IDS 104 REORIENTATION TO HIGHER EDUCATION

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Any student admitted to the Doane College Grand Island Campus program as a degree seeking student is required to enroll in IDS 104 Reorientation to Higher Education during the first term of enrollment. Exception to this requirement can only be made under the following conditions:

NOTE: ALL THREE CONDITIONS MUST BE MET TO WAIVE THE REQUIREMENT.

1) The student transfers 70 or more credits from other institutions, 2) the student has enrolled in a community college, junior college, college or university within the last five years, 3) the GPA for the most recently completed 60 semester credits is 2.5 or better (on a 4-point scale).

IDS 104 is graded as Pass/Fail and has a course value of 1 semester credit.

IDS 104 COURSE DESCRIPTION: A course designed (1) to help students understand the meaning of a liberal arts education and the organization and structure of college degree requirements; (2) to reduce feelings of inadequacy and build the student’s confidence in an ability to study and learn in a formal academic setting; (3) to diagnose current individual skill levels in the areas of writing, reading comprehension, reading rate, vocabulary; (4) to continue development of study skills for note taking, textbook analysis, time management, test-taking, and listening; and (5) to help students understand college-level writing requirements and to demystify writing as a skill.

REQUIRED BOOKS:

A Pocket Style Manual 5th Edition by Diana Hacker

This book will serve as a resource for writing in all courses taken at Doane College. Use of the book will be explained during class.

COURSE TIME: Check current schedule. This course will include up to 4 sessions depending on size of class. Topics will include:

1st Session: “Getting to know you!”
Explanation and discussion of course objectives and expectations
Hopes, dreams, opportunities and fears.
Nelson-Denny Reading evaluation
Doane Plan
Twenty Questions
2nd Session:  “Let’s talk Math”
Completion of the Learning Styles Inventory
Examining your role as a student - active vs. passive learning.
The liberal arts as a foundation for life and life-long learning
History of Doane College

3rd Session:  Exploring your history as a writer: attitudes, strengths, stories
Understanding Writing as a Process: Draft, Revise, Polish
Understanding the difference between writing and editing
Understanding the conventions of standard English Usage and
Learning about A Pocket Style Manual
Exploring the expectations for college writing assignments
Session-Writing Assignment Explained
Understanding APA
Understanding the importance of using research material and citing

4th Session:  How to maximize your preferred learning style and approach
How to create and maintain an optimal learning state
How to apply new techniques to learn and remember more effectively
Enjoying the educational opportunity in front of you!

CLASS ATTENDANCE:
Attendance at every class meeting is critical to success in this course. The grade awarded is Pass/Fail. Students who do not attend a class and who fail to make-up the absence in a way judged satisfactory by the teacher will not pass the course.

Students will receive feedback on each of the diagnostic tests and the writing assignment and recommendations for any “refresher” coursework.

WE’RE GOING TO HAVE FUN!!!!!