

004.03-1 – Full Time Faculty in Education Unit

Name, Title	Rank	Degree/Field	Years of PK-12 Experience (or Exceptional Expertise)	Endorsement Area(s)	Assignments/ Roles	Scholarship/Service	UG or GR
Diercks, Rod; COE Faculty	Professor	B.S./M.Ed./Ed.D. Curriculum and Instruction	15 years in elementary/middle schools	Elementary Education K-6 - Middle School Science and Math 4-9	Department Co-Chair, Director of Middle School, Practicum Supervisor, Clinical Supervision, Science and Social Studies Methods UG Instruction, Middle Level Course Instruction, Practicum(s) UG Course Instruction, Graduate Course Instruction	Advisory Committee PK-16 Science Teacher Preparation Task Force; Member and past chair of Nebraska Academy of Sciences; Advisory group member for the Aldrich Prairie Research Site Advisory Group; Advisory Committee EPSCoR Young Nebraska Scientist Initiative; Co-PI for the 1.9 Million STEM Grant awarded to Doane by NSF.	UG & GR
Frey, Tim; COE Faculty	Professor	B.A./M.Ed./Ph.D. Special Education	Teaching special education in public schools 5 years	Special Education Generalist K-12	Dean for College of Education; Teaches UG course work in the special education program and Graduate course instruction: quantitative research methods in the doctoral program	Multiple peer-reviewed publications in teacher education and instructional technology. Serves as a reviewer for CAEP and NDE folios. Serves on the NCTE Executive Committee. Chairs the Institutional Review Board at Doane.	UG & GR

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<p>Griesch, Emily; COE Faculty</p>	<p>Assistant Professor</p>	<p>B.S./M.Ed./Ed.D. Educational Leadership</p>	<p>Reading Facilitator Secondary Education, 8 years</p>	<p>English 7-12</p>	<p>Director of Secondary Education, Practicum(s) UG Course Instruction, Methods in Secondary UG Course Instruction, Practicum Supervisor, Clinical Supervision, Graduate Course Instruction</p>	<p>Scholarship--Understanding the Role of Teacher Leadership Curricula in Preservice Teacher Preparation Programs (2019 dissertation) Service--Doane University Certification Officer (2019-Present) Professional Organization--Nebraska Association Of Colleges For Teacher Education (NACTE) Voting Member (2019-Present)</p>	<p>UR & GR</p>
<p>Johnson-Farr, Marilyn; COE Faculty</p>	<p>Dwight E. Porter Professor</p>	<p>B.A./M.Ed./Ph.D. Multicultural Education</p>	<p>19 years in Elementary Schools</p>	<p>Elementary Education K-6</p>	<p>Department Co-Chair, Practicum(s) UG Course Instruction, Teaching Middle Grades UG Course Instruction, Multicultural education course work and Early practicum experiences Practicum Supervisor, Clinical Supervision, Graduate Course Instruction: Multicultural education, Critical Issues in Education, Research and project</p>	<p>Visiting UNL Lecturer; Past officer for national Council of Negro Women; LPS Equity Leadership Team; Women of Color Task Force; LPS Consultant for Educational Equity; NE Association of Multicultural Educators Board of Directors; Doane College Dwight Porter Endowed Chair; On a variety of boards in Lincoln, NE</p>	<p>UG & GR</p>

