Nursing in a Global Community
Doane College, Lincoln Campus
Winter Term II, NRS 325 - 3 Credit Hours

COURSE DESCRIPTION:
This course introduces students to a global perspective of how health care systems. Students will expand their knowledge regarding how healthcare systems are organized, delivered and funded in our global world. This class will introduce, explore and use the Eight Factor Model for evaluating true access in industrialized and developing countries healthcare delivery systems. Students will learn about current health challenges, leading causes of death, common diseases, behavioral health and health disparities globally. This course will provide a forum for discussion how we can learn from different countries and what might be required of nursing to help transform healthcare systems.

COURSE OBJECTIVES:
• Recognize the importance of understanding the interdependence of global health systems.
• Understand how health care is delivered within a system(s), organized and funded.
• Evaluate true access of healthcare delivery systems using the Eight Factor Model.
• Develop critical thinking regarding healthcare disparities and how they might be eliminated.
• Identify the incidence, prevalence and impact of behavioral health globally.
• Describe strategies for personal application to your nursing practice.

TEXT: Global Health Systems-Comparing Strategies for Delivering Health Services

Author: Margie Lovett-Scott and Faith Prather

Publisher: Jones and Bartlett Learning

ISBN: 978-1-4496-18995

Class Meeting Times:
Wednesdays: 6:00-10:00 p.m.

Adjunct Professor:
Kay Kiechel-White BA, MAA, RN (kay.kiechelwhite@doane.edu)

Course Format:
This course will be conducted in interactive group discussion based on selected text readings, case scenarios and other relevant resources. You will write 2 brief papers and provide a presentation/discussion during class regarding the countries health care delivery system(s), true access or not and what we can learn from them. Guest speakers will also be used to
enhance our understanding of topics. Class preparation, attendance and participation are essential.

**Assessment and Class Policies**

Students will be able to obtain 200 points as follows

- 80 points: Class participation, each class 10 points
- 80 points: Class preparation, each class 10 points
- 40 points: Papers, reference documents in APA format

**Grading Scale**

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<td>93-96 %</td>
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**Course Schedule:**

**Week 1, Jan. 16th:**

Read Chapters 1, 2 and 3 (pages 1-39), in the text Global Health Systems. Please come prepared to discuss health care disparity, access, quality and the eight factor model for evaluating true access.

Orientation, hand-outs, format for papers and weekly assignments will be provided at this first class.