INSTRUCTOR: Kay Carpenter, BSN, MS, MA  
PHONE: 308-381-6591 (home), 308-379-8355 (cell)  
EMAIL: kay.carpenter@doane.edu; OR kcarpenter@gips.org

COURSE DESCRIPTION:  
Human Development is an exploration of the many predictable and sometimes unexpected changes that occur during the human lifespan. We will examine human development from birth through death. A variety of theoretical approaches to development will be presented, compared, and contrasted.

TEXT BOOK:  
ISBN-10: 0078050928  

COURSE OBJECTIVES:  
Upon completion of this course students will be able to:  
1) Identify the physical, social, and psychological development of humans from conception until death.  
2) Examine multiple theories of human growth and development.  
3) Learn about the primary stages of growth and development throughout the lifespan.  
4) Review and analyze periodicals and research studies on the developmental stages.  
5) Compare and contrast nature vs. nurture in human growth and development.  
6) Apply the developmental stages to individuals within their own family unit.

COURSE REQUIREMENTS/EXPECTATIONS:  
This course will be an online course. We will meet the first time on Tuesday, Jan. 15th from 5:15-6:00 pm to discuss the syllabus and the requirements for the course. All students are required to complete all course readings, complete critical thinking questions, summarize an article, and complete a final project. Assignments will be completed and emailed to the instructor (see address above—use Doane email address please).

GRADING:  
The course is worth 275 points. Students will be evaluated on:  
*Article Summaries (7) 15 pts. each  
*Response to Critical Thinking Questions (7) 10 pts.  

* Final Project 100 points

**INSTRUCTIONAL METHOD:** This course is designed to give an overview of the area of human growth and development with respect to each of the life stages. We will explore this information through online discussion and personal study.

**ATTENDANCE:** You are responsible for the material covered during this course of study. Any work that is late will result in points being deducted from the final grade. It is imperative that you attend the first session for discussion of class expectations and requirements.

**CLASS SESSIONS:**
This class is an online course from January 15th - March 5th. The class is required to meet the first date it is schedule. We will meet on Tuesday, Jan. from 5:15-6:00 pm. It is imperative you attend this first meeting so you can get further information about the course and online requirements.

**ASSIGNMENTS:**
* Students are responsible for reading assigned articles over each of the developmental areas each week.

* Send an article summary via email each week by the end of the day on Tuesday.

* Respond to questions posted by the instructor over the articles.

* Complete a final project - you will be assigned a “family”. In the family will be a number of people from most of the developmental areas we study. This information will be given on the first class meeting in January. The final paper will involve the following:
  --List the stage of development according to Erikson for EACH member of the family
  --What the stage is labeled (for example: Industry vs. Inferiority)
  --Describe the important events in that developmental stage (ex. toilet training)
  --Describe the stage of development according to Piaget, Freud, and Vogt sky.

*This project accounts for almost half of your total grade. Research these developmental areas WELL!
studies.