

SYLLABUS

CLASS: THE LEGAL ENVIRONMENT OF BUSINESS, (Course BUS 250), Omaha Campus

INSTRUCTOR: Travis Orr

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TEXT: BUSINESS LAW, Ninth Edition (Prentice Hall, 2015), Henry R. Cheeseman, ISBN: 9780134004006.

COURSE DESCRIPTION: An overview of topics related to the legal environment and its effects on both businesses and individuals. Students will (1) be able to understand the judicial makeup of both the state and federal government, (2) become familiar with specific legal terminology, (3) Obtain a general understanding of the various areas of law such as constitutional, criminal and regulatory and (4) practice the identification and analysis of professional and personal legal issues within the context of business.

LEARNING GOALS AND OBJECTIVES: Students will be expected to have mastery of the concepts covered in the course to include, but not be limited to: a basic understanding of the judicial process both in the Federal and Nebraska State Court Systems, procedural areas such as pre-trial litigation and alternative dispute resolution as well as appeals of civil decisions, an understanding of tort law to include both intentional and negligent causes of action and their interplay with business, A brief overview of environmental protection and the impact it has, an understanding of the basic elements of regulatory law to include personal property, landlord-tenant law and insurance. It is this instructor's expectation that the student's ability to understand basic legal principals will enhance their effectiveness in the business environment when it comes to decision making processes concerning legal related matters including but not limited to litigation and regulatory matters. As such it is hoped that these problem solving skills will enhance the student's overall effectiveness in the business environment.

ACADEMIC INTEGRITY: This class follows the Doane College Academic Honesty Policy. All materials submitted for this class are expected to be original by the student and should not have been submitted for credit to any other course. Academic integrity is expected for all interactions and requirements. This includes, but is not limited to, original work on assignments, accountability and completion of requirements, maintenance of confidentiality for individuals, and accurate citation of and references to original work. Specific information about Academic Honesty and Plagiarism may be found in the Doane Student Handbook. When applicable, assignments must be typed and

adhere to the APA 6th Edition guidelines. This includes crediting authors when paraphrasing, summarizing, or directly quoting the work of other individuals. Resources for APA formatting are available on Blackboard. Mechanics of writing are considered in the grading of assignments. Therefore, it is expected that you will proofread all work for accurate spelling, grammar, and punctuation before submitting assignments and projects. Depth of thought, application, and analysis demonstrated in the assignment will be considered in the grading process. All work is expected to be of highest quality. Work may be turned back to the student for review and revision.

LEARNING STRATEGIES: The classroom educational environment will include lecture and in depth discussion to enhance business law topics in an effort to establish relevance in a student's academic and personal lives. The course also involves various media sources such as news articles, court decisions and film.

PAPER: I will provide you the topics of the paper at the first class meeting. The same topic may not be used by more than one student. Topics must be chosen by week 4 of the term. The paper is to be at least 5 pages, double spaced, one inch margins on all sides. The paper will be a culmination of information, facts and the writer's opinion on the subject matter. The student will be expected to adhere to APA formatting. The paper will be due by the beginning of the final class meeting.

PRESENTATION: Each student will be required to put together a 15-minute presentation on the topic they chose for their paper. The presentation must contain visual aids that are left at the discretion of each student. The presentation will be a summary of the topic they researched and an opportunity to help enlighten their fellow classmates on subject matter outside of the textbook.

GRADING: Your grade will be based on attendance and participation in class activities, as well as satisfactory completion of the final presentation and paper. Active class participation is vital to the overall learning process **and** your successful completion of the course. Extra credit will be given to students that bring in articles, which discuss timely legal issues.

While attendance only carries a 20% weight for the final grade, it is important that students remember the following applies with regard to the effect of attendance on your ultimate class grade:

ATTENDANCE:

Perfect Attendance:	A
One Excused Absence**:	A
Two Excused Absences:	B
Three Absences:	C
Four Absences:	D
Five or more Absences:	F

