Social -Cultural Geography
Geg 301 (3 credits)

Online Syllabus

Instructor: Dr. Tom King
Professor of Instructional Design
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Textbook: required!
deb Lij, Muller, Nijman:
Geography: Realms, Regions and Concepts, 15th Ed
Wiley Publishers.

Blackboard: http://bb2.doane.edu

Please check Bb for all course information and assignments!

Course Description:
This is an advanced-level undergraduate course examining regional geography
of the world from the basis of the National Standards for Geography. Course content includes identification and discussion of how geography has influenced settlement patterns, how cultures have influenced the development of nations, and how the physical landscape influenced the human mosaic.

**Course Outcomes:**

**Undergraduate Core:**

**Global and Cultural Contexts**

1. Understand the evolution and the development of cultural frameworks in the context of historical, political, social, religious, economic and/or legal structures.

2. Interpret intercultural experiences from the perspectives of more than one worldview and demonstrate the ability to appreciate other cultures beyond their own experience.

**Rhetorical Communications**

1. Support a clear argument with appropriate evidence and analysis in a focused and organized way.

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Specially in this course……..

*The Student will able to:*

- describe the relationship of historical, cultural, political and economic events and the geographic patterns of mankind of the 12 geographic realms,

- explain how settlement patterns were influenced by spatial and physical factors,
define culture and explain the variations in culture within different countries,

describe and discuss the various scientific theories relating to the formation of planet earth, i.e., formation of water, the atmosphere, plate tectonics, continental drift, climate change, weather patterns and political/economic development,

be able to describe and demonstrate via multimedia presentations, the Five Themes of Geography; Location, Place, Human/environment interaction, Movement, and Regions.

locate the 12 realms, their regions, and countries of the world on a map

Learning Strategies

a. Online Lectures (PPT files or PDF files)
b. Open Book Reading Exams
c. Discussion Board Questions
d. Video Case Study Essays
e. Map Quizzes
f. Supplementary PDF critical thinking readings

Attendance/Participation Policy:

Students are expected to participate in all class sessions.

Please contact the professor in case of illness or emergency.
Course Requirements and Evaluation:

Course grades will reflect successful work in these areas:

• Course Participation/Discussion Board (1-5 pts).
• Open Book Chapter Exams (points vary)
• Video Case Studies Analysis Papers (10pts).
• Map Quizzes (points vary)

Points and Grading:
Your grade for this course will be determined by the number of points you receive in each of the following assignments.

Grading Scale
90%-100 A
80%-89 B
70%-79 C
60%-69 D
Below 59% F

Doane College Academic Integrity Policy
The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or dean of undergraduate studies.
**Academic Accommodations:**
Accommodations for Students with Disabilities: If you have a disability for which you are or may be requesting accommodations, please contact both your instructor and the Office of Academic Support Services. You must have documentation from the Academic Support Services office before accommodations can be granted.

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**Caveat:** Due to the constructivist nature of this course the above schedule and procedures are subject to change in the event of extenuating circumstances.