Course Description:
The course consists of a combination of didactic and experiential sessions. A study of the basic issues and key concepts involved in group counseling and the application of these concepts to a variety of therapeutic groups will be studied. The use of quizzes and student journals will be a major portion of the learning technique.

Required Textbook:
You MUST have this book with you for each meeting. No exceptions!
Failure to have the required text on the first day of class will result in an automatic loss of 5 points.

Pre-Seminar Assignments:
Each student will be responsible for reading the textbook PRIOR to our first class meeting. Each student will type a 1-2 page journal reflecting on each chapter; from chapter 1-chapter18. The journal should not summarize the chapter but analyze how the student could apply the information from the chapter in his/her personal and/or professional life.

Prior to the seminar, presentation topics will be given to each student. The presentation will bring to life a part of an assigned chapter with both content (information) and process (an activity). Students should prepare their presentation PRIOR to the first meeting as presentations will take place during each class during the seminar week. Preparing in advance will save the student from ‘doing homework’ during the seminar week!

An email will be sent out to all registered students after formal registration with information about the pre-assignments. Check your Doane email for this information.

Instructional Methods:
This course is designed to combine the study of theory with process and practice. Lecture and discussion will be followed by experiential exercises and is designed to integrate information with techniques. Leadership and facilitator responsibilities will be shared and counseling techniques will be practiced. In addition to lecture and discussion, videos and skills practice will be incorporated in the learning process.

Course Objectives:
1. Gain knowledge of the theories which apply to group counseling.
2. Discover personal facilitation styles for group work.
3. Develop and practice identified techniques as a group facilitator/leader.
4. Review the stages and various dynamics that occur in the evolution of a group.
5. Examine ethical and professional issues involved in group leadership.

**Course Evaluation:**
Students will be graded on attendance, participation, chapter journals, a chapter presentation, and a final reflection paper.

**Instructional and Grading Methods:**
This class will utilize a textbook, current issues, videos, discussion, and a cultural autobiography as methods of instruction. Weekly journals will be written. Students will be expected to attend cultural events in their community. There will be an emphasis on classroom discussion. Grading will be heavily weighed on attendance and participation.

Students may use their cell phones to take emergency calls only. Texting will not be tolerated in class. Participation points will automatically be deducted if a student is found to be texting during class. Students will not be allowed to use their laptops or other electronic devices during class.

Students are expected to attend class and participate in discussion. Missing one class will cost you points. Missing 2 classes will cost you one letter grade. Missing 3 classes will earn you an automatic failing grade for the course.

Incompletes are given only for extenuating circumstances.

Late papers will only earn 50% of the available points. All papers must be typed and ready to be handed in at the beginning of the class. No exceptions.

**Academic Integrity Policy:**

The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of undergraduate studies.