Research in Nursing
Nursing 310-7  (3 credits)

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Course Description:
This course provides a review of nursing theories upon which practice is built and prepares the RN to become a consumer of research as it applies to the practice of nursing.  Students develop an understanding of both qualitative and quantitative research and how to determine appropriate methodology for a chosen study.  Students develop skills for evaluating and critiquing existing research and learn how to apply ethical considerations to the practice of research.  Upon completion of the course, students will understand the role of research in continuously improving health care.  Prerequisite:  NRS 2aa

Text:  Understanding Nursing Research in Evidence-Based Practice 3rd Edition
Author:  Cherie Rebar, Carolyn Gersch, Carol L. Macnee, Susan McCabe
Publisher:  Lippincott Williams & Wilkins
ISBN:  1605477303

Course Objectives:
The students will be able to:
1. Describe the process of research development
2. Differentiate between qualitative and quantitative research
3. Apply ethical considerations to the practice of research
4. Develop critical thinking skills to evaluate and critique existing research
5. Discuss how research impacts current nursing practice

Learning Strategies to Accomplish Course Objectives
Learning Objectives will be attained through:
1. Weekly discussion of course objectives through Blackboard
2. Weekly reading assignments found in Blackboard related to course objectives
3. Obtaining current research utilizing nursing databases
4. Critiquing current research articles through on-line discussions
5. On-line discussion of current research articles that apply to current local nursing practice
6. Written paper evaluating and critiquing a research article
Class Attendance:
Students are expected to participate weekly in the on-line discussion topics as part of the grade for the course. There will be two to four actual class meeting times as determined by the class and instructor on the first night of class.

Grading:
Students will be expected to complete the assigned readings, participate in discussion boards, complete a final project, and present their final project to the class.

Grades for the course will be determined by the following:
1. Class participation: 30%
2. Final Project: 70%
   a. Final Project is worth 100 points.
      i. 50% based on written summary of the research report and includes 10% for use of APA format
      ii. 30% based on evaluation of the research report
      iii. 20% based on class presentation of your research article with promotion of class discussion of your findings
3. Late assignments: Late assignments by one class period will result in the grade lowered by one letter grade. Late assignments by the second class meeting after due will result in a zero for the assignment.
4. Final letter grades will be calculated by aggregating the scores for the above criteria
   a. A equals 93-100%
   b. B equals 85-93%
   c. C equals 84-77%
   d. D equals 76-70%
   e. F equals less than 70%

Doane College Academic Integrity Policy
f. The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of undergraduate studies.