

conversant with major types of short fiction and will have produced a portfolio of their own work. *Prerequisite: English 238.*

ACTIVITIES

136 Journalistic Activity – *Xanadu* (0-1)

Participation in writing for the college literary publication. (*Pass/Fail*)

English as a Second Language (ESL)

Professor Levitov

Associate Professor Scheele

Instructor Francis

The English as a Second Language major is intended to provide an education in the teaching of English to speakers of other languages. This major does not provide certification for American public school teaching, but is intended to prepare students for teaching English in non-English-speaking countries. Internship possibilities through the Midwest Institute provide unique training for this major.

Requirements for the English as a Second Language Major:

1. English 100 (or equivalent), 101, 201, 231, 306
2. Three credits chosen from English 301, 312 or 327
3. Anthropology/Sociology 308, Sociology 109, Speech Communication 10.5
4. Six credits chosen from English 237, 302, 305, 393, Psychology/Sociology 336, Sociology 370, Speech Communication/Interdisciplinary Studies 321, Speech Communication 351
5. English as a Second Language 211, 325, 326, 421
6. Demonstration of English language proficiency by annual testing of English language skills
7. Completion of the Second Language Competency as follows:
Proficiency in a language not one's own at an intermediate level. Students demonstrate competency comparable to successful completion of second-year college course work in a foreign language. (This requirement is waived for non-native speakers of English.)

Requirements for the English as a Second Language Endorsement:

1. English 201, 231
2. Speech Communication 321
3. One year of a single foreign language
4. Education 211, 221, 321, 341, 325 (or 361)
5. English as a Second Language 325, 326, and 455 (or Education 455)
6. Completion of one of the following majors:
 - a. Special Education
 - b. Elementary Education
7. An additional teaching major or endorsement

211 Practicum IA (3)

A consideration of the primary educational theories and social forces which have shaped education; the study of theories, principles and characteristics of human development; and the study of teaching in terms of psychological principles are the primary areas of study in this course. Field experience in elementary and secondary schools and English as a Second Language classrooms are a major component of the course.

325 Methods I (3)

An examination of current theory, methods and materials used for English as a Second Language instruction as well as a survey of assessment instruments and measurements appropriate for use with the English as a Second Language student to aid in the diagnosis and treatment of problems associated with learning English as a Second Language.

326 Methods II (3)

A survey of the methods of teaching English as a Second Language. Topics to be covered include materials, selection, objective writing, materials preparation, test construction, and classroom management.

421 Internship in Teaching English as a Second Language (0-12)

A field experience centering around teaching in an English as a Second Language classroom, with full responsibility to plan and teach classes for a period of four weeks.

455 Student Teaching (English as a Second Language) (10)

Full-time student teaching in the area of English as a Second Language with K-12 experiences. Students will carry out all responsibilities to plan and teach classes for the second language learner. *Prerequisite: English as a Second Language 211, 325, and 326, or permission. Offered fall term.*

Environmental Science (EVS)

Associate Professor Soucek

Requirements for the Environmental Science Major:

Complete the following courses:

1. Biology 101, 206, 208, 252, 295, 342, Business 410, Chemistry 125, 126, Chemistry 203 (or 205), Economics 309, Environmental Science 301, 351, 495, 496, Geology 101, English 318, Mathematics 125 or above (Mathematics 235 recommended).
2. A minimum of seven credits from the following groups (at least one course must be from each group):
 - a. Biology 224, 302, 310, 337, 353
 - b. Chemistry (four credits), Environmental Science 101, Geology 107, Political Science 243, Physics credits chosen from 107, 108, 201, or 202.

(Students declaring this major may not minor in Environmental Studies.)