

PSY 365 PSYCHOLOGY OF PERSONALITY

Kim Charron
PO Box 5855
Grand Island, Ne. 68802-5855
work: 308-384-7119
cell: 308-380-4886
kim.charron@hotmail.com

COURSE DESCRIPTION: This is an introductory study of human individuality from various theoretical and empirical orientations. Attention to the sources of knowledge, organization, structure, and dynamics in the development of the personality will be the course focus. A Human relations major requirement, this course also meets the Writing Across the Curriculum requirement.

RESOURCES AND MATERIALS: Personality Theories: An Introduction, Seventh Edition, Barbara Engler. ISBN: 0618496629.

COURSE OBJECTIVES:

1. Development of the student's theory of personality
2. An understanding of the leading personality theories.
3. Heightened awareness of the student's own personality.
4. An introduction to the Myers-Briggs Type Indicator.
5. An enhancement of writing skills.

GENERAL FOCUS OF THIS COURSE: Identifying the major concepts of the personality theorists studied and applying these theories to the student and to case studies. Emphasis will be placed on personal reflection and introspection through writing and participating in small group activities.

ASSIGNMENT DUE BEFORE FIRST CLASS: Read Chapter 1 and 2

Session 1

Introductions

Course requirements/syllabus

Class discussion about personality and assumptions about humankind

Freud (lecture and discussion)

Complete Myers-Briggs Type Indicator

Assignment for Session 2: Read Chapters 3 & 4.

Session 2

Jung (lecture and discussion)

Jung (video)

Adler (lecture and discussion)

Assignment for Session 3: Read Chapter 5

Session 3

Myers-Briggs Type Indicator presentation and feedback

Horney (lecture and discussion)

Fromm (lecture and discussion)

Assignment for Session 4: Read Chapter 6

Session 4

Erikson (lecture and discussion)

Erikson (video)

Assignment for Session 5: Read Chapters 8 & 9.

Write paper #1: "The past is still happening. (see format)

Session 5

Assignment #1 is due

Ballard, Miller, Skinner, Bandura and Rotter (lecture and discussion)

Assignment for Session 6: Read Chapters 15 & 16.

Session 6

Cognitive Theory (lecture and discussion).

Assignment for Session 7: Read Chapter 13

Session 7

Carl Rogers and Maslow (lecture and discussion).

Assignment for Session 8: Read Chapter 17

Choose and write on one of the four topics. Due Session 8

Session 8

Assignment #2 is due

Theory paper presentation by students who missed a class

Zen Buddhism (lecture and discussion)

Write on A Personalized Theory of Personality. Due week 9

Class Assignments

1. Students will write one reflection paper applying psychodynamic theory to their own personality. Worth 1/3 of grade.
2. Students will choose one of the four topics in which to write a paper. Worth 1/3 of grade.
3. Students will apply at least three personality theories while developing a personalized theory of personality. Worth 1/3 of grade.

Because PSY 365 meets the Writing Across the Curriculum requirement, 10% of every written project will be graded on writing skills.

Attendance: Because of the intensive nature of Doane-Lincoln classes, attendance is critical. If a student misses one class, s/he can make that up by reading an outside writing on one of the personality theories and present at the beginning of the 8th session. If the student does not present, their grade will be lowered.

This syllabus and its requirements is subject to change.