Instructor: Vincent Le
Office: Gaylord 413, Crete Campus
Email: vincent.le@doane.edu (always email me before you call)
Cell Phone: 402-560-4481
Website: http://www.doane.edu/vincent-le
Office hours: by appointments (I can meet at Lincoln or Crete)

Description: A survey of financial concepts and analytical tools used by domestic and international businesses. This course includes financial mathematics, financial and operational planning and management, and long-term investment analysis, including cost of capital and capital budgeting. When appropriate, spreadsheet applications are integrated into this course. Upon successful completion of this course, students will be able to: 1) use analytical and creative thought processes to analyze financial decisions; 2) identify and understand the finance component of the business environment; 3) identify and understand the relationship between the finance function and other functions in business; 4) convey both simplistic and complex financial information using appropriate terminology and language, and presentation methodology; and 5) recognize ethical issues involved in various financial situations. Prerequisite: ACC 103 and ECO 203. Strongly recommended: ACC 104 and BUS 215. (Doane College Catalog).

Objective: Students successfully completing this course will be able to:
1. Understand basic financial terminologies, concepts, and theories.
2. Explain the time value of money concepts.
3. Understand the interaction between financial managers with other functional managers in corporation.
4. Understand basic financial ratio analysis based on financial statements.
5. Understand strategic financial managements.
6. Explain basic international finance and trade.


Grading:
- 4 assignments @ 35 points each = 140 points
- Attendance & Participation = 60 points
- Term paper and Presentation = 100 points
- 2 exams @ 100 points each = 200 points
Total = 500 points
Grading Components:

Assignments: assignments are designed to reinforce financial concepts and theories. All assignments have strong applications to the real financial world. Students have a full week to complete. All assignments are due in Blackboard (BB) as an attached file. No email or hard copy assignment will be accepted. An Assignment Instruction file will be posted on BB in Document tab.

Attendance and participation: students are required to present in every class and are expected to contribute/exchange their thoughts/idea/opinion with other fellow students. For the educational quality purposes, student who has excessive absences will receive an F grade.

Term Paper and Presentation: all students will be assigned with a topic for this paper on BB in Assignment tab. The format for this term paper is APA. At the end of the term, students present their paper in front of the class in PowerPoint format. The topic and a Term Paper Instruction file will be posted on BB in Document tab.

Exams: all exams are the combinations of multiple choices and essay questions. If you have to miss an exam, contact me in advance to arrange the alternatives. Final exam is comprehensive.

Note: Students must complete all grading components to pass the class. There may be unannounced quizzes, assignments, or exercises in class.

Late work policy: I accept late works within 2 days after the due dates and times with 10% deduction. No late work is accepted after 2 days past due. In-class works cannot be made up if absences are unexcused.

Grading Scale:

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<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>97-100%</td>
<td>A+</td>
</tr>
<tr>
<td>93-96.9%</td>
<td>A</td>
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<tr>
<td>90-92.9%</td>
<td>A-</td>
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<tr>
<td>87-89.9%</td>
<td>B+</td>
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<tr>
<td>83-86.9%</td>
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<tr>
<td>80-82.9%</td>
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<td>77-79.9%</td>
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<tr>
<td>Below 60%</td>
<td>F</td>
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Academic Integrity: Cheating, plagiarism, and other forms of academic dishonesty will result in an F for the course automatically. Please read Doane College’s policy regarding academic dishonesty outlines in the student handbook.

Student Expectation: Attendance is required except for illness and school activities. Please email me prior to your absences. Excessive absence will result in falling grade. Turn off your cell-phones, electronic devices, or switch to vibrate mode while in class. No texting and surfing websites while in class. Students are encouraged to contribute and share their ideas and thoughts to class in a professional manner. Students with special needs and assistance, please contact me right away at the beginning of the term.
## SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>In-Class Activity</th>
<th>At-Home Weekly Task &amp; Due Date</th>
</tr>
</thead>
</table>
| Week 1   | Course Introduction  
           Chapter 1                       | Read chapters 1, 3, 6                                 |
| Week 2   | Assignment Instruction  
           Chapters 3 & 6                             | Assignment 1 is due by Week 3 class time  
           Read chapters 7 & 8                           |
| Week 3   | Chapters 7 & 8  
           Video                                       | Assignment 2 is due by Week 4 class time  
           Read chapters 9 & 10                           |
| Week 4   | Chapters 9 & 10  
           Exam 1 Review                                | Assignment 3 is due by Week 5 class time  
           Read chapter 11                                 |
| Week 5   | Exam 1 in class  
           Term Paper & Presentation Instruction  
           Chapter 11                                    | Assignment 4 is due by Week 6 class time  
           Read chapters 12 & 14                           |
| Week 6   | Chapters 12 & 14  
           Teamwork Exercise                             | Term Paper is due by Week 7 class time  
           Read chapters 16 & 18                           |
| Week 7   | Chapters 16 & 18  
           Crossword Game  
           Review For Final Exam                       | Presentation Rehearsal                             |
| Week 8   | Presentations  
           Feedback & Reflection  
           Final Exam in class                           | *Have a Wonderful Break!*                         |