Geg 112 – Physical Geography  
COURSE OUTLINE AND SYLLABUS

Summer Term

INSTRUCTOR: Brad Jakubowski

PHONE: (402) 416-1890 (if no answer, please leave a message).

E-MAIL: bradley.jakubowski@doane.edu

MEETING TIME: Evenings, 6:00 – 10:30 PM

WEBSITES:
In addition to the resources listed above, the internet is a nearly endless source of geological information about almost any subject. Simply go to your favorite search engine and type in “geology,” and you’ll come up with dozens of sites to explore. Some of my favorites to get you started:

- Physical Geography.net fundamental ebook: www.physicalgeography.net
- Earth Science on the Web: www.geology.com

Objectives:
The goals of this course are to explain the interaction of Earth’s natural systems such as landforms, air, energy, weather, and living organisms.

By the end of this course, students will:

1. Develop a general knowledge of physical geography and associated concepts dealing with land, air, and sea.

2. Learn about Earth’s natural resources and how they vary in concentration and location throughout the planet.

3. Explore the processes like weathering, volcanism and plate tectonics that act upon the earth in small, medium and large scales and learn how to recognize these processes in everyday occurrences.

4. Be fluent with geographical terms such as latitude, longitude, weathering, tectonics, earth-sun relationships and understand how they influence peoples’ lives.

5. Answer everyday geography-based questions, such as: “How do I locate the epicenter of an earthquake?” or “Why do day lengths change?”

6. Study “Mystery Landforms” distributed about the globe.

7. Know the locations of states, countries, continents, rivers and oceans
Class Format:
Classes will consist of:
• Discussions of current events around the globe.
• PowerPoint presentations of each lecture (Available on Blackboard)
• Interactive exercises to be completed in-class individually and in groups.
• Videos, YouTube clips, and demonstrations, etc.
• Outdoor observations of the weather and landforms

Evaluation:
There will be weekly quizzes, homework assignments, in-class projects and a midterm exam.

Grading:
Each week you have the opportunity to earn a percentage of your total grade for the term. Points are earned for completing and participating in weekly exercises, quizzes, homework assignments, and exams. Because of the condensed schedule we face and the activities in class, you are allowed one excused absence with work to be made up accordingly. Two missed classes will result in a non passing final grade.

Letter grades will be earned as follows:

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<thead>
<tr>
<th>Grade</th>
<th>% Percent</th>
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<tbody>
<tr>
<td>A</td>
<td>92-100</td>
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<tr>
<td>B</td>
<td>81-91</td>
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<td>C</td>
<td>70-80</td>
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<td>D</td>
<td>60-69</td>
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<td>F</td>
<td>59 or below</td>
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Exams, Assignments, and Attendance

We have eight days to cover a semester of classes. Please attend all classes, submit all weekly assignments on time, and take all quizzes and exams. Also, to make this class worth your while and tuition dollars, please expect the classes to run the full period, if not pretty close.

If you must miss class, you MUST contact me PRIOR to class via email or phone call. If done so, an opportunity to make up missed points will be provided. Some activities are done in groups and may require you to have a substitute present your information for you.

Missed exams must be approved prior to the exam and made up before the next week’s class.

If you have any questions about grades, please bring them to me within one week’s time.

Electronic communications during class

Please respect the learning environment and others by refraining from texting, reading or sending emails or any type of electronic communication during class time. If this becomes problematic during class, students will be asked to leave. Communications during breaks are welcome.

Class Schedule
A tentative class schedule will be given out at the beginning of the school term.