Course specifics:

This course introduces nursing students to a global perspective of how complex healthcare systems are in both developed and developing countries. A major focus of this course is for students to critically think about nursing’s role in health and healthcare within a global environment. This course will provide students the opportunity to explore inequality, economic, political and social issues globally that affect health. Students will expand their knowledge regarding how healthcare systems are organized, delivered and funded in our global world. Students will learn about current health challenges, leading causes of death, common diseases, behavioral health and health disparities globally. This course will provide a forum for discussion of what we can learn from different countries and what might be required of nursing to help transform healthcare systems. Students will examine their own professional practice in the global community of today. This course fulfills a requirement for nursing students obtaining their BSN.

COURSE OBJECTIVES:

• Recognize the importance of understanding the interdependence of global health systems, how health care is delivered, how impacts your health care setting and professional practice and determine potential changes to your practice.
• Describe the interplay of historical, economic, social, environmental, cultural, political and inequality factors in global health, global awareness and your nursing role.
• Develop critical thinking regarding culture, diversity, healthcare disparities, inequality and how each of these elements impacts how you practice as a professional nurse.
• Investigate the incidence, prevalence and impact of behavioral health globally.
• Describe strategies and potential actions to be taken for personal application to your nursing practice and nursing process to improve patient/family outcomes.
• Develop a philosophy of nursing practice and self-awareness which reflects global awareness that brings the excitement of lifelong learning into your practice.

Class Meeting Times:

Monday: 6:00-10:00 p.m. **We will have class 5 times within this course:**

August 17th & 24th

September 14th & 28th

October 12th
Adjunct Professor:
Kay Kiechel-White R.N. B.A. M.A.A.  (kay.kiechelwhite@doane.edu)

Course Format:
This course will be conducted using the following methods:

Interactive group discussion based on investigation and reading of a variety of web sites, articles, journals, newspapers and other relevant resources: Purpose to engage in meaningful dialogue to further understanding, critical thinking and evaluation of global health care systems, our global world and nursing’s professional role. Each week you will write 2-3 brief paragraph regarding key points, new knowledge and ideas for application to practice from the assigned work and hand in to the educator. The brief written paragraphs will help your sharing of your ideas and thoughts in our class discussion. Discussions will include your analysis not only of other countries healthcare systems but the impact of global issues to health. We will explore a variety of current web sites regarding: health care, inequality, economics, social and political issues. We will discuss culture, diversity and the impact of immigration and migration. Your sharing of your ideas and your insightful questions will further knowledge for self and other students. The discussions will enhance critical thinking, communication skills and application to your professional.  The purpose is to further knowledge and gain a lifelong passion regarding our global community, healthcare systems and how this applies to your professional practice and work setting.

You will write one paper that is 4 pages using basic APA format. The paper will be due for our last Class on October 12, 2015. As we discuss and learn about global health and nursing’s role, you will be asked to examine your belief system and professional practice. Your paper will reflect how you might change your current nursing practice, use of nursing process and philosophy of nursing practice as you care for global populations in your various work and community settings. The key aspect is about your ideas, perceptions and knowledge gained that you may apply to your professional nursing practice. Your paper includes how you will continue to be globally aware.

Class preparation, attendance and participation are essential to the learning process and enhancing critical thinking abilities as well as verbal and written communication skills.

Assessment and Class Policies

Students will be able to obtain 200 points as follows
  50 points: Class participation, each class 10 points
  50 points: Class preparation, each class 10 points
  100 points: Paper, reference documents in APA

Your grade is based on the total number of points achieved over this course:
Grading Scale

97-100 %  = A+
93-96 %  = A
89-92 %  = B+
85-88 %  = B
81–84 %  = C+
76–80 %  = C
70-76 %  = D
Below 70%  = F

Students will be excused if email, phone call or text message is received prior to class. If no message it will be unexcused. Assignments must be emailed or left at the Doane College front desk the day of class or as arrangements made with the instructor. Ten points will be deducted for each unexcused absence and if a third class is missed even though excused. Points will not be deducted for first 2 excused missed classes. Ten points will be deducted for late application papers.

Rubrics will be provided during the first regarding class participation, presentations and papers for you to follow.

Doane College Academic Integrity Policy

The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of undergraduate studies.

Course Schedule:

** August 17, 2015: ** Class orientation, rubrics, guidelines and articles will be provided. Questions regarding the syllabus, rubrics, paper requirements and weekly assignments will all be discussed. Articles: “Let’s start with the basics: What is global health?” and “Developing a Global Awareness” will be provided, read and class discussion. Brief power point regarding: Is global health really new? Will be viewed and discussed. PDF report will be distributed and web site for the Commonwealth Fund will be reviewed: Health Care System Financing and Coverage in Fourteen Countries.

inequality, economics, political and social issues impact on people/health globally, nationally and locally. The articles provided: Davos 2014: Be aware-a healthy economy puts high value on wellbeing and Are the economics of Healthcare Getting You Sick and Globalization, Climate Change, and Human Health. How does this information impact your nursing role?

**September 14, 2015:** Review the websites: [www.fairobserer.org](http://www.fairobserer.org), [www.npr.org](http://www.npr.org), [www.bbcnews.org](http://www.bbcnews.org) and [www.newyorktimes.com](http://www.newyorktimes.com): We will continue the discussion regarding: social, political, world events and how these issues impact global, national and local health/practice of health care and the profession of nursing. Review the web sites: [www.globalmentalhealth.org](http://www.globalmentalhealth.org), World Federation for Mental Health.com (if you type this in, will take you to the site, especially view the tab for Advocacy & Education). We will discuss behavioral and mental health aspects of global health as well as national and local issues.

**September 28, 2015:** The topics: culture, diversity, health care systems, immigration and migration will be discussed. Articles will be provided: Cultural Competency in the Nursing Profession, Doing a Cultural Assessment, Cultural Diversity in nursing, Nurses on the Move: Historical Perspective and Current Issues.

Please review the websites: [www.ana.org](http://www.ana.org) and [www.internationalcouncilofnurses.org](http://www.internationalcouncilofnurses.org) regarding migration and immigration specific to nursing.

Discussion will also include: Nursing’s role(s) regarding global health and awareness. Explore other professional nursing organizations at the international, national, regional and local level to review/learn about current thought about our role in our global role. How has your belief system and self-awareness changed, been modified or not? Conduct an internet search regarding the topic of nursing and global health. These are only 2 examples: [www.europeanfederationofnursing.org](http://www.europeanfederationofnursing.org), [www.inanurse.com](http://www.inanurse.com)

**October 12, 2015:** Paper Due. Our final discussion will be about nurses living in our global community-application to your practice, workplace and your community as well as what you learned from the web sites, articles and application paper.