The American Legal System
PLS 205 - 3 credits
Doane College – Spring Term
March 12, 2015 to May 7, 2015

Description:
A comprehensive study of the nature of the judiciary and the court system and the major function the law serves in modern society. Students will learn (1) the general structure of the U.S. legal system at the federal, state, and local levels; (2) the roles of the various officials involved in the court system; (3) the differences in function and procedure among trial courts, appellate courts, and administrative hearings; (4) the difference between substantive and procedural law; and (5) the difference between criminal and civil law. Special attention will be given to the detailed structure of the state and local courts in Nebraska.

Location & Times:
Doane College, Lincoln
Thursday, 6:00 pm to 10:00 pm

Instructor: Jason W. Hayes, Adjunct Professor
Cell phone: (402) 304-9414
E-mail: jason.hayes@doane.edu

Textbook Materials:

Course Objectives:
After completing the course instruction, the student should have a heightened awareness of the component parts and processes of the American Legal System. This awareness will be achieved by mastering the following areas contained within the course material:

1. the general structure of the U.S. legal system at the federal, state, and local levels;
2. the roles of various officials involved in the court system;
3. the differences in function and procedure among trial courts, appellate courts, and administrative hearings;
4. the difference between substantive and procedural law; and
5. the difference between criminal and civil law.

As a result of this heightened awareness and knowledge of the component parts of the American legal system, the student should be able to differentiate between the subsystems of the judicial system involved in the commencement and duration of various legal actions.
Assessment of Student Performance and Grading:

Students will be able to obtain a total of 300 points from assignments, discussions and examinations conducted during the course. The breakdown for the number of points that a student will be able to earn are as follows:

- Final Examination 200 points
- Legal System Assignment 100 points

Summary of Examinations and Assignments:

Final Examination: The exam will consist of essays and short answer questions that will cover the entire content of the course. The exam will be a take home test.

Legal System Assignment: The student will choose a topic and write a paper regarding the American legal system that he or she finds of interest. The topic should encompass an area of law regarding either substantive or procedural content, and should include case law and statutory materials as reference sources. (Paper should be no greater than 6 pages).

Course Policies:

Attendance: Student attendance at all class meetings is expected. If a student will be unable to attend a class meeting, it is the responsibility of the student to notify the instructor and perform any necessary makeup or additional assignments given to the student by the instructor. Students should obtain class notes from a fellow classmate, and the absent student is responsible for all material covered on the day of the absence. Two or more unexcused absences may result in a failing grade.

Grading Scale: The grading scale is based on a nine point, A, B, C, D, F plus scale, and is as follows:

- A+ 100 - 96
- A  95 - 90
- B+ 89 - 85
- B  84 - 80
- C+ 79 - 75
- C  74 - 70
- D+ 69 - 65
- D  64 - 60
- F  59 - below

Late Assignments: Assignments that are turned in late during the duration of the course are downgraded by one letter grade. For each additional week the assignment is late, an additional letter grade is reduced off the original score given. All assignments must be completed and handed in by May 7, 2015 to receive any credit.
**Academic Integrity:** The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of undergraduate studies.

**Format of Writings:** All assignments should be typed, double spaced, with one-inch margins, and using a font no larger than 12 pt. in Times New Roman, Arial or Courier. If you have any questions regarding this requirement please contact your instructor.

**Course Schedule and Readings:**

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<tr>
<th>Date</th>
<th>Chapter 1</th>
<th>Chapter 2</th>
<th>Chapter 3</th>
<th>Chapter 4</th>
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<th>Chapter 7</th>
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<td>Mar 12</td>
<td>Introduction to Law</td>
<td>The Participants in the Legal System</td>
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<td>Mar 19</td>
<td>Bringing a Legal Action</td>
<td>Ethics</td>
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<td>Mar 26</td>
<td>Trials</td>
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<td>Apr 9</td>
<td>Personal Injury Law (Torts)</td>
<td>Contracts and Business Law</td>
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<td>Criminal Law</td>
<td>Real Property Law</td>
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<td><strong>Legal System Assignment Due</strong></td>
<td>Wills and Trusts</td>
<td>Family Law</td>
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