

**322 The Teaching of the Social Sciences I (0)**

Begins the transition from student of the social sciences to teacher of the social sciences. The major emphasis is on innovative methods for facilitating learning in the social sciences in the public and private schools and the methods and procedures for evaluating student learning. **Generally taken during the sophomore year. Offered spring term.**

**323 The Teaching of the Social Sciences II (0)**

An examination of topics in the teaching and evaluation of the middle school social science curriculum. **Generally taken during the junior year. Prerequisite: Social Science 322 or permission. Offered fall term.**

**324 The Teaching of the Social Sciences III (0)**

An examination of topics in the teaching and evaluation of social science curriculum. The focus is on the teaching of American history and American government. **Generally taken during the junior year. Prerequisite: Social Science 323 or permission. Offered spring term.**

**325 The Teaching of the Social Sciences IV (2)**

Includes topics not covered in Social Science 322, 323, 334. Various teaching approaches and methods are examined. Focus is on the Nebraska K-12 Social Studies Standards, History Standards, Geography, Civics and Government Standards, and the use of the Internet/World Wide Web for social science teaching and research. **Prerequisite: Social Science 322, 323, 324 or permission and enrolled in the professional term. Offered fall term.**

**421 Social Science Internship (0-12)**

On-the-job experience in social science. **Prerequisite: Cooperative Education 205 or permission. (Pass/Fail)**

## **Sociology (SOC)**

**Associate Professor Gunkel**

**Assistant Professor DeBoer**

Sociology involves the systematic study of groups and institutions. Social scientists examine the social world using a variety of approaches. Students in sociology learn about urban and rural life, family patterns and relationships, social class, social movements, crime and the criminal justice system, and contemporary social issues. The major prepares students for careers in social research, criminology, demography, gerontology, and human services. The criminology emphasis within the sociology major meets the needs of students with interests and career plans in criminal justice while providing general background in all areas of sociology in order to maximize employment opportunities. A bachelor's degree in sociology also provides students with an excellent liberal arts foundation for numerous career paths. Students graduating with degrees in sociology develop their ability to critically consider issues having to do with human social behavior, develop an understanding of the logic and techniques of examining human social behavior, develop practical skills and knowledge about work, and develop an understanding of sociological concepts, theories, ideas, and explanations.

**Requirements for the Sociology Major:**

Complete 1 or 2.

1. General sociology major:
  - a. Thirty credits in sociology, including Sociology 109, 285, 415, 496.
  - b. The cognate Social Science 217.
  - c. A maximum of eight internship credits in Sociology 421 may be counted toward the major with the approval of the faculty in the discipline.
2. Sociology major with an emphasis in criminology:
  - a. Sociology 109, 210, 285, 310, 312, 314, 496.
  - b. Twelve credits from the following: Sociology/Psychology 225, 336, Sociology 288, 324, 370, 421, Psychology 234, 305 (a maximum of six internship credits in Sociology 421 may be counted toward the emphasis.)
  - c. Complete the following cognates: Business 242, Psychology 117.

**Requirements for the Sociology Minor:**

Complete 18-20 credits in sociology, including Sociology 109 and 285.

**109 Introduction to Sociology (3)**

An introduction to the systematic study of society in terms of social organization, processes, institutions, and relationships among individuals and groups.

**210 Introduction to Criminal Justice (3)**

A study of the criminal justice system including theories of crime and criminal justice, the causes of crime, purpose of law enforcement, and the role of the police, courts, penal institutions, probation and parole. *Prerequisite: Sociology 109.*

**225 Introduction to Human Services (3)**

This course is designed to enable the student to utilize a framework to understand the dynamic interaction of society, institutions, social welfare programs and the social work profession in the process of human need fulfillment. Specific topics covered include social work philosophy, values, skills, areas of practice, careers and history. *Prerequisite: Sociology 109 or Psychology 117. (Cross-referenced with Psychology 225.) Offered alternate years.*

**271, 371, 471 Selected Topics (1-3) (1-3) (1-3)**

An investigation of topics not offered in other courses, selected on the basis of student interest and available instruction.

**285 Social Research (4)**

An introduction to research in social phenomena as a science and craft, formulation of research problems, data-gathering, analysis, and statement of findings. *Prerequisite: Sociology 109.*

**288 Deviance (3)**

Inquiry leading to knowledge of social disorganization, criminal behavior, delinquency, and power relationships in social control. *Prerequisite: One course in sociology or psychology. Offered alternate years.*

**290, 390, 490 Directed Study (1-3) (1-3) (1-3)**

An opportunity for supervised, independent study of a particular topic based on the interest of the student and the availability and approval of the faculty.

