IDS 104
REORIENTATION TO HIGHER EDUCATION
1 credit

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IDS 104 COURSE DESCRIPTION: A course designed (1) to help students understand the meaning of a liberal arts education and the organization and structure of college degree requirements; (2) to reduce feelings of inadequacy and build the student's confidence in an ability to study and learn in a formal academic setting; (3) to diagnose current individual skill levels in the areas of writing, reading comprehension, reading rate, vocabulary; (4) to continue development of study skills for note taking, textbook analysis, time management, test-taking, and listening; and (5) to help students understand college-level writing requirements and to demystify writing as a skill.

REQUIRED BOOKS:

A Pocket Style Manual 5th Edition by Diana Hacker

This book will serve as a resource for writing in all courses taken at Doane College. Use of the book will be explained during class.

Any student admitted to the Doane College Lincoln Campus program as a degree seeking student is required to enroll in IDS 104 Reorientation to Higher Education during the first term of enrollment. Exception to this requirement can only be made under the following conditions:

NOTE: ALL THREE CONDITIONS MUST BE MET TO WAIVE THE REQUIREMENT.

1) The student transfers 70 or more credits from other institutions, 2) the student has enrolled in a community college, junior college, college or university within the last five years, 3) the GPA for the most recently completed 60 semester credits is 2.5 or better (on a 4-point scale).

IDS 104 is graded as Pass/Fail and has a course value of 1 semester credit.
**COURSE TIME:** Check current schedule  
**COURSE CONTENT:** (Each session is four and one-half hours of instruction)

<table>
<thead>
<tr>
<th>Session</th>
<th>Topic</th>
<th>Presenter</th>
<th>Details</th>
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<tbody>
<tr>
<td>4th</td>
<td>How to maximize your preferred learning style and approach</td>
<td>Jeanne Baer</td>
<td>How to create and maintain an optimal learning state. How to read new material for comprehension and retention. How to apply new techniques to learn and remember more effectively. How to lock in learning via practice, memory mapping, rest &amp; other methods.</td>
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**CLASS ATTENDANCE:**  
Attendance at every class meeting is critical to success in this course. The grade awarded is Pass/Fail. Students who do not attend a class and who fail to make-up the absence in a way judged satisfactory by the teacher will not pass the course.

Students will receive feedback on each of the diagnostic tests and the writing assignment and recommendations for any “refresher” coursework.

Questions: Email Angie Klasek at [angie.klasek@doane.edu](mailto:angie.klasek@doane.edu) or call Angie at 402-466-4774.

**WE’RE GOING TO HAVE FUN!!!!!**