HRE 428
Professional Ethics and Issues
(3 credits)

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**Course Description:** The study of ethical counseling practices, behaviors and decision making, includes legal considerations, rights of clients, and counselor roles and values.

**Required Text:**

**Course Format:**
A variety of learning activities will be utilized during this course to provide students with the ability to acquire needed skills in the area of ethics and the helping professions.

**Course Objectives:**
· Develop understanding of ethical issues that may arise for professionals in the helping professions.

· Develop understanding and application of the ACA Code of Ethics as it applies to those working in the helping professions.

· Develop self-awareness with personal biases, attitudes, and values as they pertain to the helping professional.
- Develop research skills to enhance understanding of current events in the helping professions.

- Learn ethical decision models that can assist in the helping professions.

**Assignments:**

Readings and Quizzes will be required on a weekly schedule. (5)

1 Case Study will be conducted to assist students in applying the ACA code of Ethics.

Outside Activity - Students will conduct one of 7 options for an outside activity and follow guidelines provided.

**Grading:**

Weekly readings and quizzes-----------------225 points (5 @ 45 points each)

Case Study----------------------------------150 points

Outside Activity---------------------------100 points

**TOTAL:** 475 points

Grades will be calculated based upon the percent of points earned out of the total possible points. The following percentages will apply.

- A+=100-98
- B+=89-87
- C+=79-77
- A=97-94
- B=86-84
- C=76-74
- A-=93-90
- B-=83-80
- C-=73-70

Grades below a 70 will result in instructor/student conference to determine course of action.
**Academic Integrity Policy:**
All individual student work will represent the student’s own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or dean of undergraduate studies.