

CMS 220, Interpersonal Communication

Flex Term 2017 (January 2-8, 2017)

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Office hours: One hour prior to each class session or by appointment only.

COURSE DESCRIPTION

This course provides a focus on the nature and influence of communicative behavior in close, personal relationships. Interpersonal communication structure and processes are explored as they relate to the development and maintenance of identities, friendships, romance and family relationships. Interpersonal theory and skills will be directly related to students' everyday interactions.

LEARNING OBJECTIVES

During the course, students will:

- Build skills needed to become a more effective communicator
- Examine impact of social media
- Receive an introduction to concepts, principles and skills of interpersonal communication
- Examine impact of diversity, emotional intelligence and ethical challenges

INSTRUCTIONAL MATERIALS

Wood, Julia T., Interpersonal Communication: Everyday Encounters, 8th Edition.

ISBN-10: 128544583X | **ISBN-13:** 9781285445830

METHODS AND COURSE STRUCTURE

This is an accelerated learning and time intensive course designed for adults. The design of the course recognizes that adults learn most effectively and most rapidly through a process of self-discovery and self-learning. The design of the course further recognizes that each adult brings both life and work experiences to the course that can be a learning resource to the other students in the class. This course consists of **seven consecutive daily class sessions**. This highly accelerated pace requires the student to take a great deal of responsibility for his/her own learning outcomes. While in class, the student is expected to participate actively in discussion and group activities, and will be graded on their level of participation in class discussions. In order to be prepared for discussions, students are to read Chapters 1-12 prior to the first class session.

GENERAL NOTES ON CLASSROOM POLICIES

Doane University Statement on Plagiarism and Other Forms of Academic Misconduct

Academic misconduct, including plagiarism and collusion, is unacceptable and unprofessional. Turning in work that is not your own (work that is either plagiarized or otherwise misrepresented) **can result in dire consequences up to and including expulsion from the university.**

Attendance

Attendance is crucial to student success in any academic program, especially one like the Winter Flex term where a normal eight-week term's curriculum is covered in a one-week period; consequently, it is imperative that students attend every class for the full scheduled time. Students who miss a class may receive a significant reduction in their grade.

Doane University's Statement on Weather Related Cancellation of Classes

The decision to cancel classes for the evening will be made by 4:00 p.m., and announced by email and website.

Late Assignments. All assignments and projects are due as scheduled on the specified date. You are responsible for completing all reading assignments and projects in this class regardless of circumstances.

EVALUATION AND GRADING

In order to earn a passing grade in this course, students must complete all of the reading assignments and activities. No "zeros" will be assigned and all work must be completed. Customary percentages are used in assigning the course grade (A, B, C...). This course is based upon a 500-point scale, the breakdown of which follows:

- ***Participation (200 points)***: This is a discussion-based course. Attendance and participation are imperative to success. Active involvement and inclusion of fellow students in collaborative discourse is imperative to receive maximum points.
- ***Attendance (150 points)***
- ***Goal Setting Project (150 points)***: Each student will set three goals on the first day of class related to learning and application of new knowledge. Presentations on the goals, progress and future steps will be given during the last class session. Conclusion of this project will be a 1-2 page report on progress of achieving the goals during the week following the class. This paper is due January 15th.

Grades will be based on the following scale:

400 – 500	A
300 – 399	B
200 – 299	C
100 – 199	D
Less than 100	F

COURSE SCHEDULE

This schedule is tentative and subject to change.

<i>Class Session</i>	<i>Class Times</i>	<i>Chapters</i>	<i>Additional Items</i>
Day 1 – Monday, January 2	6:00 --10:30 p.m.	1 & 2	Course/Student Intros Set personal goals
Day 2 – Tuesday, January 3	6:00 -- 10:30 p.m.	3 & 4	
Day 3 – Wednesday, January 4	6:00 --10:30 p.m.	5 & 6	
Day 4 – Thursday, January 5	6:00 --10:30 p.m.	7 & 8	
Day 5 – Friday, January 6	6:00 -- 10:30 p.m.	9 & 10	
Day 6 – Saturday, January 7	8:00 a.m. – 5:00 p.m.	11 & 12	Final prep for student presentations
Day 7 – Sunday, January 8	1:00 – 7:00 p.m.	Student presentations of goals, progress and future steps.	Class review Class final project

Please read Chapters 1 through 12 prior to the first class session so you are prepared to participate in class discussions throughout the term.

Criteria for final class project will be presented on the first night of class.