Course specifics:

This course introduces nursing students to a global perspective of how complex healthcare systems are in both developed and developing countries. A major focus of this course is for students to critically think about nursing’s role in health and healthcare within a global environment. This course will provide students the opportunity to explore inequality, economic, political and social issues globally that affect health. Students will expand their knowledge regarding how healthcare systems are organized, delivered and funded in our global world. Students will learn about current health challenges, leading causes of death, common diseases, behavioral health and health disparities globally. This course will provide a forum for discussion of what we can learn from different countries and what might be required of nursing to help transform healthcare systems. Students will examine their own professional practice in the global community of today. This course fulfills a requirement for nursing students obtaining their BSN.

COURSE OBJECTIVES:

• Recognize the importance of understanding the interdependence of global health systems, how health care is delivered, organized and funded, how impacts your health care setting and professional practice and determine potential changes to your practice.
• Describe the interplay of historical, economic, social, environmental, cultural, and political and inequality factors in global health, global awareness and your nursing role.
• Develop critical thinking regarding culture, diversity, healthcare disparities, inequality and how each of these elements impacts how you practice as a professional nurse.
• Investigate the incidence, prevalence and impact of behavioral health globally.
• Describe strategies and potential actions to be taken for personal application to your nursing practice and nursing process to improve patient/family outcomes.
• Develop a philosophy of nursing practice and self-awareness which reflects global awareness that brings the excitement of lifelong learning into your practice.

Class Meeting Times:

Online, asynchronous

Adjunct Professor:

Candice Kennedy, MSN, RNC (candice.kennedy@doane.edu)
Course Format:

For your formal work in the course, students are required to participate in online discussion questions and forums and complete written assignments. See below for details.

Discussion Questions:
Students are required to participate in weekly graded discussion forums. Every week, 2 different discussion questions will be posted by the instructor, on Monday and Thursday. Students must respond to each question by outlined day (Tuesday and Friday). The aim is to encourage interaction among students and faculty, not simply to present information. **Students are required to respond to all discussion questions.** Student responses to discussion questions must be substantive, that is, thoughtful and analytical. Please reference peer-reviewed resources to support your response.

Discussion Participation:
In addition to the discussion questions, students must participate in online responses to other classmates. This participation will occur on the Discussion Question threads. The response cannot be a simple “I agree”. To get full credit for participation, students must discuss why they agree or disagree, leading to other discussion from classmates. The discussion can be directly related to another classmate’s discussion question response or a response stemmed off another response within the question thread. Occasionally, the instructor will post another question that can be discussed in the online classroom. Grade points for postings to the course discussion board are based on the student’s **depth** of participation. **All** students must participate in the discussion forums in order to meet the course requirements. The discussion board will be evaluated each week.

Students must post 2 responses on 3 different days each week (6 responses/week) in the online classroom for full credit.

Do not start a separate thread in the online classroom.

Students need to consult the course calendar for the readings, assignments, and other due dates and is expected to meet stated deadlines.

Weekly Written Assignments:
Every Sunday, there will be a written assignment due. The written assignment varies from activities to written papers (APA format). Please refer to rubrics for assignment specifics.

Class preparation, attendance and participation are essential to the learning process and enhancing critical thinking abilities as well written communication skills.
**Assessment and Class Policies**

Students will be able to obtain 200 points as follows

- 48 points: Weekly discussion questions, each question 5 pts for 8 weeks
- 48 points: Weekly participation, 6 pts/week
- 104 points: Weekly written assignments (Papers) written in APA style

Your grade is based on the total number of points achieved over the 8 week course.

**Grading Scale**

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>97-100 %</td>
<td>A+</td>
</tr>
<tr>
<td>93-96 %</td>
<td>A</td>
</tr>
<tr>
<td>89-92 %</td>
<td>B+</td>
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<tr>
<td>85-88 %</td>
<td>B</td>
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<tr>
<td>81–84 %</td>
<td>C+</td>
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<tr>
<td>76–80 %</td>
<td>C</td>
</tr>
<tr>
<td>70-76 %</td>
<td>D</td>
</tr>
<tr>
<td>Below 70%</td>
<td>F</td>
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</tbody>
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Rubrics, class calendar, and weekly assignment explanations will be made available during the first week of class in the online classroom.

All discussion questions, participation, and written assignments must be submitted by 11:59 p.m. on the due date. Late assignments will be assessed a 5% penalty each day. Assignments over 5 days late will not be accepted. Circumstances vary, so if something comes up, please let me know. I just need to know about it ahead of time.

If I am unable to open a document because it is submitted in the wrong format, it will be treated as late work with points deducted until it is resubmitted in a format I can open.

All assignments must be submitted in the online classroom as explained in the rubrics. Assignments submitted to the instructor’s personal email will not be accepted unless the online classroom is inaccessible because of a system-wide failure.

**Doane College Academic Integrity Policy**

The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of undergraduate studies.