Social Cultural Geography

Geg 301 (3 credits)

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Catalog Description:

A course that examines the social, cultural, economic, and political interests and topics of geography. Its content provides integration for all the social sciences and the necessary spatial and systems viewpoints.


Foundational Area of Study Outcome:

Global and Cultural Contexts

Students will gain a greater understanding of the foundations of the modern world and interconnections of global cultures. Students may address complex questions about race, gender, nationality, religion, law, economics, business and/or politics in order to understand multiple cultural perspectives. Students will work to:
1. Understand the evolution and development of cultural frameworks in the context of historical, political, social, religious, economic and/or legal structures.

2. Interpret intercultural experiences from the perspectives of more than one worldview and demonstrate the ability to appreciate other cultures beyond their own experience.

**Course Outcomes:**

At the conclusion of this course the students will also be able to:

1. describe the relationship of physical, historical and the geographic patterns of mankind.
2. explain the variations in culture within different societies.
3. explain how settlement patterns were influenced by physical factors.
4. demonstrate understanding of the *Five Geographic Themes,*

*Location, Place, Human/environment interaction, Movement and Regions. As they relate to the 12 Realms and locate and describe the 12 geographic realms, regions and countries of the realms.

**This course will actively use Blackboard for all course activities.**

The course will study the 12 geographical realms of the earth. For each realm the students will complete these activities:

1. Chapter exams, Midterm and Final Exam
2. Realm Map Quizzes
3. Video Case Study Papers
4. Lectures
5. Class discussions/discussion boards
6. Multimedia realm group class presentation
7. Final Student Wiki Site Project on a selected nation-state problem.
8. Attend special lecture on Climate Science by Dr. Craig Idso, Arizona State University. (Fall, 2014)

Assessment:

I will use a point system. Each item will have a point value attached to it.

1. Open book exams based on textbook chapters
2. Written Video essays-10 points
3. Discussion Board Posts—5 points
4. Mid Term Map/Essay Test
5. Final Map/Essay Test
6. Group Oral Presentation—100 points
7. Individual Google Wiki /Site Website—100 points
8. Realm Map Quizzes

Grading Scale: Accumulation of Points!

Final grade will be based on these percentages!

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>Below 59</td>
<td>F</td>
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All assignments are to be completed and submitted by the end to the course semester. Some assignments will have specific due dates.
Academic Integrity Policy:

The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others ideas, and words without citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or Dean of the Undergraduate Studies.

Grading Standards

The text below defines the outlines of the standards for the grades of A, B, C, D, and F, in my classes at Doane College.

A implies excellence in written and oral presentation, performance, attendance, discussion, class participation and attitude. It is the highest level of professionalism in my classes. The work is on the whole, not only clear, precise, and well-reasoned, but insightful as well.

B implies above average in written and oral presentation, performance, attendance, discussion, class participation and attitude. It is the next level of professionalism in my classes. The work is on the whole, not only clear, precise, and well-reasoned, but does not have the depth of insight.

C implies average in written and oral presentation, performance, attendance, discussion, class participation and attitude. It is the next assessment level in my classes. The work is, on the whole, inconsistently clear, precise, and well-reasoned, and does not have the depth of insight or even consistent competence. This level of work is not acceptable for consideration for continuation in either undergraduate or graduate courses.

D implies below average work in written and oral presentation, performance, attendance, discussion, class participation and attitude. It is the next assessment level in my classes. On the whole, the student tries to get through the course by means of rote recall, attempting to acquire knowledge by memorization rather than through comprehension and understanding. The work is also inconsistently clear, precise, and well reasoned, and does not have the depth of insight or even consistent competence. This level of work is not acceptable for consideration for continuation in either undergraduate or graduate courses.

F implies unacceptable work in written and oral presentation, performance, attendance, discussion, class participation and attitude. It is the next assessment level in my classes. On the whole, the student tries to get through the course by means of rote recall, attempting to acquire knowledge by memorization rather than through comprehension and understanding. The work is also inconsistently clear, precise, and well reasoned, and does not have the depth of insight or even consistent competence. This level of work is not acceptable for consideration for continuation in either undergraduate or graduate courses.
Accommodations for Students with Disabilities

If you have any condition, such as a physical or learning disability, which will make it difficult for you to carry out the work as I have outlined it or which will require academic accommodations, please notify me as soon as possible.

Caveat: Due to the constructivist nature of this course, the above schedule and procedures are subject to change in the event of extenuating circumstances.