Course Number and Title: CRJ 215 Police and Society

Instructor Name and Credentials: Thomas A. Duden, MA Management, BA Public Administration, Retired Lincoln Police Department Currently working HR-Facilities Manager for Design Data where I am also in charge of software piracy investigations.

Credit Hours: 3 hrs

Instructor Contact Information: Design Data Corporation, HR\Facilities Mgr., Software Piracy Investigator-Litigation Coordinator, tom.duden@doane.edu, Ph. (402) 450-8926, 1501 Old Cheney Rd.

Course Description: This course is a study of the basic operational functions of law enforcement agencies and the relationship between police and society in the United States. Upon completion of the course, students will have an understanding of how changes and trends in society affect police operations and how a community relates to policing and its affects on the problems of crime and crime control. Students will also learn patterns of interaction between the police and the diverse population in American society and how special interest groups and politics affect the police.


Course Learning Outcomes: Upon completion of this course, each student will be able to:

- Distinguish the differences between the federal, state, and local levels of law enforcement.
- Identify the roles, functions, and styles of policing, including the role conflict among officers.
- Explain the hierarchy of the police command structure and generalize the police recruitment, hiring and training process that many organizations follow.
- Identify the patrol function of policing and describe how it is influenced by the discretionary use of police authority, legal issues, Constitutional limitations, civil liability, and ethical concerns.
- Describe how the future of policing is influenced by changes in crime, demographics, scientific innovations, and technology.

The outcomes will be measured by assessing the student’s written assignments, resulting from instructor directed activities. By means of electronic communication the student’s ability to synthesize and build on existing information will be evaluated.

Course Content and Instructional Methods: This course is comprised of reading material, individual exercises, participating and reporting instructor directed activities and independent research. Shadowing or participating in a ride-along with a local law enforcement officer will demonstrate how the police interact with each other and the community.

Instructor Expectations: Participation and professionalism are part of each student’s grade. To be professional, a sense of responsibility and accountability must be displayed by turning in assignments by the due date and regularly communicating with the instructor by phone or electronically.
Assignments

Reading Assignments: Week 1- Read Chapters 1 Prior to First Class Meeting, Week 2- Read Chap 2, 3, Week 3- Read Chap4, 5, Week 4- Read Chap 6,7, Week 5- Read Chap 8,9  Week 6- Read Chap10,11 Week 7- Chap 12,13 and Week 8- Chap 14,15

Directed Activities (6): [page of assignments may vary with Policing America 7th Edition]
#1-Page62 Independent Student Activity Question -1,
#2-Page129-130 Review Question (1, 3, 6&7) with Q#1 include the problems that smaller cities have versus Lincoln or Omaha in Nebraska with recruiting.
#3-Read
http://www.internetjournalofcriminology.com/Mirsky_Community_Oriented_Policing.pdf Describe the advantages and disadvantages of Community-Based Policing.
#4-Page 307 Review Questions 1, 4, 9 .
#5-Page391 Independent Student Activity Question-5,
#6-What technological advancements have benefited the police and society the most and why?

Mid-Term Project: #1--Prepare Questions in advance and participate in a ride-along or job shadow with a local law enforcement agency or 911 Communications Center operator. Write a report and prepare a 10 minute presentation that describes the experience. Due Week 3-Week 7

Final Project - #2 Page 437 Independent Student Activities-Choose Question 1or 2 - write a 6 page report using APA Format, 1” margins, Times Roman size 12 font, double spaced. Week 8 and provide a 5-10 minute stand – up presentation on your findings.

Assignments (5): Turn in a short (1-page) summary of a news article, journal or similar report that involves police community relations.
Due Dates: Week #2, #3, #5, #6, #7

Late Work Policy

Students are expected to submit assignments and projects on the due date. At times extenuating circumstances occur, so late work or alternative assignments will be accepted with instructor approval on a limited...case by case basis.

Academic Integrity Policy All projects and tests will represent your own work. . If someone helps you, whether a fellow student, the author of a book/article, a family member, a pastor or priest, a coworker, a child, a pet, or anyone else, say that they helped you. That’s called citing a source. Always show respect for the ideas or words of others by giving them the credit. Failure to show respect will result in an “F”.