

Syllabus
CMS 321
Doane College, Summer 2014
Intercultural Communication

6:00 – 10:30 p.m.
Mondays--Lincoln
Tuesdays--Omaha

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Course description

CMS 321 will explore communication among cultures in the interpersonal and organizational context. Differences in communication behaviors due to nationality, ethnicity, and social status are examined. Students study their own cultures, as well as the cultures of others, to develop greater awareness of patterns of thinking, beliefs, assumptions, values, and cultural norms, which influence communication (verbal, nonverbal, and listening) behaviors. Various guest speakers will present from an array of cultural expressions and multiple perspectives.

Assessment

Assessment is ongoing and involves contributions to the collaborative process, group work, reflection papers, assignments, and a final project.

Text requirements

Intercultural Competence: Interpersonal Communication Across Cultures by Myron W. Lustig & Jolene Koester, 7th edition. (Boston: Allyn and Bacon, 2010.) ISBN: 0205211240

Other required readings as provided

Course requirements

Listening
Participation
Attendance
Completion of assignments
Investigation of class readings
Respect for classmates & their ideas

Assignments

Readings
Reflection Papers
Group Presentations
Final Project

Weekly Assignments

Watch and read about events happening in the world. Create a journal of events, reflect on and share each class.

Points for Assignments:

500 total

Chapter discussion responses and weekly reflections (8 weeks @ 20 points each)	160
Cultural Identity Analysis paper or powerpoint final presentation	100
Class participation and attendance	100
Intercultural Events (2 @ 20 points each)	40
Cultural Metaphor	50
Intercultural Film Review	50

Points	Grades
400-500	A
300-399	B
200-299	C
100-199	D

COURSE OBJECTIVES

1. To develop a greater awareness and understanding of various types of people in cultures and sub cultures, in order to communicate and connect more effectively with them.
2. To foster an attitude of open-mindedness and a willingness to invest time in understanding the benefits of valuing diversity and the commitment to honor it;
3. To learn and practice listening skills to communicate more effectively;
4. To examine fears, prejudices, stereotypes, and myths regarding classes of people, cultures, sub cultures, different professions, or other ways that create new perspectives;
5. To know how xenophobia, ethnocentrism, heterosexism, classism block effective communication and disconnect us from others, and to determine practical ways to break down these barriers and confidently replace them with what can work.

Tentative Schedule: May 26-July 23

Please note: first date listed is Mondays in Lincoln-- the second date is Tuesdays in Omaha

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| 1 st Session (May 26, 27) | <p>Please be aware and prepared to discuss current global issues that are in the news from articles in the newspaper and magazines of your choice.</p> <p>Introduction and Orientation</p> <p>Questions/Concerns/Assumptions</p> |
| 2 nd Session (June 2, 3) | <p>Theme: Communication and Intercultural Competence</p> <p>Part I: Share personal reflections/journals</p> <p>Part II: Chapter presentation: Chapters 1, 2 & 3</p> <ul style="list-style-type: none"> • Introduction to Intercultural Competence • Culture and Intercultural Communication • Intercultural Communication Competence <p>Part III: Lecture/debriefing</p> |
| 3 rd Session (June 9, 10) | <p>Theme: Cultural Differences in Communication</p> <p>Part I: Share personal reflections/journals</p> <p>Part II: Chapter Presentation: Chapters 4, 5 & 6</p> <ul style="list-style-type: none"> • Cultural Patterns and Communication: Foundations • Cultural Patterns and Communication: Taxonomies • Cultural Identity and Cultural Biases <p>Part III: Lecture/debriefing</p> |
| 4 th Session
(June 16, 17) | <p>Theme: Coding Intercultural Communication</p> <p>Part I: Personal Reflections/journals shared</p> <p>Part II: Chapter presentation: Chapter 7, 8 & 9</p> <ul style="list-style-type: none"> • Verbal Intercultural Communication • Nonverbal Intercultural Communication • The Effects of Code Usage in Intercultural Communication <p>Part III: Lecture/debriefing</p> |
| 5 th Session | <p>Theme: Communication in Intercultural Relationships</p> |

(June 23, 24)

Part I: Personal Reflections/journals shared
Part II: Chapter presentation: Chapter 10, 11 & 12

- **Intercultural Competence in Interpersonal Relationships**
- **Episodes, Contexts, and Intercultural Interactions**
- **The Potential for Intercultural Competence**

Part III: Lecture/debriefing

6th Session
(June 30, July)

Theme: The Global Village
Part I: Personal Reflections/journals shared
Part II: Lecture/debriefing

7th Session
(July 7, 8)

Final Presentations

8th Session
(July 14, 15 or
July 21, 22)

Final Presentations
What does this all mean?
Final Projects
course evaluations