RELIGION IN AMERICAN LIFE

PRE 323 (3 credits)

M 6:00PM - 10:30PM

Instructor: Lee Tasey
Office Hours: Arranged
Email: lee.tasey@doane.edu

“Each of us is meant to have a character all our own, to be what no other can exactly be, and do what no other can exactly do.”

—William Ellery Channing

PRE 323 Religion in American Life fulfills the requirement for a Foundational Area of Knowledge in In Search of Meaning and Values. A course that fulfills this requirement will assure that students consider the importance and significance of what it means to be human. In this class, students will work to:

1) consider ways that humans have come to understand the meaning of existence
2) evaluate the philosophical or spiritual implications of human actions and policies
3) develop an understanding of their ethical values

PRE 323 will seek to accomplish all of these learning outcomes
Course Readings:


Course Description:

Religion in American Life will examine the intellectual and social history of religion in America. Beliefs and practices of major religions are also examined.

There are many religions in America, some large and some small, but all of them have a unique history and various ways of thinking about the Absolute, the human condition, and life after death. Over the next eight weeks, we'll study the major beliefs and practices of various religions that have found their way to American soil as well as those religions that are indigenous to it.
**Learning Outcomes:**

1) students will learn the major beliefs of various religions in America

2) students will become aware of how religious ideas have given shape to American popular culture

3) students will better understand the prejudices and stereotypes people often have about religious groups in America

4) students will develop a tolerance for doubt and uncertainty

**Learning Strategies:**

In order to fulfill the learning outcomes of PRE 323, various learning strategies will be used. Strategies include but are not limited to the following: lectures by the instructor, small group discussions, music and movie clips on You Tube and guest speakers (ministers, religion scholars, social workers, scientists, poets and musicians, etc).

**Learning Assessment:**

**Attendance, Participation & Attentiveness (APA):** Attendance is mandatory. The material we’ll cover in class may not be found in the readings. Participation is expected. Learning to express your ideas orally is a huge part of a college education; it also makes discussion more interesting. Attentiveness is also expected. You may use a laptop computer for class notes only. If you use a laptop for the Internet, email or video games, you will lose the privilege of using a laptop for the rest of the semester. Finally, if you are disruptive in class (talking while the instructor is talking, texting, sleeping, flirting, etc.), you will be asked to leave for the remainder of the class. **APA will account for 40% your grade.**
Religion Journal: You will write a journal entry for each week of class. How are the readings challenging your current viewpoints about religion and/or religious history in America? What insights have you gained while on your quest for what it means to be a human being? The journal should help you to develop your own viewpoint on the nature of the Absolute, the human condition, and eschatology as well as other topics, such as the nature of religious texts, other religions, and the meaning of salvation. You are responsible for seven journal entries. Each journal entry should be at least one typed double-spaced page, though your journal entries may exceed one page. The Religion Journal will account for 40% of your grade.

Religion Essay: Your religion essay will be 3-5 pages. If you were to contribute an essay to a book called Finding Faith, Losing Faith, what would you say? How would you express to your readers what you believe about God and other divine matters? The essay should demonstrate that you are conversant with the material you’ve learned in the class, and the religious concepts that you use in the essay should be stated clearly and concisely. The final essay is your chance for you to fine-tune your beliefs. The Final Essay will account for 20% of your grade. Note: The Religion Journal and the Religion Essay should be stapled together and submitted as a whole one week after our last class meeting. Late work will be accepted at the consent of the instructor.

What to Expect in Class:

Expect to be challenged. This class will challenge your most deeply held convictions. Get used to it. You won’t grow as a human being unless you wrestle with points of view—religious, political, and ethical—in opposition to your own.

Expect to read and write. This isn’t a “coasting” course. You must do the readings and come to class ready to discuss them. This will be a boring class if I’m the only one up here talking.

Expect to pay attention in class. Don’t talk while the instructor is talking or while a colleague is talking.
Raise your hand if you have a question and wait until you’re called on to speak.

Expect to be in class until at least 8:00PM.

Expect to be on time for class. If you arrive to class late, don’t ask the person next to you what you’ve missed. Wait until the break or after class to ask this and related questions.

Expect the instructor to teach the class. Don’t think you can teach the class by dominating the class discussions. Many students enroll in the courses offered at Doane College. Expect to hear from all of those students.

Expect to keep all books, notebooks and pencils on your desk until class is over. Don’t put them away early. Don’t do anything that suggests class is over when it isn’t; doing so will trigger the “off” switch and students will stop paying attention.

Expect to turn your cell phone off at the beginning of class—and keep it off.

**Grading Scale**

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A Note on Plagiarism

All written work must be in your own words. Borrowing an author’s words, sentences or thoughts without a proper citation is a crime. If I find you guilty of plagiarism, not only will you earn a free trip to the Dean’s Office, you may also fail the course. Play it safe—don’t steal.

A Note on Courtesy

We live in the twenty-first century. Everybody should act civilized. When the instructor is talking, nobody talks. When you’re talking, nobody else talks (including the instructor). And finally, if you disagree with someone, attack the person’s argument, not the person.

Tentative Class Schedule

Session I Introduction: Religion in American Life

Session II Judaism, Christianity and the Birth of Western Civilization

One World, Many Religions: vii-22

Still the Best Hope: xi-232
Session III Islam and the Modern West

One World, Many Religions: 25-34

Still the Best Hope: 233-310

You Tube: “Islam: What the West Needs to Know”

Session IV Unitarian Universalism in America

You Tube: “Unitarian Universalism: Voices of a Liberal Faith”

Still the Best Hope: 311-390

Session V Church of Satan (LaVeyan Satanism)

The Long Hard Road Out of Hell

Session VI East Meets West: Hinduism and Buddhism

One World, Many Religions: 37-60

Slouching Toward Nirvana

Session VII The Rise of Secular America

Atheism: A Very Short Introduction
Session VIII Paranormal America

The Amityville Horror

Religion Journals:

#1 Still the Best Hope

#2 You Tube: “Islam: What the West Needs to Know”

#3 You: Tube “Unitarian Universalism: Voices of a Liberal Faith”

#4 The Long Hard Road Out of Hell

#5 Slouching Toward Nirvana

#6 Atheism: A Very Short Introduction

#7 The Amityville Horror

Religion Essay:

Your original essay should tell the world what you believe about God and divine matters (or lack thereof). Imagine you’ll be submitting it to a book called Finding Faith, Losing Faith. What would you say? Make it personal. Make it real. Tell the truth.

Note: The Religion Journal + The Religion Essay are due one week after the last class meeting. Submit all assignments to Mr. Tasey’s third floor mailbox (bottom/left-hand side).