

**SOC 109**

## **Introduction to Sociology**

**Instructor:** Steven Millet  
**Summer Term 2014**  
May 28<sup>th</sup> – July 26<sup>th</sup>

**Email:** steven.millet@doane.edu  
**Time:** Tuesdays, 6:00 – 10:30 PM

An introduction to the systematic study of society in terms of social organization, processes, institutions, and relationships among individuals and groups. (3 Credits)

**Course Objectives:** At the end of this course, the student should

- Understand what sociology is, and be familiar with the scope of research that Sociologists are currently pursuing.
- Be familiar with the connection that sociology has with other areas in academia.
- Have a general understanding of the models currently being used to define society.
- Be able to define culture and the effect it has on human behavior, especially in regard to such topics as: social stratification, global stratification and deviance.
- Understand the growing potential sociological study provides in operations research and organizational management.
- Understand the factors that lead to social change.

### **Required Course Text**

Society: The Basics, 12<sup>th</sup> ed. By John J. Macionis, Prentice Hall, 2012, **ISBN:** 0205898912.

**Class**

**General Topics To Be Covered**

1	Course Overview Sociology: Perspective, Theory, and Method History of Sociology
2	Sociology and Academia Applied Sociology Culture Socialization
3	Social Interaction in Everyday Life Groups and Organizations
4	Sexuality and Society Deviance <b>Midterm EXAM</b>
5	Social Stratification Global Stratification Gender Stratification
6	Race and Ethnicity The Economy and Politics Family and Religion Education and Medicine
7	Population, Urbanization, and the Environment Social Change: Traditional, Modern, and Postmodern Societies
8	<b>Final EXAM #2</b> In Class Project Reports Due

**Grading:**

The student's final grade will be determined as follows:

- 35% Course assignments and activities
- 25% Exams (2 scheduled) – the 4<sup>th</sup> and 8<sup>th</sup> week of class
- 15% Quizzes (2 scheduled) – most likely the 3<sup>rd</sup> and 7<sup>th</sup> week of class
- 15% Term Project
- 10% Attendance and Participation

The following Grading Scale will be used:

100 – 97	A+
96 – 94	A
93 – 90	A-
89 – 87	B+
86 – 84	B
83 – 80	B-
79 – 77	C+
76 – 74	C
73 – 70	C-
69 – 67	D+
66 – 64	D
63 – 60	D-
Below 60	F

### **Classroom Procedure:**

The first 1 1/2 - 2 hours of class will always be devoted to lecture. The remaining class time will be reserved for students to work on course related assignments. Students are encouraged to make optimum use of this time, as your instructor will be readily available to answer any questions you might have. The only exceptions to this schedule may be on exam or quiz nights. Only students with excused absences will be allowed to take make-up exams. Make-ups should be taken no later than one week after the exam date. Students will complete a class term research project, due on the last night of class. This will consist of a paper approximately 5 - 6 pages in length. Students should be prepared to give a short oral report about their project during the last class meeting. More information about the project will be provided the first night of class.

### **Academic Integrity:**

The Doane Academic Integrity Policy will be adhered to in this class. All assignments and exams/quizzes will represent your own work. Any use of others' ideas and words without proper citation of sources is plagiarism and could result in the loss of all points for that particular assignment or exam.

### **Use of Personal Technology During Class:**

Please restrict your use of cell phones to outside of class time. The use of PDAs, Laptop Computers and any personal audio/visual devices are generally prohibited during class time unless approved by your instructor.

### **Students with Disabilities/Reasonable Accommodations:**

Doane seeks to maintain a supportive academic environment for students with disabilities. To ensure your equal access to all educational programs, activities and services, federal law requires students with disabilities notify the college, provide documentation, and request reasonable accommodations. If you need accommodations in this course, please notify your instructor immediately so that the required documentation is filed, and that your accommodation plan is in place.

**Note:** The schedule outlined in this syllabus is tentative. All efforts will be made to adhere to it as closely as possible. However, your instructor reserves the right to make any changes to the schedule as needed.