PSY 234  Introduction to Counseling Theories
Instructor: Jean Kilnoski
402-466-4774 ext. 321
jean.kilnoski@doane.edu

READ CHAPTERS ONE AND TWO BEFORE THE FIRST CLASS MEETING

Course Description
A course designed primarily for individuals who plan to use listening and attending skills in helping professions, such as mental health counseling, human services, criminal justice, teaching and health fields. This course is introductory in nature and includes consideration of theoretical approaches and in-class practice of skills used in counseling.

Textbook
Older edition is ok.

Older edition is ok.

Purpose
It is imperative for mental health counselors and substance abuse professionals to have expert knowledge and skills to use in their practice of counseling. This course will cover the fundamental theories, techniques and principals of counseling. Students must learn to meet clients where they are in the therapeutic process by using empathetic understanding. This course will feature basic theoretical approaches and the techniques that accompany them in practice. Practices that affect client progress and the eventual successful outcome in the therapy process should be integrated in the theoretical philosophy of the counselor. Therapists must be comfortable with their personal beliefs and understand the processes of change, as well as be familiar with a variety of counseling techniques based on empirical theories. The theories studied include: Psychoanalytic, Adlerian, Existential, Person-Centered, Gestalt, Behavioral, Cognitive Behavioral, Reality and Family Systems.

Learning Objectives

At the conclusion of this course, students will be able to:
1. Describe and demonstrate therapeutic skills specific to counseling theories.
2. Compare and contrast specific techniques for working with clients.
3. Demonstrate active listening, reflection, empathic understanding, and attending behaviors.
4. Examine strengths and weaknesses of theoretical approaches and make a personal determination about how theoretical methods fit personal values and beliefs.
5. Understand ethical perspectives and how they relate to theoretical approaches.

Course Requirements
1. Attendance, participation, and completion of all homework assignments 25%
2. Midterm paper 25%
3. Presentation 20%
4. Final paper 30%

Students are required to attend course meetings, complete all course readings, complete all homework assignments, write a midterm paper demonstrating knowledge of theoretical approaches in counseling, develop a presentation regarding a selected counseling theory including an informative handout, and treatment protocol to present to course participants and write a final paper demonstrating knowledge of theory and application of theoretical approaches.

Homework is due at the beginning of class. Late homework will not be accepted.

Evaluation
Students will be evaluated on course attendance and participation in course activities; completion of homework assignments; developed course presentation materials and handouts, midterm paper, and a final paper.

Course Format
This will be an interactive course that includes an elevated level of classroom participation, lecture, discussion, videos, case studies, and student presentations.

Attendance
Because of the intensive nature of Doane-Lincoln classes, attendance is critical. Students are also expected to participate in discussions. You will be graded on attendance and participation each week.

Technology Policy
To enhance and facilitate student learning, the use of cell phones and laptop computers is not allowed during class time. Students who use their cell phone during class time will lose their attendance and participation points for that class meeting.

Paper Guidelines
The final paper will be based on a case study provided by the instructor. The student will identify the themes or problems they would explore and select three therapeutic strategies they would use with the individual described in the case study. The paper must be typed and double-spaced. Students will lose 5 points per day for each day past the due date for late submissions.
Grading

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-98</td>
<td>A+</td>
</tr>
<tr>
<td>97-93</td>
<td>A</td>
</tr>
<tr>
<td>92-90</td>
<td>A-</td>
</tr>
<tr>
<td>89-88</td>
<td>B+</td>
</tr>
<tr>
<td>87-83</td>
<td>B</td>
</tr>
<tr>
<td>82-80</td>
<td>B-</td>
</tr>
<tr>
<td>79-78</td>
<td>C+</td>
</tr>
<tr>
<td>77-73</td>
<td>C</td>
</tr>
<tr>
<td>72-70</td>
<td>C-</td>
</tr>
<tr>
<td>69-68</td>
<td>D+</td>
</tr>
<tr>
<td>67-63</td>
<td>D</td>
</tr>
<tr>
<td>62-60</td>
<td>D-</td>
</tr>
</tbody>
</table>

The Doane College Academic Integrity Policy is adhered to in this class. All projects will represent your own work. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in penalties determined by the instructor and/or the dean of undergraduate studies.