

COURSE SYLLABUS
SPAN 101—Elementary Spanish

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DESCRIPTION OF COURSE:

Spanish 101 is a sequential introduction to basic spoken and written Spanish and Hispanic culture. Upon completion, the student will be able to communicate at an elementary level in spoken and written Spanish and will demonstrate an introductory knowledge of Spanish-speaking cultures.

COURSE OBJECTIVES:

1. To develop basic skills in oral Spanish to enable the student to communicate at an elementary level
2. To increase Spanish vocabulary to aid the student to communicate both orally and in writing
3. To develop basic skills in writing in Spanish at an elementary level
4. To increase awareness of Hispanic culture

TEXT: *Spanish for Gringos with Compact Discs* by William C. Harvey

Paperback: 192 pages

Publisher: Barron's Educational Series; 2 edition (September 15, 2003)

Language: English

ISBN-10: 0764176781

ISBN-13: 978-0764176784

If you purchase this book from a source other than Doane, please make sure your book has the compact discs

I also recommend that you purchase a Spanish/English dictionary for the course.

GRADING SYSTEM:

Final grades will be calculated in the following manner:

Weekly Reflections (8 @ 10points)	80 points
Quizzes (6 @ 25 points)	150 points
Assignments (7 @ 10 points)	70 points
Participation/discussion	80points
Final Project	20 points
Total Points	400 points

Grading Scale:

A	360-400 points
B	320-359 points
C	280-319 points
D	240-279 points
F	Below 240 points

Description of each segment of overall grade:

Weekly reflections: The reflections will be done at the end of each class and will be written in English. The purpose of the reflections is to be an ongoing self-assessment of your individual progress in the course. You will reflect on your growth in your understanding of the Hispanic culture, your improvement in oral and written Spanish, and on any other issue that you might want to reflect upon. If you are not in class, you will receive a **ZERO** for that reflection.

Weekly Quizzes: Each week at the beginning of class will be a short quiz over the material covered the previous week(s). The quiz will contain both oral and written parts. Some quizzes will contain extra credit questions. A practice quiz will be given at the first class so you will be familiar with the format of all the following quizzes. A study sheet will be distributed for each quiz. If you are not in class, you will receive a **ZERO** for the quiz. **NO MAKE-UP QUIZZES** will be given without documentation of illness, etc. If you miss a week, you are still responsible for the material that will be tested the next week.

Weekly Assignments: Each week you will be given an assignment to complete. The assignments will range from oral to written to cultural. Additionally, you will be given many internet sources to visit that will allow you to practice your Spanish on your own. How much time you spend practicing will depend entirely on you. Only you can determine your comfort level with the language, the pronunciation, and the vocabulary. Some people need lots of practice, others do not. **LATE WORK WILL NOT BE ACCEPTED AND WILL RECEIVE A GRADE OF ZERO.**

Participation and Discussion: Because this is a participatory course, a weekly grade will be assessed based on attendance, effort, attitude, and effectiveness of communication. No one is expected to be perfect in their language performance or flawless in their pronunciation--just have fun and talk, talk, talk! If you are not in class, you will receive a **ZERO** for that week's grade.

Final Project: The final night of the course will be spent eating at an authentic Hispanic restaurant. All students will order their food and drinks in Spanish. The wait staff will be instructed to speak to you only in Spanish. You will be assessed on effort and effectiveness of your communication. If you do not attend this class, you will receive a **ZERO** for the final project's grade.

ATTENDANCE POLICY: Attendance is expected at **every** class meeting. The nature of the course is participatory. Each successive class builds on the skills of the previous classes. Absences will create gaps in communication skills. Learning a language is also learning a culture, so supplemental cultural material will also be presented during classes. Field trips will also be a part of the course.

ACADEMIC INTEGRITY POLICY: The Doane College Academic Integrity Policy will be adhered to in this class. All written assignments and observations will represent your own work. Any use of others' ideas and words without proper citation of sources is plagiarism and will result in a loss of points for that assignment.

COURSE SCHEDULE

Week One: Introduction/Chapter 1

- Registration/Introductions/Orientation

Chapter 1:

- ¿Habla español ?—Do you speak Spanish?
- Non-verbal communication
- Non-verbal Communication/Video—"A World of Gestures"

Chapter 2A: Las primeras palabras—The first words

- Spanish pronunciation
- Saludas, despedidas y presentaciones—greetings, farewells, introductions
- Writing Reflection #1

Week Two: Chapter 2B/Chapter 3

Quiz #1

Chapter 2B

- Números--number
- Colores--colors
- Cosas en la clase—things in the classroom

Chapter 3

- El/la—the
- Un/una—a, an
- Preguntas—Questions
- Video—La Vida—The Journey of Latinos in Nebraska
- Writing Reflection #2

Week Three: Chapter 4

Quiz #2

- ¿Qué hora es?—What time is it?
- Días de la semana—Days of the week
- Los meses—the months of the year
- ¿Qué tiempo hace?—How's the weather?
- Writing Reflection #3

Week Four: Chapter 5

Quiz #3

- Las personas—people
- La familia—the family
- Video—La familia
- Writing Reflection #4

Week Five: Chapter 6

Quiz #4

- Las cosas en la casa—Things in the house
- Las cosas en la ciudad—Things in the city
- Las cosas en el restaurante—Things in a restaurante
- Writing Reflection #5

Week Six: Chapter 7

Quiz #5

Los verbos más importantes—The most important verbs

- Ser/estar—To Be
- Tener—To have
- Saber/conocer—To know
- Writing Reflection #6

Week Seven: Chapter 8/Chapter 9

Quiz #6

Chapter 8

- Los detalles/Adding details to your communications

Chapter 9

- Hablando de todas las cosas/Talking about everything
- Writing Reflection #7

Week Eight: Chapter 10

- ¡Vamos al restaurante El Rancho!
- Course wrap-up
- Writing Reflection #8

I reserve the right to change or adapt this syllabus depending on each class
Please bring your textbook to each class meeting!