IDS 104
REORIENTATION TO HIGHER EDUCATION
1 credit

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IDS 104 COURSE DESCRIPTION: A course designed (1) to help students understand the meaning of a liberal arts education and the organization and structure of college degree requirements; (2) to reduce feelings of inadequacy and build the student’s confidence in an ability to study and learn in a formal academic setting; (3) to diagnose current individual skill levels in the areas of writing, reading comprehension, reading rate, vocabulary; (4) to continue development of study skills for note taking, textbook analysis, time management, test-taking, and listening; and (5) to help students understand college-level writing requirements and to demystify writing as a skill.

REQUIRED BOOKS:

A Pocket Style Manual 5th Edition by Diana Hacker

This book will serve as a resource for writing in all courses taken at Doane College. Use of the book will be explained during class.

Any student admitted to the Doane College Lincoln Campus program as a degree seeking student is required to enroll in IDS 104 Reorientation to Higher Education during the first term of enrollment. Exception to this requirement can only be made under the following conditions:

NOTE: ALL THREE CONDITIONS MUST BE MET TO WAIVE THE REQUIREMENT.

1) The student transfers 70 or more credits from other institutions, 2) the student has enrolled in a community college, junior college, college or university within the last five years, 3) the GPA for the most recently completed 60 semester credits is 2.5 or better (on a 4-point scale).

IDS 104 is graded as Pass/Fail and has a course value of 1 semester credit.
COURSE TIME: Check current schedule

COURSE CONTENT: (Each session is four and one-half hours of instruction)

1st Session: “Getting to know you”
Angie Klasek
Explanation and discussion of course objectives and expectations
Hopes, dreams, opportunities and fears.
Nelson-Denny Reading evaluation
Doane Plan
Twenty Questions

2nd Session: “Let’s talk Math”
Angie Klasek
Approaches to teaching and learning - pedagogy and andragogy
Completion of the Learning Styles Inventory
Examining your role as a student - active vs. passive learning.
The liberal arts as a foundation for life and life-long learning
History of Doane College

3rd /5th Session:
Exploring your history as a writer: attitudes, strengths, stories
Understanding Writing as a Process: Draft, Revise, Polish
Understanding the difference between writing and editing
Understanding the conventions of standard English Usage and
Learning about A Pocket Style Manual
Exploring the expectations for college writing assignments
3rd Session-Writing Assignment Explained

4th Session:
How to maximize your preferred learning style and approach
How to create and maintain an optimal learning state
How to read new material for comprehension and retention
How to apply new techniques to learn and remember more effectively
How to lock in learning via practice, memory mapping, rest & other methods.

CLASS ATTENDANCE:
Attendance at every class meeting is critical to success in this course. The grade awarded is Pass/Fail. Students who do not attend a class and who fail to make-up the absence in a way judged satisfactory by the teacher will not pass the course.

Students will receive feedback on each of the diagnostic tests and the writing assignment and recommendations for any “refresher” coursework.

Questions: Email Angie Klasek at angie.klasek@doane.edu or call Angie at 402-466-4774.

WE’RE GOING TO HAVE FUN!!!!!