Nursing in a Global Community
NRS 325  3 Credits
January-March 2016
Doane College, Lincoln Campus

Course Description:
This course introduces students to a global perspective of health care issues and how those issues transcend national borders, class, race, ethnicity, and culture. An overview of strategies that promote the health of nations will be discussed, from health threats and public health issues specific to regions of the world to chronic disease prevention and management in nations worldwide. Students will develop a deeper understanding of cultural differences and an enhanced awareness of global inequities in health care delivery. Upon completion of this course, students will be familiar with the activities of major international health care organizations, both publically and privately funded, governmental and non-governmental, and understand the impact of those activities on global health and wellness.

COURSE OBJECTIVES:

• Recognize the importance of understanding the interdependence of global health systems, how health care is delivered, how impacts your health care setting and professional practice and determine potential changes to your practice.
• Describe the interplay of historical, economic, social, environmental, cultural, and political and inequality factors in global health, global awareness and your nursing role.
• Develop critical thinking regarding culture, diversity, healthcare disparities, inequality and how each of these elements impacts how you practice as a professional nurse.
• Investigate the incidence, prevalence and impact of behavioral health globally.
• Describe strategies and potential actions to be taken for personal application to your nursing practice, using your strengths, leadership capabilities and the nursing process to improve patient/family outcomes.
• Develop a philosophy of nursing practice and self-awareness which reflects global awareness that brings the excitement of lifelong learning into your practice.

Class Meeting Times:
Thursday: 6:00-10:00 p.m.

Dates: January 14, 21, 28; February: 4, 11, 18, 25; March 3-2016

Adjunct Professor:
Kay Kiechel-White R.N. B.A. M.A.A. (kay.kiechelwhite@doane.edu)
Course Format:

This course will be conducted using the following methods:

Interactive small and large group discussion based on investigation and reading of a variety of web sites, articles, journals, newspapers and other relevant resources: Purpose to engage in meaningful dialogue to further understanding, critical thinking and evaluation of global health care systems, our global world and nursing’s professional role. Each week you will write 2-3 brief paragraphs regarding key points, new knowledge gained and ideas for application to practice from the assigned work and hand in to the educator. The brief written paragraphs will help your sharing of your ideas and thoughts in our class discussion. Discussions will include your analysis not only of other countries healthcare systems but the impact of global issues to health. We will explore a variety of current web sites regarding: health care, inequality, economics, social, and political issues. We will discuss culture, diversity and the impact of immigration and migration. Your sharing of your ideas and your insightful questions will further knowledge for self and other students. The discussions will enhance critical thinking, communication skills and application to your professional. The purpose is to further knowledge and gain a lifelong passion regarding our global community, healthcare systems and how this applies to your professional practice and work setting.

You will write one paper that is approximately 4 pages using basic APA format. The paper will be due for our last Class on March 3, 2016. As we discuss and learn about global health and nursing’s role, you will be asked to examine your belief system and professional practice. Your paper will reflect how you might change your current nursing practice, use of nursing process and philosophy of nursing practice as you care for global populations in your various work and community settings. The key aspect is about your ideas, perceptions and knowledge gained that you may apply to your professional nursing practice. Your paper includes how you will continue to be globally aware.

Class preparation, attendance and participation are essential to the learning process and enhancing critical thinking abilities as well as verbal and written communication skills.

Assessment and Class Policies

Students will be able to obtain 200 points as follows:

100 points: Class preparation, participation and written assignment paragraphs

100 points: Paper, reference documents in APA
Your grade is based on **the total number of points** achieved over this course:

Grading Scale

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<th>Percentage Range</th>
<th>Grade</th>
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<td>97-100 %</td>
<td>A+</td>
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<tr>
<td>93-96 %</td>
<td>A</td>
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<td>89-92 %</td>
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Students will be excused if email, phone call or text message is received prior to class. If no message it will be unexcused. Assignments must be emailed or left at the Doane College front desk the day of class or as arrangements made with the instructor. Ten points will be deducted for each unexcused absence and if a third class is missed even though excused. Points will not be deducted for first 2 excused missed classes. Ten points will be deducted for late application papers.

Rubrics and guidelines will be provided during the first regarding class participation, presentations and papers for you to follow.

**Doane College Academic Integrity Policy**

The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of undergraduate studies.

**Course Schedule:**

**January 14, 2016:** Class orientation, rubrics, guidelines and articles will be provided. Questions regarding the syllabus, rubrics, paper requirements and weekly assignments will all be discussed. Articles: “Let’s start with the basics: What is global health?” and “Developing a Global Awareness” and “What is Nursing’s Role in International and Global Health? “will be provided, read and class discussion.

**January 21, 2016:** Review and complete discussion of articles from January 14th. Brief power point regarding: Is global health really new? Will be viewed and discussed. PDF report will be distributed and web site for the Commonwealth Fund will be reviewed: Health Care System Financing and Coverage in Fourteen Countries. The articles: “From sovereignty to solidarity: a
renewed concept of global health for an era of complex interdependence” and “A Two-Way Street: What the United States Can Learn from Resource-Limited Countries to Improve Health Care Delivery and Reduce Costs” will be reviewed and discussed.


**February 4, 2016:** Review the websites: [www.fairobserer.org](http://www.fairobserer.org), [www.npr.org](http://www.npr.org), [www.bbcnews.org](http://www.bbcnews.org), [www.newyorktimes.com](http://www.newyorktimes.com), and [www.humanosphere.org](http://www.humanosphere.org): We will continue the discussion regarding: social, political, world events and how these issues impact global, national and local health/practice of health care and the profession of nursing.

**February 11, 2016:** Continue discussion from February 4th, review the web sites. Review the web sites: [www.globalmentalhealth.org](http://www.globalmentalhealth.org), World Federation for Mental Health.com (if you type this in, will take you to the site, especially view the tab for Advocacy & Education). We will discuss behavioral and mental health aspects of global health as well as national and local issues.

**February 18th, 2016:** The topics: culture, diversity, health care systems, immigration and migration will be discussed. Articles will be provided: Cultural Competency in the Nursing Profession, Doing a Cultural Assessment, Cultural Diversity in nursing, Nurses on the Move: Historical Perspective and Current Issues. Please review the websites: [www.ana.org](http://www.ana.org) and [www.internationalcouncilofnurses.org](http://www.internationalcouncilofnurses.org) regarding migration and immigration specific to nursing.

**February 25, 2016** Discussion will also include: Nursing’s role(s) regarding global health and awareness. Explore other professional nursing organizations at the international, national, regional and local level to review/learn about current thought about our role in our global role. How has your belief system and self-awareness changed, been modified or not? Conduct an internet search regarding the topic of nursing and global health. These are only 2 examples: [www.europeanfederationofnursing.org](http://www.europeanfederationofnursing.org), [www.inanurse.com](http://www.inanurse.com)

**March 3, 2016:** Paper Due. Our final discussion will be about nurses living in our global community-application to your practice, workplace and your community as well as what you learned from the web sites, articles and application paper.