PSY 336/SOC 336 Social Psychology  
Winter Term – 2016  
3 credits

Instructor:  
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Course Description  
Studies in the relationships between individual and social spheres with attention to such issues as conformity, persuasion, self-justification, aggression, prejudice, and attraction.

Readings:  

ISBN: 0205796621

ISBN: 0470344040

Course Goals and Objectives  
Upon completion of this course students will:

- Review and analyze how we think about our social world and understand ourselves in a social context.
- Understand the affects of cognitive dissonance, both positive and negative and how we come to understand other people.
- Review the various community resources available to families and how families can be helped to access these resources
- Evaluate perceptions and attitudes, what they are, what effect they have on behavior, and how they can be changes.
- Analyze classic social psychological phenomenon, such as group conformity, group process, interpersonal attraction, prosocial behavior, aggression and prejudice.
- Evaluate a complex social circumstance using what has been learned in the course.

Course Structure  
The course goals and objectives will accomplished through a variety of strategies. Class will consist of *Lecture, Cooperative Learning, Discussion, Presentations, Reflection, and Application.* There will be time for group work as well as individual. The class will be interactive and engaging with many opportunities for student input and participation.
Methods for Assessment of Student performance
Student participation and interaction in the class will be a part of the final grade. Students will complete a variety of assignments to meet the stated objectives of the course. Each assignment will correspond to one of the six stated course goals and objectives. Students will be evaluated on: class participation; written projects; class assignments; examinations/quizzes; presentations.

Writing Expectation
All assignments must be keyboarded, grammatically correct and follow APA style.

Assignments and Projects
1. Readings will be assigned to the class. Students will be expected to have read these and will be able to discuss the material.
2. Students will be responsible for group and individual presentations as well as several reflective writings.
3. There will be several exams and quizzes over the eight weeks. All exams and quizzes will be open book; some will be done in class and others will be take-home. The exams and quizzes take the place of a research paper. Exams and quizzes will use a variety of formats including short answer, multiple choice, and essay.

Attendance Policy
Students are expected to attend all classes. Each student is responsible for all work missed, regardless of the reason for the absence. If there is going to be an absence the student is expected to contact the instructor prior to the absence. Since this course is taught once a week it is critical that students attend every class. It will be very difficult to make up a class that is missed. Absence from class may jeopardize a student’s understanding of the course and may result in a reduction of grade.

Grades will be based on the following Grading Scale:

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<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>97% - 100%</td>
<td>A+</td>
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<tr>
<td>94% - 96%</td>
<td>A</td>
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<tr>
<td>86% - 93%</td>
<td>B</td>
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<td>79% - 85%</td>
<td>C</td>
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<tr>
<td>70% - 78%</td>
<td>D</td>
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<tr>
<td>0% - 69%</td>
<td>F</td>
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Late Work
Late work may be accepted but there will be a significant reduction in points corresponding to each day late, at the discretion of the instructor. Students are strongly encouraged NOT to turn in later assignments but to turn in all work on the due date.

**Academic Integrity Policy**

The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of undergraduate studies.