

PSY365L

Psychology of Personality

Three (3) undergraduate hours

Course Description: This is an introductory study of human individuality from various theoretical and empirical orientations. Attention to the sources of knowledge, organization, structure, and dynamics in the development of the personality will be the course focus. Human Relations requirement; Fills Writing Across the Curriculum requirement.

Text/Materials: Personality – Classic Theories and Modern Research – 3rd Ed. ISBN: 0205439659 Authors: H. Friedman & M. Schustack, Videos, presentations.

Course Objectives:

1. Develop a personal theory of personality
2. Identify the leading personality theorists and their theoretical orientations.
3. Summarize the theoretical elements and basic ideas behind each theory
4. Recognize personal rankings for the Myers-Briggs Type Indicator, the DISC and other personality instruments.
5. Enhance writing skills through course assignments
6. Increase personal self awareness through the use of personality assessments.

General Focus of this course will be on identification of the major concepts of personality theorists studied and everyday applications of the theories in general. Emphasis will be placed on *personal reflection and introspection through writing and participation in small group activities*. Students will assist in the development of the course activities and the learning environment.

Learning Strategies for this course will primarily be student participation in discussion responding to readings, written assignments, lectures, video, and instruction. Students will build a community learning environment with the instructor and will be included in the development of an appropriate learning environment. The instructor will be available for conferencing both before and following class.

Course Requirements

1. One 4-5 page reflection paper applying psychodynamic theory to your own personality. Worth 25% of final grade.
2. Students will do a presentation based a theorist from the psychology of personality text. Worth 10% of the final grade.

3. Students will write a final 8-10 page paper. Worth 40% of final grade.
4. Students will attend and participate in all class sessions, lectures, group activities to explore the major personality theories and critique their usefulness. Worth 25% of the final grade.

Because Psych 365L meets the Writing Across the Curriculum requirement, 20% of every project will be based on writing skills.

Grading:

100-98	A+	79-78	C+
97-93	A	77-73	C
92-90	A-	72-70	C-
89-88	B+	69-68	D+
87-83	B	67-63	D
82-80	B-	62-60	D-

Attendance:

Because of the intensive nature of Doane-Lincoln classes, attendance is crucial. *Students are encouraged to discuss attendance issues with the instructor.* Make-up work can be requested to reduce lost points for missed classes. It is the responsibility of the student to contact the instructor regarding make-up assignments. **Cell Phone and test messaging usage during class will be discussed and consensus reached on a policy for use.**

Course Assignments:

All students are required to complete course assignments including readings from the text, discussion exercises, and written papers. Any late assignments will influence the final grade by decreasing one-half of the letter grade.

Academic Integrity Policy

The Doane College Academic Policy is adhered to in this class. All projects will represent your own work. Any use of others' ideas and words without proper citation of sources is plagiarism and will result in penalties determined by the instructor and/or the dean of undergraduate studies.