

MANAGEMENT & REGULATORY LAW – BUS 605

Doane College/Lincoln: Tuesday Evenings 6pm-10:30pm
Spring Term, 2012 (3 credit hours)

Instructor:

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Course Description:

A brief introduction to the American legal system, including the roles of federal and state regulatory agencies. Several regulatory schemes are studied, including EEOC, EPA, OSHA, FDA, and SEC. Current legal topics of interest to supervisors and managers (e.g. sexual harassment and American Disabilities Act) are discussed. Students examine the rights and responsibilities of individuals and organizations in American industry, and identify appropriate managerial actions related to specific regulatory situations.

Course Outline (by week):

- 1) 3/20/12 Read chapters 1& 2, pages 2-42. Introduction To Law & Business Ethics & Social Responsibility.
- 2) 3/27/12 Read chapter 4, pages 75 – 102. Common Law, Statutory Law, and Administrative Law.
- 3) 4/03/12 – Read chapter 16, pages 408 – 438. Employment Law.

GROUP PRESENTATIONS MUST BE SET & RESERVED BY TODAY.

- 4) 4/10/12 – Read the handout entitled, “All About OSHA” published in 2006.
- 5) 4/17/12 – Read chapter 26, pages 684 – 710. Environmental Law (EPA & FDA).

MIDTERM EXAM TODAY OVER READINGS IN THE FIRST 4 SESSIONS

- 6) 4/24/12 – Read chapter 20, pages 529 – 557. Securities Regulation.
- 7) 4/01/12 – Read chapter 19, pages 496 – 527. Corporations.

GROUP PRESENTATIONS BEGIN TODAY.

- 8) 4/08/2012 - **REVIEW READINGS-FINAL EXAM TODAY OVER ALL READINGS
REGULATORY RESOURCE GUIDE DUE TODAY**

Upon Completion of This Course Students Will:

- 1) Develop a general understanding of regulatory law.
- 2) Develop a better understanding of **EEOC, OSHA, EPA, FDA and SEC regulatory practices**
- 3) Develop a better understanding of management options in dealing with regulatory agencies.
- 4) Develop and refine group presentation skills.

Course Learning Strategies To Achieve Objectives:

- 1) **Class Lecture**
- 2) **Occasional guest speakers from regulatory agencies**
- 3) **PowerPoint presentations to illustrate issues**
- 4) **Group discussion.**

Texts:

Legal Environment, 4th edition, by Jeffrey F. Beatty & Susan S. Samuelson, Published by South-Western Cengage Learning, Copyright 2011, ISBN-10: 0324786549, ISBN -13: 9780324786545.

All About OSHA, 2006 booklet in the public interest by the U.S. Department of Labor, Occupational Safety and Health Administration

Grading Scale:

A+ = 98-100%; A=greater than 92 & less than 98%; A-=90-92%; B+ =88 & less than 90%; B=greater than 82 and less than 88%; B- = 80-82%; C+ =78 & less than 80%; C= greater than 72 and less than 78; C- = 70-72%; D+ =68 & less than 70%; D =greater than 62 & less than 68%; D- = 60-62%; F=<60.

Grading:

Grades will be determined by the following, totaling 100% possible, per student:

1. Midterm Exam-----25%

An in class or take home exam will be given or is due during the 5th session. This midterm exam will cover materials found in the first 1-4 sessions.

2. Final Exam-----25%

An in class or take home exam will be given or is due during the 8th session. This final exam will cover materials found in all sessions

3. Regulatory Resource Guide -----25%

A regulatory resource guide will be due at the beginning of our last class. This guide should be contained in a 3 ring notebook, or other covered binder, and contain detailed information regarding only one of the 5 agencies we are studying (EEOC, EPA, OSHA FDA or SEC). Information should include a summary of jurisdiction and regulations, current trends and other agency materials. This guide may include notes, newspaper and/or articles or correspondence, with the agency. It should present a summary of the regulatory agency activities, as if you were presenting this to someone who had no knowledge of the agency. **Students must include a summary of an interview, with someone that deals with the regulatory agency, identifying that party by name, employer, phone number and title, etc.**

4. Group Presentation -----25%

During our first class, groups will be formed to work on one 20-25 minute presentation. This group presentation will focus on a management regulatory problem, involving one of the regulatory agencies we study, EEOC, EPA, OSHA, FDA or the SEC, to be presented to the class during one of our last few sessions. The particular topic chosen will be determined by the group, as long as no other group reserves that topic first and it is approved by the instructor. All presentations must be identified by our third week's class session.

Presentations should have an opening, body and a closing, with a brief question and answer period following the presentation. Additional research, obtained from beyond the text, will mark the better presentations. Groups should consider themselves regulatory consultants and present accordingly in a professional manner. **A written outline, or summary, must be turned in to your instructor on the day of the group presentation, and all sources must be cited.**

Total.....100%

Academic Integrity:

The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the Dean of Undergraduate Studies.

Attendance:

Students are expected to attend all classes, due to the importance of class discussion and materials covered. The only officially valid absences are absences due to illness, scheduled travel or absences due to college or work sponsored trips or activities beyond the student's control. It is important that you notify your instructor prior to the effected session for any absences. Attendance will be taken at the start of each class session.