Core Component 1: Foundational Areas of Knowledge

Community and Identity

Description: Students will gain a greater understanding of themselves and the communities in which they live and work, and how identity is formed through the interaction of the individual and larger society.

Learning Outcomes:
Students will work to:
- explore dimensions of human experience with regard to perceptions of self
- understand how individuals interact to form communities and social structures
- analyze the practical and ethical implications of interactions between individuals and those social structures

Course Description:
An introduction to the systematic study of human cognition, emotion, and behavior with an emphasis on the scientific method. Fundamentals of behavior, learning, conditioning, development, cognitive processes, perception, emotion, personality, and psychopathology are among the content areas studied. Particular emphasis is placed on the use of the scientific method for the study of human nature. Students successfully completing the course will demonstrate a general understanding of the knowledge established in these areas, as well as the methods used by psychologists to acquire that knowledge.

PSY 117 is required for Human Relations majors and fulfills a co-requisite for Health Sciences and RN-BSN majors. It also fulfills the Doane Plan Psychology/Sociology requirement and the Undergraduate Core Community & Identity requirement.

Text:
Feldman, R.S., Essentials of Understanding Psychology, (11th Ed)
McGraw/Hill, New York, NY

Learning Objectives:
At the conclusion of the course, students will be able to:
1. Demonstrate an understanding of general terms and concepts of the discipline of psychology.
2. Describe dimensions of the human experience from a psychological and neurological lens.
3. Critically examine research findings linking dimensions of the human experience to the field of psychology.
4. Demonstrate an understanding of concepts of psychology through a research-based presentation/paper.
**Learning Strategies:**

1. Students will complete all course readings, including the textbook and additional readings from current research as assigned, and be able to discuss the material;
2. 
3. Students will complete homework assignments and quizzes. Homework assignments are due before the start of the class. Homework will not be accepted after class has started.
4. Students will develop a 10 – 15 minute presentation on their research paper (5-7 pages) on an issue connecting the human dimension to the field of psychology. Students will use the textbook and additional information from research for the presentation.

**Course Format:**

This will be an interactive course that includes an elevated level of classroom participation, including lecture and instruction, work sheets, videos, and case studies.

**Attendance:**

Because of the intensive nature of Doane’s 8-week classes, attendance is critical. Students are also expected to participate in discussions. Students are graded on attendance and participation each week. If there is going to be an absence the student is expected to contact the instructor prior to the absence.

**Technology Policy:**

To enhance and facilitate student learning, the use of cell phones and laptop computers is not allowed during class time. Students who use their cell phone during class time will lose their attendance and participation points for that class meeting.

**Evaluation:**

Students will be evaluated on:

- Attendance/Participation
- Homework/Quizzes
- Presentation/Paper

**Grading Scale:**

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 – 97</td>
<td>A+</td>
</tr>
<tr>
<td>96 – 94</td>
<td>A</td>
</tr>
<tr>
<td>93 – 90</td>
<td>A-</td>
</tr>
<tr>
<td>89 – 87</td>
<td>B+</td>
</tr>
<tr>
<td>86 – 84</td>
<td>B</td>
</tr>
<tr>
<td>83 – 80</td>
<td>B-</td>
</tr>
<tr>
<td>79 – 77</td>
<td>C+</td>
</tr>
<tr>
<td>76 – 74</td>
<td>C</td>
</tr>
<tr>
<td>73 – 70</td>
<td>C-</td>
</tr>
<tr>
<td>69 – 67</td>
<td>D+</td>
</tr>
<tr>
<td>66 – 64</td>
<td>D</td>
</tr>
<tr>
<td>63 – 60</td>
<td>D-</td>
</tr>
</tbody>
</table>

**Academic Integrity Policy**

The Doane College Academic Policy is adhered to in this class. All projects will represent your own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties determined by the instructor and/or the dean of undergraduate studies.