1. HIS 105 History of Civilization I  
   Winter I Term, 2015: (3 credits)  
   Instructor: Bill Hayes  
   bill.hayes@doane.edu  
   billd@hayes.org (preferred)

2. History 105, History of Civilization I, fulfills the requirement for a Foundational Area of Knowledge in Global and Cultural Contexts. Any course that fulfills that requirement will assure that students gain a greater understanding of the foundations of the modern world and interconnections of global cultures. After completing the course instruction, the student should have a heightened awareness of the nature of civilization, its economic, social, religious, political, and aesthetic components, and the forces contributing to the rise and fall of civilizations.


4. Course Description:

   HIS 105, 106 History of Civilization I, II (3) (3)  
   An analysis of the development of civilization in Europe and elsewhere. Particular attention will be paid to the evolution of a modern mind set. This course focuses on the theme of how human perceptions changed over time—a key component of the very notion of “civilization.” As a result of these courses, students will gain an understanding of the Western and non-Western heritages in terms of their origins, development, values, and distinctive qualities. Students will also gain an understanding of the nature of social, political, economic, and psychological forces and how they affect us. First term: 1300-1815. Second term: 1815 to the present.

5. In addition to FAK learning outcomes, learning outcomes specific to this course:

   1. Identify the nature of civilizations that have developed in the past and how they have affected the modern world.
   2. Understand the influence of Christianity in the creation of Early Medieval Europe.
   3. Compare and contrast the Medieval Civilizations of Western Europe, Islam, and Byzantium.
   4. Comprehend that the modern European world was greatly impacted by the Renaissance.
   5. Identify the forces leading to the Reformation and their impact on Western Europe.
   6. Understand the nature of the Scientific Revolution and its impact on Absolutism and the Enlightenment.
   7. Develop an awareness of the role Absolutism, the Enlightenment, and the Scientific Revolution played in the coming of the age of political revolutions.
   8. Know the nature of revolution and the impact of revolution on modern political development.

6. Description of learning strategies used to accomplish the objectives:
   a. Lecture:
   1. Civilizations from 3000 B.C. to 1500 A.D.


b. lab activities: students will be given optional reading material on the various topics discussed in class. These reading summaries will be graded as extra credit for students choosing to do them.

c. a students are expected to react to material discussed in class.

d. films and videos: The following materials may be shown in class:
   - Video: The Mission.
   - Video: Cromwell.
   - Video: Tale of Two Cities.
   - Video: Napoleon
   - Video: The Scientific Revolution
   - Video: The Enlightenment.

e. readings (optional for extra credit) to be assigned.

f. Assignment to students.
   Students will have two writing assignments:
   (a) The student will answer the following question, “Who benefited most by the Columbian Exchange—Europeans or Americans” In answering the question, the student should start with an introduction to the topic, give a brief background of the European and Americans and identify at least five of their accomplishments, and present a rational for his or her selection of the culture that benefitted most from the Columbian Exchange. Directions on length, style, format, etc. will be handed out later.

   (b) The student will answer the following question, “Who had the most impact on the modern world, Louis XIV, Copernicus, or Napoleon?” In answering the question, the student should start with an introduction to the topic, give a biography of each of the individuals and identify at least five of their accomplishments, and present a rational for his or her selection of the person with the greatest impact on the modern world. Directions on length, style, format, etc. will be handed out later.

   Grading will be based on a variety of items:

   Midterm and Final Examination 200 points
   Mid-term Examination: Week 5-A portion of the exam will be a take home test. and will consist of essays and short answer questions that will cover the first four weeks content of the course.
The In-class mid-term: This will be an objective test.

Final Examination: Week 8 - The exam will consist of essays and short answer questions that will cover the last four weeks content of the course. This portion of the exam will be a take home test.

The In-class final: This will be an objective test.

Ancient Civilizations Essay Assignment 100 points
Great Man Essay Assignment 100 points
Participation in Class 80 points
Weekly reading quizzes- Assigned chapters should be read on the day it is to be discussed in class (not including the first day) 250 points.

8. Course Policies:

Attendance: Student attendance at all class meetings is expected. If a student will be unable to attend a class meeting, it is the responsibility of the student to notify the instructor and perform any necessary makeup or additional assignments given to the student by the instructor. Students should obtain class notes from a fellow classmate, and the absent student is responsible for all material covered on the day of the absence. Two or more unexcused absences may result in a failing grade.

Grading Scale:

A+=100 - 98
A= 97 - 95
A-= 94 - 92
B+= 91 - 89
B= 88 - 86
B-= 85 - 83
C+= 82 - 80
C= 79 - 77
C-= 76 - 74
D+= 73 - 71
D= 70 - 68
D-= 67 - 65
F = 64 - below

Late Assignments: Assignments that are turned in late during the duration of the course prior to the last week of the grading period are downgraded by one letter grade. For each additional week the assignment is late, an additional letter grade is reduced off the original score given. All assignments must be completed and handed in by 2 weeks after the end of the term to receive any credit.

Academic Integrity: The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others' ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the Dean of Undergraduate Studies.

Format of Writings: All assignments should be typed, double spaced, with one inch margins, and using a font no larger than 12 pt. in Helvetica, Times New Roman, Arial or Courier. If you have any questions regarding this requirement please contact your instructor.
Time Span: Below is a fairly typical way historians divide chronology from the beginning of historical time.

Ancient History--4000 B.C.E. to 1000 B.C.E.

Classical History--1000 B.C.E. to 500 A.D.

Medieval History--500 A.D. to 1500 A.D.

Modern History--1500 A.D. to the present.

Contemporary History--1944 A.D. to the present.

Course Calendar on next Page
HISTORY OF CIVILIZATION I  
Course Calendar  
FALL 2014

**Week 1 - Oct. 20, 2015:** Introduction to Western Civilization starting from Ancient Egypt to the 1300s.  
Video: *History of the World in Four Minutes.* (United Learning).  
Video: Some aspect of Ancient Egyptian or other civilizations' culture.  
First Essay assigned. “Who benefited most by the Columbian Exchange--Europeans or Americans?”

Video: *The Black Death.*

**Week 3 - Nov. 3, 2015:** Chapter 12: Recovery and Rebirth: The Renaissance.  
Video: *The Renaissance.*  
Video: *Sister Wendy: History of Art.*  
Columbian Exchange Assignment Due

Video: *Luther.*  
Video: *The Mission.*  
Midterm take-home exam assigned.

**Week 5 - Nov. 17, 2015:** Chapter 15: State Building and the Search for Order in the Seventeenth Century.  
Video: *Cromwell.*  
Midterm take-home exam is due.  
In-class midterm exam taken over chapters 10-13.  
Second Essay Assigned: “Who had the most impact on the modern world, Louiz XIV, Copernicus, or Napoleon?”

Video: *The Enlightenment.*

Video: *The Tale of Two Cities.*  
Video *Napoleon.*  
Great Man Assignment Due  
Take-home Final Examination Questions Handed Out

**Week 8 - Dec. 8, 2015:** Take-Home Final Examination Questions are due.  
In-class Final Examination over chapter 15-19.