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Kalbach, Linda; COE Faculty	Professor	B.A./M.A./Ph.D. Social Science		Social Studies 6-12	Practicum(s) UG Course Instruction, Practicum Supervisor, Clinical Supervision, Graduate Course Instruction		UG & GR
Mack, Carol; COE Faculty	Assistant Professor of Practice	B.A./M.A. Curriculum and Instruction	15 Years Teaching Full time Public School Elementary Ed & Special Ed Teacher from August of 1982 through May 2015	Elementary Education K-6; Special Education Generalist K-12	Practicum(s) UG Course Instruction, Math Methods and Child, Youth & Family UG Course Instruction, Practicum Supervisor, Clinical Supervision	Aspiring Educators Advisor (2020-present) Omicron Delta Kappa National Leadership Honor Society Advisor Lincoln Public School Certified Substitute (K-12)	UG
Meyer, Cindy; COE Faculty	Associate Professor	B.A./M.A. Physical Education	Ainsworth Public Schools 6 years , taught K-12 Grades	Health Education 7-12; Physical Education PK-12; Coaching 7-12	Health & Physical Education UG Course Instruction, Practicum Supervisor (UG & IPAL), Clinical Supervision (UG & IPAL)	SHAPE NE Leadership Council, Professional Development Chair SHAPE NE, Writing Committee & Work Group For Adaptive Phys Ed, Presented at SHAPE Ne Fall Conference 2019 7 2017, Presented at Nebraska Paraeducator Conference 2019	UG & GR
Pettit, Trina; COE Faculty	Assistant Professor	B.S./M.A./Ed.D. Education	14 Years Teaching 2015-2021 Fairbury Public Schools, Alternative Education Coordinator / Transition Specialist / 11th and 12th Grade Resource Teacher 2009-2015	Special Education Generalist K-12; Special Education Inclusion/ Collab Spec Sup K-12	Director of Special Education, Clinical Supervision, Special Education UG Course Instruction, Graduate Course Instruction	Pettit, T. (2023). Addressing the need for alternative education networking in rural school districts. <i>Impacting Education</i> , 8(1), 27-36. https://doi.org/10.5195/ie.2023.231 Young, T., Pettit, T. Kalbach, L., Dierks, R. & Vargason, L. (2022). Teacher identity development: AfFormative approach to pre-service teachers' dispositional development. <i>AILACTE Journal</i> , XIX, 75-108. https://ailacte.org/images/downloads/	UG & GR

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			<p>Lincoln Public Schools, Nebraska</p> <p>K-5 Special Education Resource Teacher 2007-2009</p> <p>Weld County Public School District #6, Colorado</p> <p>K-5 ED Teacher</p>			<p>Journals/ailacte 2022 for web correx feb11.pdf</p> <p>Pettit, T. Young, T., Greisch, E., & Piper, N. (2024). Understanding Why College Students Interested in Teaching are Not Pursuing Teaching as a Career. Presented at the Association of Independent Liberal Arts Colleges for Teacher Education Conference (AILACTE) in Aurora, CO.</p> <p>Young, T., Pettit, T., & Diercks, R. (2024). Pre-Service Teachers’ Dispositional Development: A Transformative and Humanizing Approach to Teacher Preparation. Presented at the American Association of Colleges for Teacher Education (AACTE) Conference in Aurora, CO.</p> <p>Young, T. & Pettit, T. (2024). Pre-Service Teachers’ Dispositional Development: A Transformative and Humanizing Approach to Teacher Preparation. Presented at the Association of Independent Liberal Arts Colleges for Teacher Education Conference (AILACTE) in Aurora, CO.</p> <p>Payzant, M, Ernst, R., Pettit, T., Eckerson, J., & Swanson, J. (June 2019). Problems of Practice in the Field: The Role of Inquiry in Professional Context. Breakout session at the Carnegie Project on the Education Doctorate (CPED) Convening Lincoln, Nebraska. Assuring Quality, Transformation, and Brand in CPED-Influenced EdD Programs: Envisioning Quality Standards While Meeting the Needs of Scholarly Practitioners.</p> <p>Roberts, D., Spencer, S., Cox, J., Pettit, T., Kent, C., & Santos, A. (October 2020). Illustrating the Design and</p>
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						<p>Potential of the Dissertation in Practice. Virtual breakout session at the Carnegie Project on the Education Doctorate (CPED) Convening. Reimagining & Reconstructing the Dissertation in Practice: Dismantling the hegemonic practices of establishing knowledge in the education profession</p> <p>Roberts, D., Spencer, S., Pettit, T. (April 2021). Illustrating the Design and Potential of the Dissertation in Practice. Virtual breakout session at the American Education Research Association (AER)</p>	
Piper, Nikki; COE Faculty	Assistant Professor of Practice	B.A./M.A./Ed.S. Educational Specialist	8 Years teaching Elementary/Early Childhood	Early Childhood Education B-3; Elementary Education K-6	Directory of Early Childhood Education, Early Childhood UG Course Instruction, Practicum Supervisor, Clinical Supervision,, Graduate Course Instruction		UG & GR
Young, Tiffany; COE Faculty	Assistant Professor	B.S./M.A./Ph.D. Education	Taught 9 years in kindergarten and first grade	Elementary Education K-6 and English as Second Language PK-12	Director of Elementary Education, Elementary Education and Language Arts & Reading UG Course Instruction, Clinical Supervision, Graduate Course Instruction	<p>1. Associate Editor of the Journal of Ethnographic and Qualitative Research</p> <p>2. Rayburn, M. & Young, T. (In Press). Rural superintendent decision-making: A qualitative case study. <i>Journal of Behavioral and Social Sciences</i>.</p> <p>3. Young, T. T., Petit, T., Kalbach, L., Diercks, R., & McClurkin Vargason, L., (2022). Teacher Identity Development: A Formative Approach to Preservice Teachers' Dispositional</p>	UG & GR

