The pace may be accelerated, but there are no shortcuts on quality. Students learn the academics and the realities, the tremendous time, energy and intellectual effort the classroom requires of every teacher, everyday. Those 14 months include in-depth coursework, practicum and internship experiences, taught by faculty of Doane’s nationally recognized teacher education program. Students benefit from Doane’s credential support and an extremely high placement record for employment.

Courses are taught in cadres. Students collaborate, learn and network with the same group of peers throughout the program — and sometimes throughout their careers. And because all courses are taught at the graduate level, completing this program means applicants are only three additional courses away from a Doane master’s degree in education.

Education is a calling. But not everyone gets the call in the four years after high school. Doane’s Accelerated Certification Program allows students to use their bachelor’s degree as a springboard to a career in education — and to a master’s degree in the field. Four semesters. Fourteen months. All tailored to adult learners and their balancing act of career, family and school.

ENDORSEMENTS

- Art
- Biology
- Business
- Chemistry
- English/Language Arts
- French
- German
- History
- Mathematics
- Music
- Natural Science
- Physical Education
- Physical Science
- Physics
- Political Science
- Social Science
- Spanish
ACCELERATED CERTIFICATION PROGRAM
The accelerated program certifies candidates to teach in grades 7-12 in one of the comprehensive areas in which Doane endorses individuals.

ADMISSION REQUIREMENTS
• Arts and sciences degree from an accredited institution in an area in which Doane College certifies teachers
• A 2.8 overall GPA (at graduation), certified by an official undergraduate transcript
• Passed the PPST
• Three positive recommendations
• A writing sample indicating interest in the program
• An interview with the program director
• No felony or misdemeanor convictions involving abuse, neglect or sexual misconduct

PROGRAM REQUIREMENTS
The program requires 38 hours of pedagogical coursework. Each student will meet with the program director to ensure completion of all content coursework required by the state. Students may have to complete additional coursework for the content area after review of undergraduate transcripts.

ACADEMIC CALENDAR
• Participants start the program in the summer semester, completing four courses.
• In the fall semester, students complete 150 hours in a school setting in the area in which they seek certification. Students also complete a methods course (content area) and general methods course for secondary school teachers. Students can choose to take the required technology course fall semester or the following summer.
• In the spring semester, candidates participate in a full-time internship (student teaching) and take an assessment course.
• In the second summer semester, students take two classes and the technology course (if not completed the previous fall semester).

COURSEWORK

**Summer 1**
- EDU 613 Models of Teaching
- EDS 620 Exceptional Children
- EDU 614 Multicultural Education and Practice
- EDU 663 Reading and Writing in the Content Area
- EDU 625 or EDU 636 or EDU 638 Instructional Technology

**Fall**
- EDU 626 Secondary Methods
- EDU 633 Middle and High-School Practicum (150 contact hours)

**Spring**
- EDU 655 Internship
- EDU 639 Student Teaching Seminar
- EDU 602 Assessment of Learning

**Summer II**
- EDU 665 Beginning Teacher Seminar, Secondary
- EDU 615 or EDU 636 or EDU 638 Instructional Technology

CONTACT INFORMATION
A career in education is closer than you think. To learn more, contact program director Linda Kalbach.

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