

# IDS 104 REORIENTATION TO HIGHER EDUCATION

Any student admitted to the Doane College Lincoln Campus program as a degree seeking student is required to enroll in IDS 104 Reorientation to Higher Education during the first term of enrollment. Exception to this requirement can only be made under the following conditions:

**NOTE: ALL THREE CONDITIONS MUST BE MET TO WAIVE THE REQUIREMENT.**

1) The student transfers 70 or more credits from other institutions, 2) the student has enrolled in a community college, junior college, college or university within the last five years, 3) the GPA for the most recently completed 60 semester credits is 2.5 or better (on a 4-point scale).

IDS 104 is graded as Pass/Fail and has a course value of 1 semester credit.

**IDS 104 COURSE DESCRIPTION:** A course designed (1) to help students understand the meaning of a liberal arts education and the organization and structure of college degree requirements; (2) to reduce feelings of inadequacy and build the student's confidence in an ability to study and learn in a formal academic setting; (3) to diagnose current individual skill levels in the areas of writing, reading comprehension, reading rate, vocabulary; (4) to continue development of study skills for note taking, textbook analysis, time management, test-taking, and listening; and (5) to help students understand college-level writing requirements and to demystify writing as a skill.

## **REQUIRED BOOKS:**

A Pocket Style Manual 4<sup>th</sup> Edition by Diana Hacker

This book will serve as a resource for writing in all courses taken at Doane College. Use of the book will be explained during class.

**COURSE TIME:** Check current schedule

**COURSE CONTENT:** (Each session is four and one-half hours of instruction).

- 1<sup>st</sup> Session:** “Getting to know you!”  
Explanation and discussion of course objectives and expectations  
Hopes, dreams, opportunities and fears.  
Nelson-Denny Reading evaluation  
Doane Plan  
Twenty Questions
- 2<sup>nd</sup> Session:** “Let’s talk Math”  
Approaches to teaching and learning - pedagogy and andragogy  
Completion of the Learning Styles Inventory  
Examining your role as a student - active vs. passive learning.  
The liberal arts as a foundation for life and life-long learning  
History of Doane College
- 4th Session :** How to maximize your preferred learning style and approach  
How to create and maintain an optimal learning state  
How to read new material for comprehension and retention  
How to apply new techniques to learn and remember more effectively  
How to lock in learning via practice, memory mapping, rest & other methods.
- 3<sup>rd</sup> /5<sup>th</sup> Session:** Exploring your history as a writer: attitudes, strengths, stories  
Understanding Writing as a Process: Draft, Revise, Polish  
Understanding the difference between writing and editing  
Understanding the conventions of standard English Usage and  
Learning about A Pocket Style Manual  
Exploring the expectations for college writing assignments  
3<sup>rd</sup> Session-Writing Assignment Explained

**CLASS ATTENDANCE:**

Attendance at every class meeting is critical to success in this course. The grade awarded is Pass/Fail. Students who do not attend a class and who fail to make-up the absence in a way judged satisfactory by the teacher will not pass the course.

Students will receive feedback on each of the diagnostic tests and the writing assignment and recommendations for any “refresher” coursework.

Questions: Email Angie Klasek at [angie.klasek@doane.edu](mailto:angie.klasek@doane.edu) or call Angie at 402-466-4774.

**WE’RE GOING TO HAVE FUN!!!!**