DLC 119 Communication Course Syllabus

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COURSE DESCRIPTION: DLC 119 is a communication course that prepares you for the types of speaking and listening skills you will need for class discussions, presentations and small group interactions. The course focuses on principles of grammar, usage, sentence structure, paragraph development and essay writing. This course is cross-referenced with ELS 119

COURSE OBJECTIVES: To show mastery of course objectives students must be able to do the following:

1. Demonstrate appropriate speaking skills for class discussions, presentations and small group interactions
2. Demonstrate appropriate speaking vocabulary for class discussions, presentations and small group interactions
3. Demonstrate appropriate listening skills for class discussions, presentations and small group interactions.
4. Demonstrate the utilization of appropriate academic study skills that are introduced in class.


You will be doing exercises in this text, so make sure that you get a clean copy of the text. Do not get a book that already has the exercises written in it or I will not accept your homework assignments. Please bring this book with you to the first class.

GRADING SYSTEM: A point system is used to determine a percentage grade for each student. Points are earned by performance on Homework assignments, in-class activities, study strategies and a final oral presentation.

GRADING:

Grades will be calculated on the following point scale:

- Homework assignments (6 @ 20 points) 120 points
- In-class activities (7 @ 20 points) 140 points
Study Strategy Exercises (7 @ 20 points) 140 points
Final Oral Presentation 50 points

A 405-450 points
B 360-404 points
C 315-359 points
D 270-314 points
F below 270

ACADEMIC INTEGRITY POLICY: The Doane College Academic Integrity Policy will be adhered to in this class. All written assignments and observations will represent your own work. Any use of other's ideas and words without proper citation of sources is plagiarism and will result in a loss of points for that assignment.

ATTENDANCE: Because the course is very participatory in nature and not primarily lecture-based, attendance is required. Missing class presentations and activities will directly affect your understanding and your ability to apply learned skills. Only one absence is allowed. If you miss a second class you will need to drop the course.

CLASS SCHEDULE:

WEEK 1: Section I: Your Life
   Chapter 1—Getting Started
   Chapter 2—Going Beyond Hello
   In class Activity: Interview Classmate Presentation
   Study Strategy: Setting Grade Goals
   Homework: TBA

WEEK 2: Section I: Your Life
   Chapter 10: Keeping and Making Friends
   Chapter 13: Pet Peeves
   In Class Activity: Pet Peeve Presentation
   Study Strategy: Time Management Plan for studying
   Homework: TBA

WEEK 3: Section II: Free Time
   Chapter 14: Traveling
   Chapter 24: Holidays and Celebrations
   In-class Activity: Celebration Presentation
   Study Strategy: Using Graphic Organizers for Notes
   Homework: TBA
WEEK 4: Section III: Free Time
- Chapter 18: Talking about Television
- Chapter 19: Talking about Movies
- In-class Activity: Favorite TV Program/Movie Presentation
- Study Strategy: How to Read a Textbook Chapter
- Homework: TBA

WEEK 5: Section III: Modern Times
- Chapter 25: What Do You Think?
- Chapter 28: Appreciating Physical Beauty
- In-class Activity: Class discussion using discussion vocabulary
- Study Strategy: How to Learn Vocabulary
- Homework: TBA

WEEK 6: Section IV: Civic Life
- Chapter 39: Coming to America
- Chapter 40: American Culture
- In-class Activity: American Classroom Culture Quiz/Discussion
- Study Strategy: Test Taking Strategies
- Homework: TBA

WEEK 7: Section V: Civic Life
- Chapter 44: Voting and Choosing Leaders
- Chapter 45: Searching for Heroes
- In-class Activity: My Hero presentation
- Study Strategy: Test Taking Strategies
- Homework: TBA

WEEK 8: Final Oral Presentations