**298, 398, 498 Honors in Sociology (1-3) (1-3) (1-3)**

Opportunities for enrichment are offered to students who have demonstrated outstanding academic performance in the discipline. These opportunities may take several forms: reading projects, teaching and tutorial assistance in courses, research and writing. Students may complete two courses at each level.

**308 Cultural Anthropology (3)**

An anthropological investigation of the meaning, content, and acquisition of the ways of thinking, doing and behaving as individuals in society. **This course fulfills the Cultural Perspectives requirement of the Doane Plan. (Cross-referenced with Anthropology 308.)**

**310 Corrections (3)**

A course including the historical development of corrections in Europe and America. Theories of punishment, prison development, administration and programming of corrections, and probation and parole will be discussed. In addition, contemporary institutions and treatment styles are examined by touring correctional institutions.

**312 Juvenile Delinquency (3)**

A course examining the historical societal response to delinquency and the types of behavior defined as delinquent. Also examined are theories of causation, the family and delinquency, gang delinquency, the school and delinquency, police handling of delinquency, detention and juvenile court treatment. *Prerequisite: Sociology 109.*

**314 Criminal Law and Procedure (3)**

An overview of the law which governs the United States criminal justice system, including policy procedures, criminal offenses, common law crimes and criminal defenses. *Prerequisite: Sophomore standing. Offered fall term.*

**324 Race and Nationality (3)**

A study of racial and cultural minorities with a special emphasis on inter-group, racial, and ethnic relations. This course examines myths, doctrines, and movements, and reviews the processes and consequences of conflict, discrimination and prejudice. **This course fulfills the Cultural Perspectives requirement of the Doane Plan.**

**336 Social Psychology (3)**

Studies in the relationships between individual and social spheres with attention to such issues as conformity, persuasion, self-justification, aggression, prejudice, and attraction. *Prerequisite: Psychology 117 (or Sociology 109), and sophomore standing. (Cross-referenced with Psychology 336.)*

**355 Applied Psychology and Sociology (1)**

An integrative proseminar with special attention given to the relationship between theory and practice. Readings, discussion and written assignments

are used to develop an understanding of a field agency in which students are completing an internship. Students will enroll concurrently in Psychology 421 Psychology Internship, or Sociology 421 Sociology Internship, for three credits. Students who successfully complete this course will be able to articulate ways in which psychological and sociological theories apply in field settings. *Prerequisite: Psychology 117 or Sociology 109, Psychology 234, one additional course in sociology or psychology, or permission. Co-requisite: Sociology 421 or Psychology 421. (Cross-referenced with Psychology 421.) Offered spring term.*

**366 Marriage and Family Relationships (3)**

A study of human kinship processes and the various communal forms associated with intimacy, marital bonding, and parenthood. *Offered alternate years.*

**370 Social Stratification (3)**

The study of dimensions of social stratification, including theories of social class, social mobility, the structural determinants of social inequality, and the relationship of stratification to issues such as gender inequality, poverty, ageism and elitism. *Prerequisite: Sociology 109. Offered alternate years.*

**415 Social Theory (3)**

A course concentrating on the history of sociological thought from the 19th century to the present day. The focus is on major sociological theories including functionalism, conflict, exchange, interactionism, ethnomethodology, and feminist and post-modernist thought. *Prerequisite: Sociology 109. Offered alternate years.*

**421 Sociology Internship (0-12)**

On-the-job experience in sociology. *Prerequisite: Cooperative Education 205 or permission. (Pass/Fail)*

**496 Seminar in Sociology (3)**

A terminal and integrating course for majors in the discipline. *Prerequisite: Senior major in sociology or permission.*

## **Spanish (SPA)**

**Assistant Professor Hargesheimer**

The Spanish program is designed to serve a variety of goals. It gives the liberal arts student insight into one of the world's great languages and literatures. It provides an additional marketable skill for majors in several fields, such as business, sociology, psychology, education, and communication. A major in Spanish is required for certification to teach the language in high school.

### **Requirements for the Spanish Major:**

1. Complete 30 credits of Spanish, excluding Spanish 101, 102, 317, 319, 321, 325.
2. A student **must** earn 12 to 17 credits in Spanish in an approved semester or summer abroad program. The student has the option of