

COURSE SYLLABUS
SPAN 102—Elementary Spanish

INSTRUCTOR: Terese Klasek Francis
PHONE: 826-8680 (office) 821-2354 (home)
Email: terese.francis@doane.edu

DESCRIPTION OF COURSE:

Spanish 102 is the second part of the sequential introduction to basic spoken and written Spanish and Hispanic culture. Upon completion, the student will be able to communicate at an elementary level in spoken and written Spanish and will demonstrate an introductory knowledge of Spanish-speaking cultures.

COURSE OBJECTIVES:

1. To develop basic skills in oral Spanish to enable the student to communicate at an elementary level using different verb tenses.
2. To increase Spanish vocabulary to aid the student to communicate both orally and in writing
3. To develop basic skills in writing in Spanish at an elementary level
4. To increase awareness of Hispanic culture

TEXT: *Spanish for Gringos Level 2 with CDs*
William C. Harvey
Barron's Educational Series

If you purchase this book from a source other than Doane, please make sure your book has the cassette tapes

I also recommend that you purchase a Spanish/English dictionary for the course.

GRADING SYSTEM:

Final grades will be calculated in the following manner:

Special projects/presentations (4 @ 20 points)	80 points
Quizzes (4 @ 25 points)	100 points
Weekly Assignments (7 @ 10 points)	70 points
Participation/discussion (10 points each class)	80points
Final Project	20 points
Total Points	350 points

Grading Scale:

A	315-350 points
B	280-314 points
C	245-279 points
D	210-244 points
F	Below 210 points

Description of each segment of overall grade:

Special Projects/Presentations: 4 projects with presentations will be assigned during the course. They will be both written and oral assignments. Some will focus on the Hispanic culture and others will focus on the Spanish language. If you are not present the night of the project/presentation, you will receive a **ZERO**. **NO LATE WORK WILL BE ACCEPTED.**

Weekly Quizzes: Every other week at the beginning of class will be a short quiz over the material covered the previous week(s). The quiz will contain both oral and written parts. Some quizzes will contain extra credit questions. A study sheet will be distributed for each quiz. If you are not in class, you will receive a **ZERO** for the quiz. **NO MAKE-UP QUIZZES** will be given without documentation of illness, etc. If you miss the week before a test, you are still responsible for the material that will be tested the next week.

Weekly Assignments: Each week you will be given an assignment to complete. The assignments will range from oral to written to cultural. Additionally, you will be given many internet sources to visit that will allow you to practice your Spanish on your own. How much time you spend practicing will depend entirely on you. Only you can determine your comfort level with the language, the pronunciation, and the vocabulary. Some people need lots of practice, others do not. **LATE WORK WILL NOT BE ACCEPTED AND WILL RECEIVE A GRADE OF ZERO.**

Participation and Discussion: Because this is a participatory course, a weekly grade will be assessed based on attendance, effort, attitude, and effectiveness of communication. No one is expected to be perfect in their language performance or flawless in their pronunciation--just have fun and talk, talk, talk! If you are not in class, you will receive a **ZERO** for that week's grade.

Final Project: The final night of the course will be spent participating in a Hispanic cultural activity to be decided upon by the class. Attendance is mandatory at this event. If you do not attend the event, you will receive a **ZERO** for the final project's grade.

ATTENDANCE POLICY: Attendance is expected at **every** class meeting. The nature of the course is participatory. Each successive class builds on the skills of the previous classes. Absences will create gaps in communication skills. Learning a language is also learning a culture, so supplemental cultural material will also be presented during classes. Field trips will also be a part of the course.

ACADEMIC INTEGRITY POLICY: The Doane College Academic Integrity Policy will be adhered to in this class. All written assignments and observations will represent your own work. Any use of others' ideas and words without proper citation of sources is plagiarism and will result in a loss of points for that assignment.

COURSE SCHEDULE

Week One: Introduction/Review of Spanish 101 (Chapter 1)

- Registration/Introductions/Orientation
- Inventory Review of Spanish 101
- Presentation #1 (prepared and presented in class)
- Culture presentation

Week Two: Chapter 2—Siempre practico español

- Review of homework assignment
- Quiz #1
- Introduction of new material
- Culture presentation

Week Three: Chapter 3—Quiero practicar el español

- Review of homework assignment
- Presentation #2
- Introduction of new material
- Culture presentation

Week Four: Chapter 4—pacticaré mi español

- Review of homework assignment
- Quiz #2
- Introduction of new material
- Cultura presentation: Midterm Fieldtrip—La Mexicana Tienda y Restaurante

Week Five: Chapter 5—practiqué mucho

- Review of homework assignment
- Presentation #3
- Introduction of new material

- Culture presentation

Week Six: Chapter 6 ¡Sí, he practicado!

- Review of homework assignment
- Quiz #3
- Introduction of new material
- Culture presentation

Week Seven: Chapter 7—Espero que practicar usted

- Review of homework assignment
- Presentation #4
- Introduction of new material
- Culture presentation

Week Eight: Chapter 8--¡Más y más práctica!

- Review of homework assignment
- Quiz #4
- Introduction of new material
- Culture presentation: Final Project Fieldtrip--TBA

I reserve the right to change or adapt this syllabus depending on each class
Please bring your textbook to each class meeting!