Leadership in Political, Social, and Economic Contexts
BUS 609 - 3 Credit Hours
Doane College/Summer 2015

Instructor: Steve Rathman
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Location and Times:
Doane College – Omaha Campus
Tuesday, 6:00 p.m. to 10:00 p.m.

Course Description
This course will examine the changing role of leadership and leadership approaches in the 20th and 21st centuries. Emphasis will be placed on the impact leaders have had on the political, social and economic issues affecting the United States and, to a more limited degree, the world. In order to develop an understanding of the impact leadership has had on lives today, students will explore the social, political, economic and intellectual issues of the past and connect them to the issues and challenges faced by leaders today.

Textbooks
The Wall Street Journal-Student Subscription.

Course Objectives
Upon completion of this course students will:

• Identify and define the leadership characteristics and styles of 20th and 21st century leaders.
• Describe the impact leaders have had on the social, political and economic issues of their time.
• Identify the political, social, economic and intellectual issues facing leaders and how those challenges were successfully or unsuccessfully navigated.
• Be able to make connections between past, present, and future events and the impact that they had on individual leadership styles.

Attendance
This class is experiential, participative, and collaborative. We are in this together. The absence of any one person will be felt by all so attendance at all class sessions is expected. If you need to miss a class, contact me prior to the class.

**Course Assignments**

- Attend all class sessions and participate in class discussions and activities.
- Complete all required reading.
- Four in-class leadership presentations, demonstrating in-depth knowledge of an iconic leadership personality and how the political, social and economic landscape of their times shaped the direction of their life.
- Completion of all assignments given based on the activities discussed in the classroom setting.

A more detailed outline of the class presentations, assignments, and the point allotment for grading purposes will be explained on the first night of class.

**Academic Integrity**

*The Doane College Academic integrity policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others' ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of the undergraduate studies.*