HUMAN GROWTH & DEVELOPMENT
PSY 259-7 Online
Doane College-Grand Island
COURSE OUTLINE & SYLLABUS

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FOUNDATIONAL AREA OF KNOWLEDGE:
PSY 259 Human Growth and Development fulfills the requirement for a Foundational Area of Knowledge in Community and Identity. Any course that fulfills that requirement will assure that students gain a great understanding of themselves and the communities in which they live and work, and how identity if formed through the interaction of the individual and larger society. Students will work to:
- Explore dimensions of human experience with regard to perception of self
- Understand how individuals interact to form communities and social structures
- Analyze the practical and ethical implications of interactions between individuals and those social structures.

PSY 259 will see to accomplish all of these outcomes, with the greatest emphasis on Learning Outcome #1.

REQUIRED TEXT:

COURSE DESCRIPTION:
The study of human physical, psychological, and social development from conception to death. Upon completion of the course, students will know and understand prominent human development theories and the primary stages of growth and development across the life span.

LEARNING OUTCOMES:
In addition to FAK learning outcomes, learning outcomes specific to this course are:
1) Students will be able to identify the physical, social, and psychological development of humans from conception until death.
2) Students will examine multiple theories of human growth and development.
3) Students will learn about the primary stages of growth and development throughout the lifespan.
4) Students will review and analyze periodicals and research studies on the developmental stages.
5) Students will compare and contrast nature vs. nurture in human growth and development.
6) Students will apply the developmental stages to individuals within their own family unit.
LEARNING STRATEGIES:
This course will be an online course using the required text, attachments, articles, video, and/or powerpoints through the web. We will meet the first time on Tuesday, October 21, 2014 from 5:15-6:00 pm to discuss the syllabus and the requirements for the course. This is a mandatory meeting. All students are required to complete all course readings, complete critical thinking questions, summarize an article, and complete a final project. Assignments will be completed and emailed to the instructor weekly (see address above--use Doane email address please).

ASSESSMENT:
ATTENDANCE: You are responsible for the material covered during this course of study. Any work that is late will result in points being deducted from that work (5-10 pts). It is imperative that you attend the first session for discussion of class expectations and requirements. Work should be turn in on a weekly basis.

GRADING:
The course is worth 300 points. Students will be evaluated on:
* Article Summaries 75 pts. * Response to Critical Thinking Questions 70 pts.
* Final Project 100 pts. * Critical response to Erikson articles 25 pts.

INSTRUCTIONAL METHOD: This course is designed to give an overview of the area of human growth and development with respect to each of the life stages. We will explore this information through online discussion and personal study using the articles in the book, videos online, articles posted by the instructor, and the text.

ASSIGNMENTS:
* Students are responsible for reading assigned articles over each of the developmental areas each week and responding to questions over the articles.
* Students will send an article summary via email over three of the units using the format given.
* Students will complete a final project-each student will be assigned a “family”. In the family will be people representing the developmental areas we study. The final paper will include:
--Listing the stage of development according to Erikson for EACH member of the family
--What the stage is labeled (for example: Industry vs. Inferiority)
--Describe the important events in that developmental stage (ex. toilet training)
--Picking one member of the family, also describe the stage of development according to Piaget, Freud, and Vogtsky.

*This project accounts for almost half of your total grade. Research these developmental areas WELL!

Academic Integrity Policy
The Doane College Academic Policy is adhered to in this class. All projects will represent your own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties determined by the instructor and/or the dean of undergraduate studies.