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						<p>Development. <i>AILACTE Journal</i>, 19, 75-108.</p> <p>4. Young, T. (2022). Redesigning for equity and achievement: Non-leveled guided reading instruction. <i>Reading and Writing Quarterly: Overcoming Learning Difficulties</i>. https://doi.org/10.1080/10573569.2022.2039887</p> <p>5. Young, T., Sarroub, L. Babchuk, W. A. (2019). Literacy access through storytime: An ethnographic study of public library storytellers in a low-income neighborhood. <i>Journal of Ethnographic and Qualitative Research</i>, 14, 59-77.</p> <p>6. Young, T. (2019). Equitable grouping practices for early literacy instruction: Reimagining guided reading groups. <i>American Reading Forum Yearbook</i>.</p>	
<p>McCaslin-Timmons, Jill; COE Faculty</p>	<p>Assistant Professor</p>	<p>B.S. Social Science Education 7-12; Ed.S.School Psychology B-21, Ph.D Educational Leadership.</p>	<p>LPS School Psychologist 7 yrs LPS Special Ed & Literacy Coordinator 4 yr</p> <p>LPS Special Ed Supervisor 5 yr</p> <p>Special Ed Director, Director of MTSS & School Psych 5yrs rural district</p>	<p>Social Studies 7-12; Principal PK-8; Principal 7-12; School Psychologist PK-12</p>	<p>Psychology UG, Special Education UG Course Instruction, Clinical Supervision (UG & IPAL), Graduate Course Instruction (EDL, COE, EDS, EDU)</p>	<p>McCaslin-Timmons, J. and Grady M. (2020). The Lifelong Effects of Poverty: One Administrator's Journey. <i>Journal of Women In Educational Leadership</i>. https://digitalcommons.unl.edu/ciel/11/</p> <p><u>McCaslin-Timmons, J. (2024). Addressing the Teacher Shortage: Creative Strategies for Higher Education. Presentation at International Academy of Educational Leaders National Conference. San Antonio, TX.</u></p> <p><u>McCaslin-Timmons, J. (2023). Strategies to Support the Mental Health</u></p>	<p>UG & GR</p>

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						<p><u>of Students in the General Education Classroom. Presentation at the Great Plains Lutheran Educators Conference.</u></p> <p><u>McCaslin-Timmons, J. (2023). Lessons Learned, So Far. Transitioning to Higher Education. Virtual presentation at International Academy of Educational Leaders National Conference.</u></p> <p><u>McCaslin-Timmons, J. (2022). Lessons Learned Transitioning to Higher Education. Presentation at Women in Educational Leadership Conference, Lincoln, NE.</u></p>	
Catlett, Rachel	Assistant Professor of Practice	B.S./M.S./M.Ed. School Counseling	<p>1 year substitute teacher Omaha Public Schools</p> <p>3 years 7th grade Social Studies teacher Walnut Middle School, Grand Island Public Schools</p> <p>1 year school counselor at 1-R and Chapman elementary/middle schools, Northwest Public Schools in Grand Island</p> <p>6 years school counselor Westridge Middle School, Grand Island Public Schools</p>	Social Studies 6-12; School Counselor PK-12	Director of the School Counseling, Graduate Student Advising, School Counseling Course Instruction,	<p>Nebraska School Counselor Association - board chair (2023/2024), vice chair (2022/2023) and board member (2021/2022)</p> <p>Teammate (2023-present)</p> <p>Nebraska School Counselor of the Year 2019</p> <p>American School Counselor Association (ASCA) Ethics Revision Committee Member (2023/2024)</p> <p>Presentation at the Nebraska School Counselor “ASCA Mindsets and Behavior Standards for Student Success” (November 2023)</p> <p>Search Committee Member 2023-present</p>	GR

