CRJ 310 Corrections Syllabus

Spring Term (March 17 – May 17)  Monday Evenings 6PM – 10:20PM

Course Number and Title: CRJ 310 Corrections

Instructor: Thomas A. Duden, MA Management, BA Public Administration
HR Director Design Data-Software Piracy investigator, Retired Lincoln Police Department

Instructor Contact Information: Design Data Corporation, HR/Facilities Manager, Software Piracy Investigator-Litigation Coordinator, tom.duden@doane.edu, or tom@sds2.com, Primary- Ph. (402) 450-8926,1501 Old Cheney Rd.

Credit Hours: 3 hrs

Course Description: The focus of this course is the historical development and evolution of corrections in Europe and America. Students learn the theories of corrections, the development of the prison system, administration and programming of corrections, and contemporary application of probation and parole.


Course Learning Outcomes: By reading the assigned material, listening to lectures, planning and participating in discussions and interactive exercises the students will:

• Describe the American and European history and field of corrections as part of the criminal justice system
• Apply and evaluate different models or philosophies of corrections
• Explain new both public and private practices in the delivery of contemporary correctional systems
• Identify the different components of the correctional system;
• Apply a research perspective to identify ways to improve programs, practice, and policies.
• Describe the various roles that probation/parole officers can take on including probation/parole officer roles as agency models, agents of rehabilitation, and as broker/advocate agents for re-entry social programs.

The outcomes will be measured by assessing the student’s participation in discussions, observing their ability to respond to reflective questions, and through testing their level of knowledge and understanding of assigned reading material, lectures and demonstrations, through quizzes and exams.

Course Content and Instructional Methods: This course is comprised of reading material, lectures and instructor-led discussions, field trips, group and individual exercises and exams. Students are encouraged to contribute their knowledge and experiences to discussions. Participation is important because engaging people to illicit information takes practice and requires listening, communication and interpretation skills. Reinforcement of learning is accomplished through course objectives, readings, discussions, seminars, quizzes, interviews and the submission of written assignments.

Instructor Expectations: Participation and professionalism are part of each student’s grade. As an educational institution designed to help students acquire and maintain viable employment, we strive to teach professionalism to our students. To be professional, a sense of responsibility and accountability must be displayed.

Each student is expected to:
Arrive on time to each class session or make alternative arrangements with instructor approval.
Be prepared for each class session and complete the assigned work on time.
Participate in each class session and show respect for diversity of people, opinions and cultures.
Dress appropriately for an academic setting, turn cell phones to silence or vibrate.
Refrain from using profane, offensive or inflammatory language.
Grading:
Quizzes (36%) 360 points
Participation in discussion and in-class activities (14%), 140 points
Panel Discussion Presentation (25%) 250 points
Final Exam or Final Research Paper (25%) 250 points

Assignments
Reading Assignments: Week 1- Read Chapters 1&2 - Prior to First Class Meeting, Week 2- Read Chap 3, 4 & 5 Week 3- Read Chap 6, 7 Week 4- Read Chap 8, 9 & 10 Week 5- Read Chap 11, 12 Week 6- Read Chap 13, 14, 15 Week 7- Chap 16 & 18, 19 and Week 8- Chap 20, 23

Participation/Attendance – includes assessment of your active participation in discussions, role-playing, reflective responses from instructor generated questions over the assigned material.

Panel Discussion – Students will research a punishment/incarceration/probation/parole topic and as a group will make a presentation and respond to questions from the audience-students.

Quizzes: assessment of lecture and reading material through take-home and in-class quizzes. Exams will cover a series of chapters and may include a practical exercise.

Final Exam: There will be a final exam during the last class. You will be permitted to use your notes from lectures and text book. You may not use any commercially prepared materials. The exam will take at least 2 hours to take. The exam will count for 25% of your grade or if you have exercised the option to write the optional final paper you will not have to take the final exam.

Optional Paper: You may choose to write a 12-15 page paper on a Corrections topic of your choosing. This paper can address any issue related to corrections/punishment. If you exercise this option, your final paper will account for 25% of your grade. Deadlines for topic and completion will be announced during the first class period.

Late Work Policy
Students are expected to submit assignments and projects on the due date. At times extenuating circumstances occur, so late work or alternative assignments will be accepted with instructor approval on a limited...case by case basis.

Academic Integrity Policy: All projects and tests will represent your own work. If someone helps you, whether a fellow student, the author of a book/article, a family member, a pastor or priest, a coworker, a child, a pet, or anyone else, say that they helped you. That’s called citing a source. Always show respect for the ideas or words of others by giving them the credit. Failure to show respect will result in an “F”.

Grade Summary

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<th>Key</th>
<th>CRI 310</th>
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<td>week 1</td>
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<tr>
<td>Assigned Reading</td>
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<td>Participation</td>
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<td>Quizzes</td>
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<td>Panel Discussion</td>
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<td>Final Exam / Paper</td>
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