History 106  History of Civilization II-- Winter Flex 2013
(1815-2013)

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Course Requirements:
Final Exam: 80%
Attendance, Participation, Assignments: 20%

Course Policies

Final grades will be determined on a converted 100 point scale: 98(A+), 92(A), 90(A-),
88(B+), 82(B), 80(B-), 78(C+), 72(C), 70(C-), 60(D), 59 and lower (F). Students with
disabilities are invited to contact the instructor to discuss their particular needs.

Failure, without notification and/or a legitimate excuse, to do an in-class exam or
assignment within one week will result in the student in question receiving a 0 score
(lowest possible F) for that exam or assignment.

Any case of academic dishonesty [please refer to the Academic Integrity section of the
Doane College Student Handbook for an explanation of the various forms of academic
dishonesty] will be dealt with as follows: the student or students in question will receive a
numerical score of 0 (lowest possible F) for the assignment in question. Repeat offenders
will be referred to the Office of the Vice President for Academic Affairs and will face
further sanctions up to and including expulsion.

Required Texts:

Bill Gates, The Road Ahead.
Jane Stabler, Lord Byron

Course Description and Objectives

This course will focus on the modern era in the history of Western civilization. While the
course will include information on the continuing development of a variety of world
cultures including the United States, the focus of this class will be on Western Europe.
This is necessary in the sense that what we now understand to be the defining
characteristics of Western civilization originated in Western Europe.
Nevertheless, the history of Western Europe since 1815 has become increasingly intertwined with that of much of the rest of the world. Europe itself was transformed in the last two centuries. A society that was largely underdeveloped, rural, agrarian, parochial, and superstitious underwent a "Great Shift" and has become an industrial, urban, cosmopolitan, scientific, technological, and quintessentially modern society. During this period, the influence of Europeans spread well beyond the continent to impact upon the rest of the world. In the process, Europeans were challenged to re-evaluate some of their most basic assumptions.

Despite current moves toward unity, which include the introduction of the Euro as a single currency, Europeans have been and are still divided by national loyalties, religion, political ideology, differing approaches to integration and dealing with Europe's current financial crisis, and differences in wealth and status. Nevertheless, the inhabitants of the old continent share some characteristics and attitudes that make them distinctively different from the rest of the world's peoples. Defining what makes it possible for us to refer to them as Europeans is part of the purpose of this course.

**Class Schedule:**
Day 1
Day 2
Day 3
Readings: Stabler 90-finish.
Day 4
"A nation I shall make of it..." IN-CLASS FILM--*The Four Feathers*
Day 5
The Interwar Period. Was World War II merely a continuation of World War I? Readings: Kagan CH 27.
Day 6
Day 7
"2000 and onward..." Readings: Kagan CH 31. FINAL (in class)