SOC 336W Social Psychology (3 credit hours)
Brenda Kastens 402-540-4772 e-mail: brenda.kastens@doane.edu

Required Text:


You must bring your book with you to every class meeting. Failure to have the correct book in class will be an automatic deduction of 10 points. It will also impact your ability to participate in the class discussion.

You will receive an email the first week of the course with your core assignments. Our assignment and meeting schedule is below:
August 18th...Assignment 1 Due (via email)
August 25th...Assignment 2 Due (via email)
September 1st...Class meeting and Assignment 3 Due
September 8th...Assignment 4 Due (via email)
September 15th...Class meeting and Assignment 5 Due
September 22nd...Class meeting and Assignment 6 Due
September 29th...Assignment 7 Due (via email)
October 6th...Final Class meeting and Final Project Presentation

Course Description:
• The study of human thought and behavior as it is influenced by the presence of other people.
• Topics include conformity to social norms, persuasion, self-justification, group processes, and aggression.
• Students successfully completing the course will demonstrate their understanding of the major empirical findings on these topics as well as the major theories and concepts which help us understand the processes by which social factors, as opposed to stable personality traits, influence human thought and behavior.

Evaluation of Learning Objectives:

Course Learning Objectives:
1. Understand the definition of social psychology, and comprehend how social psychology bridges the gap between sociology and psychology;
2. Understand the core concerns and important theoretical perspectives in social psychology;
3. Comprehend social psychology as a science, major research
methods used by social psychologists and associated ethical issues;
4. Understand and be able to apply the critical thinking perspective to the evaluation of social psychological concepts and theory;
5. Enhance writing skills through course assignments
6. Demonstrate the practical application of social psychological theory and concepts to everyday, real life situations.

Academic Integrity:
Academic honesty is one of the most important qualities influencing the character and vitality of Doane College. Academic dishonesty is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one’s scholastic record. It includes: academic misconduct, dishonesty, plagiarism and cheating, or knowingly or actively assisting another person in doing the same. Violations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the College. Students are responsible for upholding the principles of academic honesty as they would any other professional and ethical standard.

Civility, Respect and Classroom Etiquette:
Doane College strives to offer learning experiences and opportunities designed to help students think effectively, develop the capacity to communicate, differentiate values, and make relevant judgments. To do this successfully, many times multiple perspectives will be presented; some of which may represent points of view on which everyone will not agree. A successful educational experience requires a shared sense of respect among and between the students, the instructor and various points of view. Further, it is to be expected that the instructor will treat all students with dignity and respect—it is also expected that the students will treat both the instructor and other students with this same respect. In order to facilitate this process more effectively, students are asked the following:
1) Turn off all pagers and cell phones;
2) No text messaging during class;
3) Minimize side conversations
4) Maintain respectful interactions.

Grading:
You will be graded on the content and mechanics of your weekly assignments, class attendance and participation, and a final presentation. *Late assignments will only be worth up to 50% of credit.