BUS 605 - Management & Regulatory Law  
Doane College/Omaha  
Wednesday Evenings at 6pm  
Autumn Term, 2015 (3 credit hours)  

Instructor:  
Jennay L. Vacek, J.D.  
Office: 402-602-3125  
Home: 402-990-3709  
Email: jennay.vacek@doane.edu  

Course Description:  
A brief introduction to the American legal system, including the roles of federal and state regulatory agencies. Several regulatory agencies are studied, including the EEOC, FTC, CFPB, EPA, OSHA, FDA and SEC. Current legal topics of interest to supervisors and managers (e.g. sexual harassment and American with Disabilities Act) are discussed. Students examine the rights and responsibilities of individuals and organizations in American industry, and identify appropriate managerial actions related to specific regulatory situations.  

Course Outline (by week):  

1) 08/19/15 – Read chapters 1 & 2, pages 2-42. Introduction To Law & Business Ethics & Social Responsibility.  

*Group Presentation Topics Should Be Finalized By Today*  
4) 09/09/15 – Read the handout entitled, “All About OSHA”, a 2012 booklet in the public interest.  

*A Take Home Midterm Exam Will Be Given Out In Class Today*  

*Your Take Home Midterm Exam Is Due In Class Today*  
7) 09/30/15 – Read chapter 21, pages 544 – 574. Securities Regulation.  

*No Class Lecture Today – Time Should Be Used To Prepare For Group Presentations*  
8) 10/07/15 – FINAL PRESENTATIONS & CONCLUSION  

*Group Presentations & A Take Home Final Exam Will Be Given Out In Class Today*  
9) 10/14/15 – No Class. Your Take Home Final Exam Is Due Today.  

Upon Completion of This Course Students Will:  
1) Develop a general understanding of regulatory law.
2) Develop a better understanding of EEOC, OSHA, FTC, CFPB, EPA, FDA and SEC regulatory practices.
3) Develop a better understanding of management options in dealing with regulatory agencies.
4) Develop and refine group presentation skills.

Course Learning Strategies To Achieve Objectives:
1) Class Lecture
2) PowerPoint presentations to illustrate issues
3) Group discussion.

Texts:
1) *Legal Environment*, 5th edition text, by Jeffrey F. Beatty, Susan S. Samuelson and Dean Bredeson, Published by South-Western Cengage Learning, copyright 2014. ISBN: 978-1-113-58749-1 and
2) *All About OSHA*, 2012 booklet in the public interest by the U.S. Department of Labor, Occupational Safety and Health Administration, 2012. Available at [http://www.osha.gov/Publications/all_about_OSHA.pdf](http://www.osha.gov/Publications/all_about_OSHA.pdf)

Grading Scale:
A+ = 98-100%; A=greater than 92 & less than 98%; A-=90-92%; B+ =88 & less than 90%; B=greater than 82 and less than 88%; B-= 80-82%; C+ =78 & less than 80%; C = greater than 72 and less than 78; C-= 70-72%; D+ =68 & less than 70%; D =greater than 62 & less than 68%; D- = 60-62%; F=<60.

Grading:
Grades will be determined by the following, totaling 100% possible, per student:

1) **Midterm Exam (35%)**
   A take home midterm exam will be given out during the 4th session and is due during the 5th session. This exam will cover materials found in the first 1-4 sessions.

2) **Final Exam (35%)**
   A take home final exam will be given out at the 8th session and is due 10/14/15. This final exam will cover materials found in sessions 5-8.

3) **Group Presentation (30%)**
   During our first class, groups will be formed to work on one 20-30 minute presentation. This group presentation will focus on a management regulatory problem, involving one of the regulatory agencies we study (e.g. EEOC, OSHA, FTC, CFPB, EPA, FDA or the SEC) to be presented to the class during the last session. The particular topic chosen will be determined by the group, as long as no other group reserves that topic first and it is approved by the instructor. Proposed presentation topics should be identified by our second week’s class session, to be approved by the instructor by our third week’s class session.

   Presentations should have an opening, body and a closing, with a brief question and answer period following the presentation. Additional research, obtained from beyond the text, will mark the better presentations. Groups should consider themselves regulatory consultants and present accordingly in a professional manner. A written outline, presentation deck or summary must be turned in to your instructor on the day of the group presentation, and all sources must be cited.

**Academic Integrity:**
The Doane College Academic Integrity Policy will be adhered to in this class. All papers and tests will represent your own work. Any use of others ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the Dean of Graduate Studies.
Attendance:
Students are expected to attend all classes, due to the importance of class discussion and materials covered. The only officially valid absences are due to illness, scheduled travel or college or work sponsored trips or activities beyond the student's control. It is important that you notify your instructor prior to the effected session for any absences. Attendance will be taken at the start of each class session.