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						Graduate Academic Affairs Committee member 2023-present	
Gray, Cindy	Associate Professor of Practice	B.A./M.S./Ed.S./Ph. D. Educational Psychology	43 Years: Associate Superintendent 13 yrs, Assistant Superintendent 3 yrs, Director of Curriculum and Assessment 6 yrs, School Psychologist 1 yr, High School Counselor 12 yrs, Middle School Lang. Arts Teacher 8 yrs,	English 7-12; High Ability K-12; Superintendent PK-12; Principal PK-8/4-9/7-12; School Counselor 7-12; School Psychologist K-12	Director of the Educational Specialist Program, Graduate Course Instruction, Internship Supervisor, Student Advisement, Dissertation Committee Service	Executive Director Nebraska ASCD affiliate (2023-present) Consulting Project Manager NDE Nebraska Literacy Project (2024-25) Gray, C. L., Gutkin, T. B., & Riley, T. R. (2001). Acceptability of rewards among high school teachers, parents, students, and administrators: A search for common ground. <u>Journal of Educational and Psychological Consultation</u> , 12 (1), 25- 43.	GR
Green, Jodie	Assistant Professor of Practice	B.S./M.A. School Counseling	K-12 School Counselor 10+years	Social Studies 7-12; History 7-12; Political Science 7-12; School Counselor 7-12	Director of the Master of Education School Counseling, Graduate Student Advising, School Counseling Course Instruction,		GR
Perkins, Teresa	Assistant Professor	B.A./M.Ed./Ed.D. Educational Leadership	25 years+ PK-12 Education: Preschool, 5th gr, 7-12gr English, 7 gr Language Arts, English Dept Chair, Asst Principal and	English 7-12; English Language Arts 7-12; Principal; 7-12 & PK-12;	Director of Educational Leadership, Educational Leadership Course Instruction,	2018-Present: Presentations: -Neb State Principal Conf. -International Conf on Ed (2x)	GR

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			Principal Middle School level	Superintendent PK-12	Department Chair Ed Leadership & Schl Counseling, Student Advisor, Dissertation Committee Service, Chair University Academic Integrity Committee, Board of Trustees DEI Committee Faculty Representative, COE DEI Team member	-National Summit for Courageous Conversations about Race (2x) -ASCD Natl Conference -Iowa Dept of Ed State Conference, -Women in Ed Leadership Conference -Midwestern Ed Research Conf -DU MLK)2x) -Article: Culturally Proficient Leadership in Education, Academia, 2022	
Rath, Carrie	Assistant Professor	B.A. Science Education/M.A./Ed. D. Educational Leadership	30 years with OPS Taught 16 years OPS science grades 5-8 Key Leader of Science for OPS K-12 Instructional Facilitator 5-8 OPS Professional Development Trainer for OPS Science/Strategic Tutoring Assistant Principal/Data Processor Middle School Principal Elementary Principal Middle School	Earth and Space Science 7-12; Political Science 7-12; Principal 7-12; Principal PK-12	Director of the Initial Program at the Advanced Level, Graduate Student Advising		GR

