Nursing in a Global Community  
NURS-325  
March-May 2014  
Doane College, Lincoln Campus  

Course specifics:  
This course introduces students to a global perspective of how complex healthcare systems are in both developed and developing countries. A major focus of this course is for students to critically think about nursing’s role in health and healthcare within a global environment. This course will provide students the opportunity to explore inequality, economic, political and social issues globally that affect health. Students will expand their knowledge regarding how healthcare systems are organized, delivered and funded in our global world. Students will learn about current health challenges, leading causes of death, common diseases, behavioral health and health disparities globally. This course will provide a forum for discussion what we can learn from different countries and what might be required of nursing to help transform healthcare systems. Students will examine their own professional practice in the global community of today.  

COURSE OBJECTIVES:  
• Recognize the importance of understanding the interdependence of global health systems and impact to your health care setting and professional practice.  
• Understand how health care is delivered within a system(s), organized and funded.  
• Describe the interplay of historical, economic, social, environmental, cultural, and political and inequality factors in global health.  
• Develop critical thinking regarding healthcare disparities, inequality and how they might be eliminated.  
• Identify the incidence, prevalence and impact of behavioral health globally.  
• Describe strategies and potential actions to be taken for personal application to your nursing practice and nursing process to improve patient/family outcomes.  
• Examine cultural and diversity differences and similarities and impact to practice.  
• Develop a philosophy of nursing practice which reflects nursing’s responsibilities for vulnerable global populations locally and globally.  

Class Meeting Times:  
Wednesdays: 6:00-10:00 p.m.  

Adjunct Professor:  
Kay Kiechel-White BA, MAA, RN (kay.kiechelwhite@doane.edu)
Course Format:

This course will be conducted using the following methods:

Interactive group discussion based on a variety of web sites, articles, journals, newspapers and other relevant resources: Purpose to engage in meaningful dialogue to further understanding, critical thinking and evaluation of global health care systems, our global world and nursing’s professional role. Discussions will include your analysis not only of other countries healthcare systems but the impact of global issues to health. We will explore a variety of current web sites regarding: health care, inequality, economics, social and political issues. We will discuss culture, diversity and impact of immigration. Your sharing of your ideas and your insightful questions will further knowledge for self and other students. The discussions will enhance critical thinking, communication skills and application to the nursing process. The purpose is to further knowledge regarding specific countries, our global society, healthcare systems and how this applies to your professional practice and work setting.

You will write one paper that is 4-5 pages using basic APA format. The paper will be due for Class 7, April 30, 2014. As we discuss and learn about global health and nursing’s role, you will be asked to examine your own belief system and professional practice. Your paper will reflect how you might change your current nursing practice, use of nursing process and philosophy of nursing practice as you care for global populations in your various work and community settings. * You will be provided a more detailed paper guideline the first class.*

Class preparation, attendance and participation are essential to the learning process and enhancing critical thinking abilities as well as verbal and written communication skills.

Assessment and Class Policies

Students will be able to obtain 200 points as follows

60 points: Class participation, each class 10 points
60 points: Class preparation, each class 10 points
80 points: Paper, reference documents in APA

Your grade is based on the total number of points achieved over the 8 week course.

Grading Scale

97-100 % = A+
93-96 % = A
89-92 % = B+
85-88 % = B
81–84 % = C+
76–80 % = C
70-76 % = D
Below 70% = F
Students will be excused if email, phone call or text message is received prior to class. If no message it will be unexcused. Assignments must be emailed or left at the Doane College front desk the day of class or as arrangements made with the instructor. Ten points will be deducted for each unexcused absence and if a third class is missed even though excused. Points will not be deducted for first 2 excused missed classes. Ten points will be deducted for late application papers.

Rubrics will be provided for class participation, presentations and papers for you to follow.

**Doane College Academic Integrity Policy**

The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of undergraduate studies.

Course Schedule:

**Week 1, March 19th, 2014:** Class orientation, hand-outs for weekly assignment, paper guidelines and rubrics will be discussed. We will review several web sites, articles and newspapers to begin our discussion about nursing in a global community.

**Week 2, March 26th, 2014:**

**Week 3, April 2, 2014:**

**Week 4, April 9th, 2014:**

**Week 5, April 16, 2014:**

**Week 6, April 23, 2014:**

**Week 7, April 30, 2014:**

**Week 8, May 7, 2014:**