Course specifics:

This course introduces students to a global perspective of how complex healthcare systems are in both developed and developing countries. Students will expand their knowledge regarding how healthcare systems are organized, delivered and funded in our global world. This class will introduce, explore and use the Eight Factor Model for evaluating true access in industrialized and developing countries healthcare delivery systems. Students will learn about current health challenges, leading causes of death, common diseases, behavioral health and health disparities globally. This course will provide a forum for discussion how we can learn from different countries and what might be required of nursing to help transform healthcare systems.

COURSE OBJECTIVES:

- Recognize the importance of understanding the interdependence of global health systems and impact to your health care setting and professional practice.
- Understand how health care is delivered within a system(s), organized and funded.
- Evaluate true access of healthcare delivery systems using the Eight Factor Model.
- Develop critical thinking regarding healthcare disparities and how they might be eliminated.
- Identify the incidence, prevalence and impact of behavioral health globally.
- Describe strategies and potential actions to be taken for personal application to your nursing practice and nursing process to improve patient/family outcomes.
- Critically examine the changing global health systems and the impact to users of healthcare

TEXT: Global Health Systems-Comparing Strategies for Delivering Health Services

Author: Margie Lovett-Scott and Faith Prather

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Class Meeting Times:

Wednesdays: 6:00-10:00 p.m.

Adjunct Professor:

Kay Kiechel-White BA, MAA, RN (kay.kiechelwhite@doane.edu)
**Course Format:**

This course will be conducted using the following methods:

Interactive group discussion based on selected text readings, case scenarios, guest speakers as available and other relevant resources: Purpose to engage in meaningful dialogue to further understanding, critical thinking and evaluation of global health care systems, true access and the impact to those we serve. You will be sharing your interpretation and analysis using the Eight Factor Model for true access. Discussions will include your analysis not only of the global world but your own work place for true access. Your sharing of your ideas and your insightful questions will further knowledge for self and other students. The discussions will enhance critical thinking, communication skills and application to the nursing process.

Write 2 brief papers using APA format (4-6 pages) and provide a presentation/discussion (30 minutes minimum to 60 minutes maximum) during class regarding the countries health care delivery system(s), true access or not and what we can learn from them. You will choose a developed and developing country of your choice. You will explore the health systems of developing and developed countries. The main portion of your purpose of your papers are to determine by your interpretation and analysis if the 2 countries have true access for their populations or not, what we can learn from their delivery methods and if any of the information learned can be used in your workplace. Purpose is to further knowledge regarding specific countries, our global society, healthcare systems and how this applies to your professional practice and work setting. Develop critical thinking skills about strategies and actions that might improve access to care and lower costs as well as educate other colleagues regarding global health systems.

Class preparation, attendance and participation are essential to the learning process and enhancing critical thinking abilities as well as verbal and written communication skills

**Assessment and Class Policies**

Students will be able to obtain 200 points as follows

80 points: Class participation, each class 10 points
80 points: Class preparation, each class 10 points
40 points: Papers, reference documents in APA format

**Grading Scale**

97-100 % = A+
93-96 % = A
89-92 % = B+
85-88 % = B
Students will be excused if email, phone call or text message is received prior to class. If no message it will be unexcused. Assignments must be emailed or left at the Doane College front desk the day of class or as arrangements made with the instructor. Ten points will be deducted for each unexcused absence and if a third class is missed even though excused. Points will not be deducted for first 2 excused missed classes. Ten points will be deducted for late application papers.

Rubrics will be provided for class participation, presentations and papers for you to follow.

Doane College Academic Integrity Policy

The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of undergraduate studies.

Course Schedule:

**Week 1, August 21, 2013:**

Read Chapters 1, 2 and 3 (pages 1-39), in the text Global Health Systems. Please come prepared to discuss health care disparity, access, quality and the eight factor model for evaluating true access. Orientation, rubrics for class participation, presentations, papers and weekly assignments will be provided at this first class. Countries will be assigned for your papers and presentations.

Week 2, August 28th: Read Part 2: Health Care in Developed Countries, Chapters 4-9

Week 3, September 4: Read Part 3: Health Care in Developing Countries, Chapters 10-14

Week 4, September 11: Read Part IV: Specific Challenges and Opportunities: Chapter 15 & 16

Presentations and Papers will start: We will plan on 3-4 presentations per class (depends on class size-will determine during first class).

Week 5, September 18: Class Presentations
Week 6, September 25: Class Presentations

Week 7, October 2: Class Presentations

Week 8, October 9th: Class Presentations