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Sullivan Scott, Elizabeth	Associate Professor	B.S./M.S./Ph.D. Educational Leadership	<p>Director, Continuous Improvement and Professional Learning, Lincoln, NE Public Schools</p> <p>Director, Elementary Education, Lincoln, NE Public Schools</p> <p>Principal, McPhee Elementary and Goodrich Middle School Lincoln, NE Public Schools</p> <p>Associate Principal, East High School; Coordinator, Bryan Alternative High School, Lincoln, NE Public Schools;</p> <p>Teacher, Pound Middle School, Lincoln, NE Public Schools; Bryan High School, Omaha, NE Public Schools</p> <p>35 years in teaching and administration in public schools.</p>	Superintendent; Principal PK-12; Teacher of French, English, Physical Education, Health, Coaching	Co-Director of Educational Leadership, Educational Leadership Course Instruction	<p>Scott, B. (2020, April 29). COVID-19 focuses the magnifying glass on equity. the center for culturally proficient educational practice. https://ccpep.org/2020/04/29/covid-19-focuses-the-magnifying-glass-on-equity/</p> <p>Hall, P., Simeral, A., Goodwin, B., Stone, B., & Scott, B. (2019). Pursuing greatness: Empowering teachers to take charge of their professional growth. Denver, CO: McREL International.</p> <p>From 2018-2021, I presented 16 times at national conferences (ASCD, Learning Forward, AASPA, Thinking Collaborative) on leadership, continuous school improvement, and cultural proficiency.</p>	GR
Sommervold, Catherine	Associate Professor of Practice	B.A./M.A./Ed.D. Educational Leadership	<p>Dean, 2 years</p> <p>VP of Medical and Regulatory Affairs and Innovation 2 years</p>	Certified Middle and Secondary English, Biology, Chemistry and Math teacher	Director of the Ed. D. Program, Graduate Student Advising,	<p>1)Secretaries of Education book (2022) Rowman Littlefield Education Press.</p> <p>2) Book- Decision Making with Moral Imagination (2021) Rowman Littlefield Education Press.</p>	GR

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			<p>Education Service provider 7 years, Secondary ACT/SAT prep and Reading tutor 4 years</p> <p>School Improvement Specialist and Cognitive Coach East Dakota Educational Cooperative</p>			<p>3) Presentations: October 2023, MWERA Conference, Part 2: COVID in Retrospect, an Educators’ Response.</p> <ul style="list-style-type: none"> ● October 2022, MWERA Conference, Educators’ Response to COVID. ● March 2018, A New Twist on Doctoral Programs, Center for Scientific Inquiry, International Conference, Savannah GA. <p>4) Doane University Assessment Committee, Promotion and Tenure Committee, HLC Criterion 1 Committee, various search committees.</p> <p>5) Service Outside the University:</p> <p>Paper Reviewer, MWERA, June 2023. Review paper submitted for conference presentation.</p> <p>Grant Reviewer, Nebraska Arts Council, January 2022-present. Review grant applications</p> <p>Board of Directors and adult education volunteer, REACH Literacy</p>
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Stuto, Deb	Assistant Professor of Practice	B.S./M.S. Curriculum and Instruction /M.Ed. Educational Leadership	34 years in Omaha Public Schools - 15 years 6th grade teacher, 10 years teaching math 7th grade and 9 years administration (Magnet School Director)	Math 7-12; Elementary K-9; Principal K-12	Director of Curriculum and Instruction, Graduate Course Instructor, Graduate Student Advising	Co-chair of an AdvancedED external visit; Presidential Award for Excellence in Teaching Mathematics; McCurdy/Cavett Elementary Science/Mathematics Award, National trainer for Activities Integrating Math and Science (AIMS). Presenter at NCTM National Conference; Cooperative Learning Trainer.	GR
Felicia, Nofuente	Assistant Professor of Practice	B.S. Secondary Education (Social Science/History) /M.S. K-12 School Counseling	1 year substitute teacher Bellevue Public Schools 1 year middle school counselor at Mcmillan Magnet School- Omaha Public Schools 6 years elementary school counselor at Florence Elementary School and Ponca Elementary- Omaha Public Schools 4 years elementary school counselor at Betz Elementary School- Bellevue Public Schools	Social Studies 6-12; School Counselor PK-12	Practicum/Internship supervisor Masters in School Counseling Program, Graduate Student Advising, School Counseling Course Instruction	Nebraska School Counselor Association - Governing Board Member (2021-2024) Nebraska School Counselor Association - Vice Chair of the Board (2023/2024) Nebraska School Counselor Association - Bylaws Committee Chair (2022/2023) Nebraska School Counselor Association - Nominations and Elections Committee Chair (2022/2023) Teammate (2024-present) Presenter at the Nebraska School Counselor Academy "College and Career Readiness at the Elementary School Level" (November 2022) ASCA Leadership Development Institute Nebraska Voting Delegate (July 2022)	GR

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