PRE-111 (3 Credits)

T 6:00PM-10:30PM

Instructor: Lee Tasey
Office Hours: Arranged
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Man I was mean but I’m changing my scene
And I’m doing the best that I can
I admit it’s getting better
A little better all the time

“Getting Better” by The Beatles

PRE 111 Introduction to Ethics fulfills the requirement for a Foundational Area of Knowledge in In Search of Meaning and Values. A course that fulfills this requirement will assure that students consider the importance and significance of what it means to be human. In this class, students will work to:

1) consider ways that humans have come to understand the meaning of existence
2) evaluate the philosophical or spiritual implications of human actions and policies
3) develop an understanding of their ethical values

PRE 111 will seek to accomplish all of these learning outcomes
Course Readings:


Course Description:

An examination of philosophical theories on the foundations, principles, and applications of ethics. Upon completion, students will be able to describe the theories of Egoism, Virtue Ethics, Utilitarianism, the Social Contract, and Kantian Ethics. Also, students will be able to apply the insights of these theories to contemporary moral issues.

The word “ethics” comes from a Greek word that means “character.” Ethicists try to discover what is right and wrong in the realm of human behavior. Over the next eight weeks, we’ll study the major ethical theories from antiquity to the present. We’ll also look at moral issues facing us today. Our guides through the ethical landscape will be influential philosophers such as Aristotle, Thomas Hobbes, Immanuel Kant, John Stuart Mill, the Buddha and Carol Gilligan, just to name a few. We’ll be looking at questions such as “Is anything right or wrong?” and “Can there be morality without religion?” and “Why should I be moral?” and “What is the good life?”
Learning Outcomes:

1. students will understand the major ethical theories from antiquity to the present (e.g. virtue theory, divine command theory, deontology, utilitarianism, egoism, feminist ethics, etc.)

2. students will be able to apply various ethical theories to a number of contemporary moral issues

3. students will see the complexity of moral issues and will think more carefully about them

4. students will develop a tolerance for doubt, diversity and uncertainty

Learning Strategies

In order to fulfill the learning outcomes of PRE 111, various learning strategies will be used. Strategies include but are not limited to the following: lectures by the instructor, small group discussions, video clips on YouTube, guest speakers (ministers, philosophers, social workers, government and law enforcement officials, etc).

Learning Assessment:

Attendance, Participation & Attentiveness (APA): Attendance is mandatory. The material we’ll cover in class may not be found in the readings. Participation is expected. Learning to express your ideas orally is a huge part of a college education; it also makes class discussions more interesting. Attentiveness is also expected. You may use laptop computers for class notes only. If you use a laptop for the Internet, email or video games, you will lose the privilege of using a laptop for the rest of the semester. Finally, if you are disruptive in class (talking while the instructor is talking, sleeping, texting, or flirting), you’ll be asked to leave for the remainder of the class. APA will account for 40% your grade.
Philosophy & Ethics Journal: You will write a one-page journal entry for each reading assignment in *A Little History of Philosophy*. The goal of keeping a journal is to reflect upon what you’ve learned. How are the readings in *A Little History of Philosophy* challenging your current viewpoints about philosophy and ethics? What insights have you gained while on your quest for what it means to be a human being? You are responsible for seven journal entries. Journal entries should cover the philosophers you read about in *A Little History of Philosophy*. The journal entries should be at least one typed double-spaced page, though students may write longer journal entries. The Philosophy & Ethics Journal will account for 40% of your grade.

Personal Essay: Your essay will be 3-5 pages and will explain your personal ethical philosophy. Your models for the personal essay will be the essays in *This I Believe*. If you were to have your essay published in this book, what would you say? Your ethical philosophy can be based on your own unique experience in the world, the philosophers in *A Little History of Philosophy*, Mustaine, *Burning in Water*, *Drowning in Flame*, or all three. The Personal Philosophy & Ethics Essay will account for 20% of your grade.

Note: The Philosophy and Ethics Journal should be stapled to the Personal Essay and submitted as a whole one week after our last class meeting. Late work will be accepted with the consent of the instructor.

What to Expect in Class:

Expect to be challenged. This class will challenge your most deeply held convictions. Get used to it. You won’t grow as a human being unless you wrestle with points of view—religious, political, and ethical—in opposition to your own.

