PSY 416 Abnormal Psychology
Summer – 2016
3 credits

Instructor:
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Course Description
Inquiry into abnormal behavior, its categories, causes, and treatments.

Readings:

ISBN: 9781608822096

Course Goals and Objectives
Upon completion of this course students will:
• Summarize and understand abnormal behavior (psychological disorder) and describe psychological dysfunctions, distress, and atypical or unexpected cultural responses.
• Evaluate the nature and purposes of psychiatric diagnosis and how the DSM V is used to help therapists and counselors make an accurate psychiatric diagnosis.
• Describe the essential features of personality disorders according to the DSM V and discuss the three main divisions of cognitive disorders.
• Enhance critical thinking skills through the analysis and critique of class readings and research

Course Structure
The course goals and objectives will accomplished through a variety of strategies. Class will consist of Lecture, Cooperative Learning, Discussion, Presentations, Reflection, and Application. There will be time for group work as well as individual. The class will be interactive and engaging with many opportunities for student input and participation. Students will have the opportunity to deepen and extend their understanding of the subject matter through individual research and analysis of class content.

Methods for Assessment of Student performance
All written assignments and group presentations will be assessed using rubrics that will be available to students. Student participation and interaction in the class will be a part of the final grade. Students are required to complete all assignments to meet the stated objectives of the course. Each assignment will correspond to one of the four stated course goals and objectives. Students will be evaluated on: **class participation; written projects; class assignments; midterm and final exam, group presentations.**

**Writing Expectation**
Written assignments should use APA style, 12 point font, double spaced, grammatically correct with proper use of citations and reference page. All written assignments will be graded using a rubric that will be given out the first day of class.

**Assignments and Projects**

a. There are assigned text readings for each class. Students will be expected to have read these prior to class and be able to discuss the material. Class discussion is a part of the class participation and in-class assignments grade.

b. Students will be responsible for completing several ‘response to readings’ over the duration of the course. Written assignments should use APA style, 12 point font, double spaced, grammatically correct with proper use of citations and reference page.

c. Students will be responsible for group and individual presentations.

d. Several exams and quizzes, including short answer, multiple choice and essay questions will be given. All exams will be open book and some may be *take home.*

**Attendance Policy**
Students are expected to attend all classes. Each student is responsible for all work missed, regardless of the reason for the absence. If there is going to be an absence the student is expected to contact the instructor prior to the absence. Since this course is taught once a week it is critical that students attend every class. It will be very difficult to make up a class that is missed. Absence from class may jeopardize a student’s understanding of the course and may result in a reduction of grade.

**Grading Scale**
The following grading scale will be used:

- 97% - 100%: A+
- 94% - 96%: A
- 90% - 93%: A-
- 86% - 90%: B
- 79% - 85%: C
- 70% - 78%: D
- 0% - 69%: F
Late Papers
Late papers will be accepted but there will be a significant reduction in points corresponding to each day late, at the discretion of the instructor. Students are strongly encouraged NOT to turn in later assignments but to turn in all work on the due date.

Academic Integrity Policy
The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of undergraduate studies.

Reading Schedule:

Week 1: Chapter 5 – Anxiety, Obsessive-Compulsive, and Related Disorders
Thoughts and Feelings – Chapters 1 & 2

Week 2: Chapter 6 – Disorders of Trauma and Stress
Thoughts and Feelings – to be assigned

Week 3: Chapter 7 – Depressive and Bipolar Disorder
Chapter 8 – Treatments for Depressive and Bipolar Disorders
Thoughts and Feelings – to be assigned

Week 4: Chapter 9 – Suicide
Thoughts and Feelings – to be assigned

Week 5: Chapter 14 – Schizophrenia
Thoughts and Feelings – to be assigned

Week 6: Chapter 15 – Treatments for Schizophrenia and Other Severe Mental Disorders
Thoughts and Feelings – to be assigned

Week 7: Chapter 16 – Personality Disorder
Thoughts and Feelings – to be assigned

Week 8: Chapter 17 – Disorders Common Among Children and Adolescents
Thoughts and Feelings – to be assigned