



DOANE

UNIVERSITY

SYLLABUS

Course Title	Philosophical Problems
Course Number	PRE 110
Number of Credits	3
Course Dates	August 14 – October 2, 2018
Instructor	AnnMarie Marlier
Email Address	ann.marlier@doane.edu
Office Hours/Availability	Before class 5:30 – 6 p.m. and by appointment
Phone Number	If there is an emergency, please call the Omaha Campus at 402.891.6600. Otherwise, I can be reached via Blackboard or e-mail.
Textbook Information: (e.g. title, edition, publisher, ISBN)	There is no required textbook and required readings will be posted in Blackboard.
Additional Course Materials	N/A
Course Description	An investigation of the nature, methods, and core problems in philosophy. Student will be exposed to select canonical figures in philosophy including Plato, Aristotle, Locke, Hume, Kant, and Sartre. Upon completion, students will be able to describe typical solutions to the core problems in philosophy and also synthesize arguments of their own.
Program Outcomes	As this course fulfills a requirement for <i>Search for Meaning and Values</i> , This course will address the following program outcomes: <ol style="list-style-type: none">1. Explore deep-rooted values and ideals that have shaped the development of human culture2. Develop the ability to think knowledgeably, rationally and critically
Course Learning Outcomes/Objectives	<ol style="list-style-type: none">1. Identify major events in philosophical development from ancient to modern times2. Compare and contrast Eastern, Western, and Middle Eastern philosophical schools of thought3. Explain how humans have come to understand the meaning of existence

	<ol style="list-style-type: none"> 4. Evaluate the theological, cultural, historical, political, economic, and social implications of human actions and policies 5. Develop a deeper awareness and understanding of individual world views and values
Approach to Teaching	This course will take a very applied approach to philosophy, rather than a theoretical one. To be able to use philosophical reasoning and principles to examine problems is much more important than being able to recite philosopher's names, & famous works. To this end, readings and assignments have been selected and developed as examples of philosophical thought that can be applied to modern issues, rather than producing a definitive guide to philosophical works.
Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
August 14- Week 1	When and how did philosophical schools of thought develop?	<p>Philosophical terms, definitions, and questions</p> <p>4 branches- metaphysics (existence and reality), epistemologies (knowledge and how we know), ethics (how people act, good v. evil, values), aesthetics (art & beauty)</p> <p>Epic Rap Battles- You Tube Eastern v. Western Philosophers</p>	<p>Bertrand Russell- "Why I Took to Philosophy"</p> <p>Susanne Langer "Cultural Importance of Art"</p>	

		Timelines of Western, Middle Eastern, and Eastern philosophical schools of thought		
August 21- Week 2	What does it mean to have a relationship with your local community/ society?	The Ancients- Greek, Roman, Middle Eastern, Chinese <ul style="list-style-type: none"> - Theocracy - Democracy - Plutocracy - Meritocracy 	Socrates Plato- The Republic? Aristotle	
August 28- Week 3	What does it mean to have a relationship with your god/ gods?	The Ancients & the Rise of Medieval Religions <ul style="list-style-type: none"> - Christianity (Augustine, Moore) - Islam (Runi-Sufi, Mohammed, Guru Nanak-Sikh) - Confucianism (Confucius); Taoism (Lao Tzu); - 	Thomas Aquinas- "Summa Theological" Richard Robinson & Richard Taylor "Two Views of Faith"	
September 4- Week 4	What does it mean to have a relationship with others?	Humanism-Socrates; Erasmus of Rotterdam Sun Tzu- Art of War Buddhism (Siddhartha-Hesse)	John Locke- "Essay Concerning Human Understanding" Rousseau " Social Contract"	Alexander Pope " Essay on Man"
September 11- Week 5	What does it mean to have a relationship with yourself?	Ancients, Western, Chinese, and Middle Eastern Existentialism	Epicurus (Happiness & Pleasure) & Zeno (Stoicism) Sartre	

			World View Essay - Personal	
September 18- Week 6	How do people formulate, explore, and resolve significant questions?	<ul style="list-style-type: none"> - Epistemology - Socratic Method (Questioning and Debate) - Rationalism (Locke, Descartes, Newton, Bacon) - Empiricism - Logic - Phenomenology (Discovering Essence) 	Plato- Dualism Allen & Allen- Winnie the Pooh on Problem Solving- Ch 1 & 2. Hume Thomas Kuhn “The Historical Structure of Scientific Discovery” Kant- Critique of Pure reason	
September 25- Week 7	What does it mean to have a relationship with a global community?	<ul style="list-style-type: none"> - Marxism (Marx)/ Communism (Mao Zedung) - Socialism - Nationalism 	Jonathon Swift	
October 3- Week 8	What are the “-isms” humanity still wrestles with today on a local, national, and global level?	<ul style="list-style-type: none"> - Racism (MLK, Hitler) - Sexism (Steinem, Friedan, Me Too) - Classism - Ageism (Generations) 	MLK- “I have a Dream” & Pilgrimage to Nonviolence” Friedan- Feminine Mystique World View Essay- Professional	

Grading Assessments

Type of Assessment	Points	Total possible points
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Weekly Blackboard Discussion Question Responses- Each respond to the Essential Question posed by Instructor and to a response from a classmate; contribute a reading/ resource you found helpful in exploring this week's EQ	25 points each week	200 points
Weekly Class Participation	25 points each week	200 points
Discussion Leader- Choose a Philosophical Branch, Identify Key Philosophers and their works, and how this branch relates to modern issues/ problems.	100 points	100 points
World View Essays: There will be one personal essay and one professional essay	250 points each	500 points

Grade Scale As your score will be based on total points earned, I will assign the final letter grade based on the percentage of points earned. The percentage and associated grade is as follows:

A+ = 98-100%	B+ = 88-89%	C+ = 78-79%	D+ = 68-69%	F= 59% or below
A = 93-97%	B = 83-87%	C = 73-77%	D = 63-67%	
A- = 90-92%	B- = 80-82%	C- = 70-72%	D- = 60-62%	

Participation Policy	<p>A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade.</p> <p>Participation includes completing assigned readings before coming to class. While in class, students are expected to contribute ideas and ask questions that contribute to deeper understanding of course material.</p>
Study Time	<p>Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.</p>
Late Work	<p>Late work will be accepted up to one week after it is due, however, a late work penalty of 5% of possible points will be assessed for each day an assignment is late. For example, if an assignment is submitted 2 days past the due date, a 10% late work penalty will be subtracted from the final score.</p>
Submitting Assignments	<p>All assignments are to be submitted via Blackboard. Final assignment expectations and grading rubrics will be posted in Blackboard.</p>

Communication Policy including Assignment Feedback	(State your policy on timeliness of communicating with students and length of time needed before assignments will be graded, e.g. 48 hours.)
Academic Integrity Policy	New Academic Integrity Policy to be released AUTM 2018
Academic Support	Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support
Disability Services	https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University. Please contact Chris Brady at chris.brady@doane.edu or 402-467-9031 for assistance.
Military Services	https://www.doane.edu/graduate-and-adult/military
Anti-Harassment Policy	http://catalog.doane.edu/content.php?catoid=5&navoid=452
Grade Appeal Process	http://catalog.doane.edu/content.php?catoid=5&navoid=238
Credit Hour Definition	Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.
Syllabus Changes	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time and will be communicated both in class and via Blackboard. .