Expect to read and write. This isn’t a “coasting” course. You must do the readings and come to class ready to discuss them. This will be a boring class if I’m the only one up here talking.
Expect to pay attention in class. Don’t talk while the instructor is talking. Don’t talk while a colleague is talking. Raise your hand if you have a question and wait until you’re called on to speak.

Expect to be in class until at least 8:00PM.

If you arrive to class late, don’t ask the person next to you what you’ve missed. Wait until the break or after class to ask this and related questions.

Expect the instructor to teach the class. Don’t think you can teach the class. Many students enroll in the courses offered at Doane College. Expect to hear from all of those students.

Expect to keep all books, notebooks and pencils on your desk until class is over. Don’t put them away early. Don’t do anything that suggests class is over when it isn’t; doing so will trigger the “off” switch and students will stop paying attention.

Expect to listen to the instructor and the guest speakers. Without listening, we can’t access the diverse lives, experiences and beliefs of those who share this planet with us.

Expect to turn your cell phone off at the beginning of class— and keep it off.

**Grading Scale**

100-95 = A
94-90 = A-
89-87 = B+
86-84 = B
83-80 = B-
79-77 = C+
76-74 = C
73-70 = C-
69-67 = D+
66-64 = D
63-60 = D-
59 & below F
A Note on Plagiarism

All written work must be in your own words. Borrowing a person’s words or thoughts without a proper citation is a crime. If I find you guilty of plagiarism, not only will you earn a free trip to the Dean’s Office, you may also fail the course. Play it safe—don’t steal.

A Note on Courtesy

We live in the twenty-first century. Everybody should act civilized. When the instructor is talking, nobody talks. When you’re talking, nobody else talks (including the instructor). And finally, if you disagree with someone, attack the person’s argument, not the person.

Tentative Class Schedule

Week 1: What is Philosophy? What is Ethics?

Week 2: The Ancient World: Aristotle & Virtue Ethics

A Little History of Philosophy: 1-14
This I Believe: 1-100
You Tube: The Beatles “Getting Better”

Week 3: The Ancient World: Epicurus & Hedonism
Epictetus & Stoicism

A Little History of Philosophy: 22-33
This I Believe: 101-200
You Tube: Kiss “Lick it Up”
Week 4: The Medieval World: Judaism, Christianity, Islam & the Divine Command Theory

A Little History of Philosophy: 34-39, 152-157
Mustaine: Entire
You Tube: Megadeth “Trust”


A Little History of Philosophy: 51-61
You Tube: Guns & Roses “Welcome to the Jungle”

Week 6: The Modern World: Kant & Deontology Bentham, Mill & Utilitarianism

A Little History of Philosophy: 115-120, 138-144
Of Mice and Men: Entire
You Tube: Pink “Respect”

Week 7: The Modern World: Darwin & Evolutionary Ethics Nietzsche, Sartre, Beauvoir, Camus & Existentialist Ethics

A Little History of Philosophy: 145-151, 196-201
This I Believe: 272-273
You Tube: Radiohead “Creep”

Week 8: The Modern World: Buddha & The Ethics of Compassion Carol Gilligan & Feminist Ethics

Burning in Water, Drowning in Flame: Entire
You Tube: “Basic Buddhist Teaching”
You Tube: “Ethics of Care (Live) Part 1-2” by darkwaterhermit
Philosophy & Ethics Journal (one typed double-spaced page for each entry)

#1 Socrates, Plato and Aristotle

#2 Epicurus and Epictetus

#3 St. Augustine, Kierkegaard and Mustaine

#4 Machiavelli and Hobbes

#5 Kant, Bentham, Mill and Of Mice and Men

#6 Darwin, Nietzsche, Sartre, Camus and de Beauvoir

#7 Buddhism, Feminist Ethics and Burning in Water, Drowning in Flame

Personal Essay (3-5 typed double-spaced pages)

Your original essay should be modeled off of the essays in This I Believe.

Note: The Philosophy & Ethics Journal (seven entries) and the Personal Essay are due one week after our last class meeting. Submit all assignments to Mr. Tasey’s third floor mailbox (bottom/left-hand side).