Community Health Nursing
Doane College, Lincoln Campus
Summer Term, NRS 320-3 Credit Hours

COURSE SPECIFICS:
Principles, theories and concepts of community health nursing are used to generate an understanding of the roles and functions of community health nurses. The class will help to foster an understanding of the impact of health issues on the client and community both at the local, state and global level. Students will learn about community/public health practice of preventing disease and promoting good health within groups of people, from small communities to entire countries. This course will further understanding of community health nursing, nursing process, interdisciplinary communication, systems of care management, resource allocation and project management. Students will be able to apply concepts learned to nursing process, patient/client outcomes and individual work place settings.

COURSE OBJECTIVES:
1. Discuss & explore the history, definitions, functions, issues, trends, roles, settings and the importance of community health nursing.

2. Evaluate the important role and types of communication with clients, providers, public and private organizations, policy makers as relates to community health. Explore why clarity of communication is essential. Apply to professional practice the critical elements of communication to improve patient/client interaction in work place settings.

3. Analyze 16 concepts application to the community health nurse: reflective practice, respect, vision, relatedness, clarity, courage, compassion, inquisitiveness, validity/reliability, flexibility, justice, precision, viability, alertness, responsibility and evidence-based future.

4. Understand the nursing process of assessment, planning, intervention, and evaluation as applies to the care of individuals, families, other groups and the community as a whole in the community. Using critical thinking skills, apply to nursing process in professional practice and work place settings to enhance & improve patient/client outcomes.

5. Explore at a local and state level how biological, cultural, environmental, economic, social and political factors impacts the health of community.

6. Discuss and learn about the Alliance for Health Model, evidence based nursing and evidence based research.

7. Identify and explore key health issues identified by Healthy People 2020 as relates to local and state community. Explore interstate, international and global community health concerns.

8. Evaluate the importance to practice of the relationship between respect, ethical and cultural contexts for care in the community.
9. Analyze the concepts, ideas and knowledge and apply to professional practice, the nursing process and use to improve patient/client outcomes in different work settings. Field exposure is integrated by exposure to local and state level public health professionals and agencies. Clinical opportunities are provided by different public health departments, interview/observations in the community and experts on community health.

TEXT: Community Health Nursing, an Alliance for Health, Second Edition

Author: Stephen Paul Holzemer, Marilyn Klainberg

Publisher: Jones & Bartlett Learning, Copyright 2014

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Class Meeting Times: Wednesdays: 6:00 pm-10:00 pm

Adjunct Professor:
Kay Kiechel-White, BA, MAA, RN (kay.kiechelwhite@doane.edu)

COURSE FORMAT:
Interactive group discussion based on selected text readings, case scenarios, guest speakers, community/public health web resources and other relevant resources: Purpose to engage in meaningful dialogue to further understanding, critical thinking and evaluation of community health nursing and practice. We will use the nursing process to critically analyze the application to professional practice. Students will participate and lead small group discussions designed to internalize the concepts and applications of public health. The reading assignments combined with class discussion assists the student to learn the role of a public health nurse and enhance communication skills. As a group, small teams or as an individual you will provide a final project presentation regarding a community health issue that could be presented to policy makers or public or private organizations or families or community health nurses or providers. Purpose is to further your knowledge and understanding of community health nursing and practice.

Assessment and Class policies
Students will be able to obtain 200 points as follows and your grade is based on total points earned by the end of 8 weeks:
- 60 points Class participation
- 60 points Class preparation
- 80 points Project Presentation

Grading scale
- 97-100 % = A+
- 93-96 % = A
- 89-92 % = B+
- 85-88 % = B
- 81–84 % = C+
76–80% = C
70–76% = D
Below 70% = F
Students will be excused if email, phone call or text message is received prior to class. If no message it will be unexcused. Assignments must be emailed or left at the Doane College front desk the day of class or as arrangements made with the instructor. Ten points will be deducted for each unexcused absence and if a third class is missed even though excused. Points will not be deducted for the first 2 excused missed classes. Ten points will be deducted for late assignments. Rubrics will be provided for class participation, papers and presentations as appropriate.

Doane College Academic Integrity Policy

The Doane College Academic Integrity Policy will be adhered to in this class. All projects and assignments will represent your own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of undergraduate studies.

Course Schedule: Project details, guest speaker schedule and web sites to explore will be handed out Week 1 of class.

Week 1, May 28: Read Introduction and Chapters 1-5
Class will include orientation to course, assignments and projects. A discussion of community health-what is it, why is it important and material presented in the text.


Week 3, June 11: Read Chapters 10-12. Come prepared for interactive discussion of the text and application to practice. Guest Speaker

Week 4, June 18: Read Chapters 13-16 . Come prepared for interactive discussion of the text and application to practice. Guest Speaker

Week 5, June 25: Review Healthy Families 2020 both at the national and local levels. Explore the WHO and CDC Web sites. Come prepared to discuss the topics and how might apply to professional practice and nursing process. Guest Speaker

Week 6, July 2: Review and explore American Public Health Association web site, current and future initiatives. Come prepared to discuss the content of the web site. Guest Speaker

Week 7, July 9: Project presentations- presentations

Week 9, July 16: Project presentations- presentations