

HRE 428

Professional Ethics and Issues

(3 credits)

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Course Description: The study of ethical counseling practices, behaviors and decision making. Includes legal considerations, rights of clients, and counselor roles and values.

Required Text:

Corey, G., Corey, M., & Callanan, P. *Issues and Ethics in the Helping Professions*, 6th ed. Brooks/Cole Publishing Company: Boston.

Course Format:

A variety of learning activities will be utilized during this course to provide students with the ability to acquire needed skills in the area of ethics and the helping professions.

Course Objectives:

- Develop understanding of ethical issues that may arise for professionals in the helping professions.
- Develop understanding and application of the ACA Code of Ethics as it applies to those working in the helping professions.
- Develop self-awareness with personal biases, attitudes, and values as they pertain to the helping professional.
- Develop research skills to enhance understanding of current events in the helping professions.
- Learn ethical decision models that can assist in the helping professions.

Assignments:

Readings and activities will be required on a weekly basis.

1 Case Study will be provided to students in week 6 and due week 8. Case Study format will be followed when responding to case.

Students will be placed into groups and select an ethical topic related to a chapter in the book to present to class, this will occur the session the topic relates to the chapter. Presentations will be 30-40 minutes in length and must include an activity for the class members.

Outside activity will be discussed during the first night of class; students will have a number of options to select from for this activity.

Grading:

Weekly readings and activities-(6) 20 points each= 120 points

Case Study-100 points

Group Chapter Topic Presentation-150 points

Outside Activity-100 points

TOTAL: 470 points

Grades will be calculated based upon the percent of points earned out of the total possible points. The following percentages will apply.

A = 100-94	B+=89-87	C+=79-77
A - =93-90	B = 86-84	C =76-74
	B- =83-80	C- =73-70

Anything below a 70 % will result in instructor/student conference to determine course of action.